



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Superintendent **JOSEPH DILORENZO**

Telephone **(845) 460-6200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	495	96%	91%	36%	426	99%	95%	40%	69	80%	64%	9%
	2005-06	612	96%	93%	48%	538	98%	97%	54%	74	77%	65%	7%
	2004-05	533	97%	90%	45%	471	99%	94%	50%	62	82%	60%	8%
Mathematics A	2006-07	587	96%	93%	50%	510	98%	96%	55%	77	86%	71%	13%
	2005-06	636	98%	93%	53%	558	99%	96%	58%	78	90%	72%	17%
	2004-05	604	97%	94%	64%	527	99%	98%	71%	77	81%	66%	19%
Mathematics B	2006-07	62	97%	65%	3%	62	97%	65%	3%	0			
	2005-06	249	98%	88%	37%	248	—	—	—	1	—	—	—
	2004-05	170	97%	91%	36%	169	—	—	—	1	—	—	—
Global History and Geography	2006-07	624	89%	76%	29%	527	93%	82%	33%	97	65%	42%	6%
	2005-06	669	92%	83%	40%	576	97%	89%	44%	93	61%	47%	12%
	2004-05	665	91%	81%	29%	585	95%	86%	32%	80	63%	44%	4%
U.S. History and Government	2006-07	620	93%	88%	54%	542	96%	92%	59%	78	69%	56%	21%
	2005-06	637	95%	89%	56%	564	98%	93%	62%	73	73%	58%	15%
	2004-05	575	93%	86%	45%	513	96%	89%	48%	62	68%	56%	19%
Living Environment	2006-07	589	96%	91%	30%	509	97%	95%	34%	80	85%	66%	9%
	2005-06	616	96%	92%	35%	532	99%	96%	39%	84	74%	61%	11%
	2004-05	554	98%	94%	32%	506	99%	96%	34%	48	88%	71%	10%
Physical Setting/ Earth Science	2006-07	591	90%	81%	37%	495	97%	88%	44%	96	57%	43%	4%
	2005-06	662	88%	79%	32%	553	93%	86%	37%	109	63%	39%	5%
	2004-05	657	91%	83%	35%	562	97%	90%	40%	95	57%	43%	7%
Physical Setting/Chemistry	2006-07	436	97%	78%	7%	425	97%	78%	7%	11	100%	73%	0%
	2005-06	441	95%	79%	15%	435	96%	79%	16%	6	83%	67%	0%
	2004-05	457	95%	71%	14%	451	95%	71%	14%	6	100%	50%	0%
Physical Setting/Physics	2006-07	308	88%	75%	24%	308	88%	75%	24%	0			
	2005-06	261	92%	82%	31%	261	92%	82%	31%	0			
	2004-05	211	91%	78%	33%	211	91%	78%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	28	100%	100%	82%	27	—	—	—	1	—	—	—
	2005-06	37	100%	100%	76%	36	—	—	—	1	—	—	—
	2004-05	42	100%	100%	67%	42	100%	100%	67%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	56	100%	100%	75%	56	100%	100%	75%	0	—	—	—
	2005-06	77	100%	100%	68%	76	—	—	—	1	—	—	—
	2004-05	57	100%	100%	70%	55	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	40	100%	98%	50%	40	100%	98%	50%	0	—	—	—
	2005-06	44	100%	100%	57%	42	—	—	—	2	—	—	—
	2004-05	36	100%	97%	81%	36	100%	97%	81%	0	—	—	—
Comprehensive Spanish	2006-07	281	99%	97%	53%	277	—	—	—	4	—	—	—
	2005-06	263	98%	97%	45%	258	98%	97%	46%	5	100%	100%	20%
	2004-05	283	99%	98%	60%	278	99%	98%	60%	5	100%	100%	60%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	13	38%	1	—	12	—
	2005-06	18	44%	0	—	18	44%
	2004-05	25	48%	3	—	22	—
Science	2006-07	24	33%	0	—	24	33%
	2005-06	34	68%	1	—	33	—
	2004-05	21	90%	3	—	18	—
Reading	2006-07	7	71%	1	—	6	—
	2005-06	26	81%	5	100%	21	76%
	2004-05	22	55%	10	90%	12	25%
Writing	2006-07	3	—	1	—	2	—
	2005-06	21	71%	4	—	17	—
	2004-05	24	79%	11	100%	13	62%
Global Studies	2006-07	38	13%	1	—	37	—
	2005-06	25	32%	2	—	23	—
	2004-05	35	34%	10	60%	25	24%
U.S. History and Government	2006-07	23	39%	5	80%	18	28%
	2005-06	14	36%	6	50%	8	25%
	2004-05	35	49%	11	73%	24	38%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	53	100%	48	100%	5	100%
	2005-06	49	100%	46	—	3	—
	2004-05	34	100%	31	—	3	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	76	96%	71	97%	5	80%
	2005-06	77	91%	74	—	3	—
	2004-05	89	93%	87	—	2	—
Latin	2006-07	61	97%	59	—	2	—
	2005-06	54	98%	50	—	4	—
	2004-05	49	98%	46	—	3	—
Spanish	2006-07	398	93%	369	94%	29	79%
	2005-06	378	96%	361	96%	17	100%
	2004-05	430	94%	408	95%	22	82%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	83	1%	23%	41%	35%	73	1%	25%	36%	38%	10	0%	10%	80%	10%
	2005-06	68	4%	18%	47%	31%	60	5%	17%	47%	32%	8	0%	25%	50%	25%
	2004-05	45	0%	11%	47%	42%	45	0%	11%	47%	42%	0				
Reading and Writing (Grades K-1)	2006-07	85	51%	35%	12%	2%	75	51%	33%	13%	3%	10	50%	50%	0%	0%
	2005-06	68	72%	18%	4%	6%	60	70%	20%	3%	7%	8	88%	0%	13%	0%
	2004-05	45	58%	20%	16%	7%	45	58%	20%	16%	7%	0				
Listening and Speaking (Grades 2-4)	2006-07	48	0%	2%	52%	46%	35	0%	3%	46%	51%	13	0%	0%	69%	31%
	2005-06	40	5%	5%	38%	53%	32	6%	3%	34%	56%	8	0%	13%	50%	38%
	2004-05	33	0%	12%	30%	58%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	48	15%	42%	33%	10%	35	11%	40%	37%	11%	13	23%	46%	23%	8%
	2005-06	40	15%	38%	30%	18%	32	19%	31%	31%	19%	8	0%	63%	25%	13%
	2004-05	33	6%	27%	33%	33%	32	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	18	6%	6%	17%	72%	14	—	—	—	—	4	—	—	—	—
	2005-06	20	20%	5%	40%	35%	16	—	—	—	—	4	—	—	—	—
	2004-05	14	0%	21%	64%	14%	14	0%	21%	64%	14%	0				
Reading and Writing (Grades 5-6)	2006-07	18	17%	11%	28%	44%	14	—	—	—	—	4	—	—	—	—
	2005-06	20	20%	10%	40%	30%	16	—	—	—	—	4	—	—	—	—
	2004-05	14	7%	43%	29%	21%	14	7%	43%	29%	21%	0				
Listening and Speaking (Grades 7-8)	2006-07	16	6%	13%	38%	44%	13	—	—	—	—	3	—	—	—	—
	2005-06	16	19%	6%	38%	38%	14	—	—	—	—	2	—	—	—	—
	2004-05	19	0%	5%	68%	26%	19	0%	5%	68%	26%	0				
Reading and Writing (Grades 7-8)	2006-07	16	19%	31%	19%	31%	13	—	—	—	—	3	—	—	—	—
	2005-06	16	19%	19%	25%	38%	14	—	—	—	—	2	—	—	—	—
	2004-05	19	0%	21%	42%	37%	19	0%	21%	42%	37%	0				
Listening and Speaking (Grades 9-12)	2006-07	29	3%	24%	28%	45%	27	—	—	—	—	2	—	—	—	—
	2005-06	28	4%	11%	36%	50%	28	4%	11%	36%	50%	0				
	2004-05	27	11%	15%	30%	44%	27	11%	15%	30%	44%	0				
Reading and Writing (Grades 9-12)	2006-07	29	7%	31%	21%	41%	27	—	—	—	—	2	—	—	—	—
	2005-06	28	4%	39%	36%	21%	28	4%	39%	36%	21%	0				
	2004-05	27	7%	26%	37%	30%	27	7%	26%	37%	30%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	528	2%	4%	46%	48%	445	0%	3%	42%	54%	83	10%	10%	65%	16%
Middle Level	605	0%	16%	49%	35%	505	0%	10%	48%	41%	100	1%	44%	50%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	624	6%	54%	30%	543	5%	56%	34%	81	15%	40%	2%
U.S. History and Government	624	4%	29%	57%	543	2%	28%	64%	81	15%	37%	10%
Science	624	3%	48%	42%	543	2%	48%	47%	81	7%	46%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	3	0	2
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	0	5
Science	5	0	0	2	3

