

## The New York State District Report Card

Comprehensive Information Report 2006 – 07

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000
Superintendent ANNETTE SATURNELLI
Telephone (845) 563-3500
Grades K-12, UE, US

### **Regents Exams**

•		All St	All Students				General-Education Students				tudents with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	<b>;</b> :	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	834	83%	71%	21%	749	89%	77%	23%	85	35%	21%	0%	
	2005-06	753	84%	71%	19%	678	89%	77%	21%	75	36%	23%	0%	
	2004-05	707	79%	67%	26%	624	87%	74%	30%	83	24%	13%	0%	
Mathematics A	2006-07	795	83%	63%	14%	718	88%	68%	16%	77	40%	17%	0%	
	2005-06	833	86%	69%	13%	745	91%	74%	14%	88	49%	24%	0%	
	2004-05	955	81%	61%	8%	840	89%	67%	9%	115	30%	17%	1%	
Mathematics B	2006-07	348	46%	33%	9%	346	_	-	-	2	_	-	-	
	2005-06	402	51%	35%	4%	394	51%	35%	4%	8	50%	25%	0%	
	2004-05	383	47%	32%	3%	382	_	_	_	1	_	_	-	
Global History	2006-07	1006	76%	55%	17%	916	79%	59%	18%	90	41%	21%	1%	
and Geography	2005-06	972	66%	48%	16%	874	71%	52%	17%	98	26%	14%	1%	
	2004-05	986	74%	54%	16%	892	79%	59%	18%	94	31%	12%	1%	
U.S. History	2006-07	723	88%	74%	35%	659	93%	79%	38%	64	39%	27%	3%	
and Government	2005-06	843	86%	69%	33%	763	90%	74%	36%	80	44%	23%	3%	
	2004-05	735	80%	65%	27%	683	84%	69%	29%	52	29%	19%	8%	
Living Environment	2006-07	1075	76%	59%	10%	971	78%	61%	11%	104	54%	33%	1%	
	2005-06	1074	73%	53%	9%	951	77%	58%	10%	123	37%	15%	0%	
	2004-05	957	79%	63%	11%	863	83%	67%	13%	94	46%	28%	1%	
Physical Setting/	2006-07	814	68%	48%	7%	729	72%	51%	8%	85	33%	16%	0%	
Earth Science	2005-06	752	77%	63%	14%	687	81%	67%	16%	65	37%	20%	0%	
	2004-05	781	80%	62%	14%	715	84%	66%	15%	66	35%	17%	3%	
Physical Setting/Chemistry	2006-07	305	84%	53%	5%	304	_	_	_	1	_	-	_	
	2005-06	359	87%	55%	7%	352	88%	55%	7%	7	43%	29%	0%	
	2004-05	313	88%	56%	7%	308	88%	56%	7%	5	40%	40%	0%	
Physical Setting/Physics	2006-07	26	77%	58%	8%	26	77%	58%	8%	0				
	2005-06	47	64%	45%	2%	44	_	_	-	3	_	-	_	
	2004-05	54	72%	52%	4%	54	72%	52%	4%	0				

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## **Regents Exams in Languages Other Than English**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested		ige of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	64	98%	89%	58%	64	98%	89%	58%	0				
	2005-06	52	98%	96%	56%	50	_	_	_	2	_	_	_	
	2004-05	41	100%	100%	44%	41	100%	100%	44%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	1	_	_	_	1	_	_	_	0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	79	100%	99%	72%	78	-	-	-	1	-	_	-	
	2005-06	78	100%	100%	73%	78	100%	100%	73%	0				
	2004-05	51	100%	100%	55%	50	_	_	-	1	_	_	-	
Comprehensive Latin	2006-07	26	85%	85%	58%	26	85%	85%	58%	0				
	2005-06	26	92%	77%	42%	25	_	_	-	1	_	_	_	
	2004-05	30	100%	97%	37%	30	100%	97%	37%	0				
Comprehensive Spanish	2006-07	319	98%	94%	59%	314	98%	94%	60%	5	100%	100%	20%	
	2005-06	306	94%	88%	47%	297	95%	89%	47%	9	78%	78%	33%	
	2004-05	394	97%	95%	54%	389	97%	95%	54%	5	100%	80%	0%	

