

# The New York State School Report Card

School VALLEY CENTRAL MIDDLE SCHOOL District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY) School ID 44-13-01-06-0006 Principal EDWARD HAYES Telephone (845) 457-2400 Grades 6-8, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55				55 65 85		
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	28	100%	100%	100%	27	-	-	-	1	-	_	-
	2005-06	28	100%	100%	100%	28	100%	100%	100%	0			
	2004-05	25	100%	100%	100%	25	100%	100%	100%	0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School VALLEY CENTRAL MIDDLE SCHOOL School ID 44-13-01-06-0006 District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	19	100%	18	-	1	-	
	2005-06	0		0		0		
	2004-05	13	100%	13	100%	0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	63	98%	63	98%	0		
	2005-06	0		0		0		
	2004-05	62	100%	62	100%	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring I in each performance level:			5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	/. F	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0				-	0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	3	-	_	_	_	3	_	_	_	_	0				
and Speaking	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
Reading	2006–07	3	_	_	_	_	3	-	_	_	_	0				
and Writing	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	3	-	_	_	_	3	_	_	_	_	0				
Listening	2006–07	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
and Speaking	2005-06	7	0%	14%	29%	57%	5	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Reading	2006–07	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
and Writing	2005-06	7	14%	14%	14%	57%	5	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06						0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	<b>General-Education Students</b>					Students with Disabilities					
		Percent scoring	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	413	3%	29%	51%	17%	363	1%	24%	56%	19%	50	22%	62%	14%	2%		

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		All Students				General-Education Students					Students with Disabilities				
		ti e u o o o O u students scoring:				tr 바비 나이 아이 아이 아이 아이 아이 아이 아이 아이 아이 아이 아이 아이 아이					Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

## New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Number of students scoring Tested at Level:									
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	-	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School VALLEY CENTRAL MIDDLE SCHOOL School ID 44-13-01-06-0006 District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

# **Financial Information**

2005–06 School District-wide Total	\$12,935	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.