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
District ID **44-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	569		517		52	
	2005-06	539		517		22	
	2004-05	505		500		5	
Receiving a Regents Diploma	2006-07	501	88%	478	92%	23	44%
	2005-06	464	86%	455	88%	9	41%
	2004-05	429	85%	426	85%	3	60%
Receiving a Regents Diploma with Advanced Designation	2006-07	248	44%	247	48%	1	2%
	2005-06	183	34%	183	35%	0	
	2004-05	185	37%	184	37%	1	20%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	17	1%	14	1%	3	1%
	2005-06	14	1%	10	0%	4	1%
	2004-05	19	1%	9	0%	10	3%
Entered Approved High School Equivalency Preparation Program	2006-07	19	1%	17	1%	2	0%
	2005-06	0		0		0	
	2004-05	11	0%	11	1%	0	
Total Noncompleters	2006-07	36	1%	31	1%	5	1%
	2005-06	14	1%	10	0%	4	1%
	2004-05	31	1%	21	1%	10	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	346	60%	339	65%	7	13%
To 2-year College	167	29%	132	25%	35	63%
To Other Post-secondary	8	1%	7	1%	1	2%
To the Military	8	1%	7	1%	1	2%
To Employment	34	6%	24	5%	10	18%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	4	1%	0	
Plan Unknown	8	1%	6	1%	2	4%

More Information about the District

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,347
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.