

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CENTRAL VALLEY SCHOOL
District MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT
School ID 44-12-01-06-0002
Principal THERESA REYNOLDS
Telephone (845) 460-6700
Grades 2-5

Regents Exams

•		All St	udents			Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	dents	ts Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CENTRAL VALLEY SCHOOL School ID 44-12-01-06-0002

District MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students | | | General-Education Students |

 | |
 | | Students with Disabilities
 | | | | |
 | |
|---------|---|---|--|---|---
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---|---|---
--|---|---|--------|--
---|
| | Total | Percent | of stude | nts sco | ring | Total

 | Percent | t of stude
 | nts sco | ring
 | Total | Percen | t of st | udents | scor
 | ing |
| | Tested | in each | perform | ance le | vel: | Tested

 | in each | perform
 | ance lev | rel:
 | Tested | in each | perf | orman | e lev
 | el: |
| | | Begin. | Interm. | Adv. | Prof. |

 | Begin. | Interm.
 | Adv. | Prof.
 | | Begin. | Inte | rm. Ad | lv.
 | Prof. |
| 2006-07 | 0 | | | | | 0

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 | 0 | | | |
 | |
| 2005-06 | 0 | | | | | 0

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 | 0 | | | |
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| 2004-05 | 0 | | | | | 0

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 | 0 | | | |
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| 2006-07 | 0 | | | | | 0

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 | |
 | 0 | | | |
 | |
| 2005-06 | 0 | | | | | 0

 | |
 | |
 | 0 | | | |
 | |
| 2004-05 | 0 | | | | | 0

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 | |
 | 0 | | | |
 | |
| 2006-07 | 21 | 0% | 0% | 62% | 38% | 17

 | - | -
 | - | -
 | 4 | _ | | _ | _
 | - |
| 2005-06 | 17 | 0% | 12% | 29% | 59% | 15

 | _ | _
 | _ | _
 | 2 | _ | | _ | _
 | _ |
| 2004-05 | 14 | 0% | 14% | 36% | 50% | 14

 | 0% | 14%
 | 36% | 50%
 | 0 | | | |
 | |
| 2006-07 | 21 | 14% | 52% | 19% | 14% | 17

 | _ | _
 | _ | _
 | 4 | _ | | _ | _
 | _ |
| 2005-06 | 17 | 6% | 35% | 35% | 24% | 15

 | _ | _
 | _ | _
 | 2 | _ | | _ | -
 | _ |
| 2004-05 | 14 | 0% | 29% | 43% | 29% | 14

 | 0% | 29%
 | 43% | 29%
 | 0 | | | |
 | |
| 2006-07 | 5 | 0% | 20% | 20% | 60% | 4

 | _ | _
 | _ | -
 | 1 | _ | | _ | _
 | - |
| 2005-06 | 2 | _ | _ | _ | _ | 2

 | _ | _
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 | 0 | | | |
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| 2004-05 | 1 | _ | _ | _ | _ | 1

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 | _ | _
 | 0 | | | |
 | |
| 2006-07 | 5 | 20% | 0% | 60% | 20% | 4

 | - | -
 | _ | -
 | 1 | - | | _ | _
 | - |
| 2005-06 | 2 | _ | _ | _ | - | 2

 | _ | -
 | _ | _
 | 0 | | | |
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| 2004-05 | 1 | _ | _ | - | - | 1

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| 2006-07 | 0 | | | | | 0

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| 2005-06 | 0 | | | | | 0

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| 2004-05 | 0 | | | | | 0

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| 2006-07 | 0 | | | | | 0

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| 2005-06 | 0 | | | | | 0

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| 2004-05 | 0 | | | | | 0

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| 2006-07 | 0 | | | | | 0

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| 2004-05 | 0 | | | | | 0

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| 2006-07 | 0 | | | | | 0

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| 2005-06 | 0 | | | | | 0

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| 2004-05 | 0 | | | | | 0

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| | 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 | 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2004-05 0 2005-06 17 2005-06 17 2005-06 17 2005-06 14 2005-06 2 2005-06 2 2004-05 1 2005-06 2 2004-05 1 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 200 | Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0 | Tested in each perform 2006-07 0 Begin. Interm. 2005-06 0 | Total Tested Percent of students scot in each performance levies | Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Coude-05 0 2006-07 0 Coude-05 0 2006-07 21 0% 0% 62% 38% 2005-06 17 0% 12% 29% 59% 2005-06 17 0% 12% 29% 59% 2005-06 17 0% 14% 36% 50% 2006-07 21 14% 52% 19% 14% 2005-06 17 6% 35% 35% 29% 2004-05 14 0% 29% 43% 29% 2005-06 2 2005-06 2 2005-06 2 2006-07 0 </td <td> Total Percent of Students scottle Tested Tested</td> <td>Total Percent of students scoring in each performance level: Total percent in each performance level: Prof. Percent rested in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 0 0 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - 0 - - 0 - - 0 - - 0 - 0 - - 0 - 0 - 0 - 0 - 0 - 0 0 - 0 0 0 - 0 - 0 - -<!--</td--><td>Total Percent of students scoring rested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begi</td><td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Percent of Students Scoring Percent of Students Scoring Percent Sc</td><td> Total Percent Segin Internative New Profession Percent Segin Se</td><td> Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested Tested Tested In each performance level: Tested Te</td><td> Total Percent of students scoring Tested In each performance level Tested Tes</td><td> Total</td><td> Total Percent Segin Internative Protest Segin Internative Protest Pr</td><td> Total Percent of students scoring Fercent of students Ferce</td></td> | Total Percent of Students scottle Tested Tested | Total Percent of students scoring in each performance level: Total percent in each performance level: Prof. Percent rested in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 0 0 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - 0 - - 0 - - 0 - - 0 - 0 - - 0 - 0 - 0 - 0 - 0 - 0 0 - 0 0 0 - 0 - 0 - - </td <td>Total Percent of students scoring rested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begi</td> <td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Percent of Students Scoring Percent of Students Scoring Percent Sc</td> <td> Total Percent Segin Internative New Profession Percent Segin Se</td> <td> Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested Tested Tested In each performance level: Tested Te</td> <td> Total Percent of students scoring Tested In each performance level Tested Tes</td> <td> Total</td> <td> Total Percent Segin Internative Protest Segin Internative Protest Pr</td> <td> Total Percent of students scoring Fercent of students Ferce</td> | Total Percent of students scoring rested in each performance level. Total rested in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Begi | Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Percent of Students Scoring Percent of Students Scoring Percent Sc | Total Percent Segin Internative New Profession Percent Segin Se | Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested Tested Tested In each performance level: Tested Te | Total Percent of students scoring Tested In each performance level Tested Tes | Total | Total Percent Segin Internative Protest Segin Internative Protest Pr | Total Percent of students scoring Fercent of students Ferce |

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Other Assessments

School CENTRAL VALLEY SCHOOL School ID 44-12-01-06-0002

District MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

All Students					Gene	ral-Educ	ation	Stude	nts	Students with Disabilities						
Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	166	0%	2%	42%	57%	138	0%	1%	37%	62%	28	0%	4%	64%	32%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CENTRAL VALLEY SCHOOL School ID 44-12-01-06-0002

District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,347
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.