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## **Regents Competency Tests**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	130	47%	1	_	129	-	
	2005-06	85	64%	1	_	84	-	
	2004-05	126	63%	7	86%	119	61%	
Science	2006-07	143	41%	3	_	140	-	
	2005-06	92	30%	2	_	90	_	
	2004-05	110	48%	5	80%	105	47%	
Reading	2006-07	69	52%	2	_	67	-	
	2005-06	67	58%	3	_	64	-	
	2004-05	63	60%	5	80%	58	59%	
Writing	2006-07	63	86%	1	_	62	-	
	2005-06	57	84%	4	_	53	-	
	2004-05	65	85%	5	100%	60	83%	
Global Studies	2006-07	102	32%	3	_	99	-	
	2005-06	111	23%	2	_	109	_	
	2004-05	115	27%	9	22%	106	27%	
U.S. History	2006-07	74	50%	3	_	71	-	
and Government	2005-06	71	54%	6	67%	65	52%	
	2004-05	58	62%	4	_	54	_	

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## **Second Language Proficiency Examinations**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	50	78%	50	78%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	112	80%	112	80%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	14	79%	14	79%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	399	88%	396	_	3	_	
	2005-06	0		0		0		
	2004-05	0		0		0		

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## **English as a Second Language Achievement Test**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities				<b>5</b>	
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude perform		•	Total Tested	Percent in each	of stude		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	501	10%	33%	45%	12%	455	9%	33%	45%	13%	46	11%	37%	43%	9%
and Speaking	2005-06	495	10%	34%	39%	17%	445	8%	33%	40%	18%	50	28%	42%	24%	6%
(Grades K-1)	2004-05	493	6%	29%	42%	23%	487	6%	30%	41%	23%	6	0%	17%	83%	0%
Reading	2006-07	500	60%	25%	11%	5%	454	59%	25%	11%	5%	46	70%	24%	4%	2%
and Writing	2005-06	494	49%	32%	12%	7%	444	46%	34%	12%	7%	50	74%	16%	8%	2%
(Grades K-1)	2004-05	492	38%	37%	14%	11%	486	38%	37%	14%	10%	6	33%	33%	17%	17%
Listening	2006-07	583	2%	13%	55%	29%	507	2%	10%	56%	31%	76	4%	32%	47%	17%
and Speaking	2005-06	565	3%	9%	49%	39%	493	3%	8%	48%	41%	72	0%	14%	57%	29%
(Grades 2-4)	2004-05	597	2%	8%	54%	37%	552	2%	8%	53%	38%	45	0%	9%	60%	31%
Reading	2006-07	583	14%	32%	35%	19%	507	10%	32%	37%	21%	76	38%	36%	21%	5%
and Writing	2005-06	565	10%	28%	41%	21%	493	9%	26%	42%	24%	72	21%	40%	33%	6%
(Grades 2-4)	2004-05	597	4%	22%	45%	28%	552	4%	21%	45%	30%	45	2%	40%	44%	13%
Listening	2006-07	177	5%	10%	54%	32%	142	4%	8%	54%	34%	35	6%	14%	54%	26%
and Speaking	2005-06	157	12%	18%	35%	35%	134	13%	16%	34%	38%	23	9%	30%	43%	17%
(Grades 5-6)	2004-05	161	9%	14%	45%	32%	151	9%	14%	45%	32%	10	10%	10%	50%	30%
Reading	2006-07	176	10%	23%	43%	24%	141	7%	17%	48%	28%	35	20%	46%	26%	9%
and Writing	2005-06	157	17%	20%	42%	21%	134	15%	18%	43%	24%	23	26%	35%	35%	4%
(Grades 5-6)	2004-05	161	11%	18%	42%	29%	151	11%	17%	42%	30%	10	20%	30%	40%	10%
Listening	2006-07	90	8%	22%	34%	36%	85	8%	21%	33%	38%	5	0%	40%	60%	0%
and Speaking	2005-06	85	18%	24%	27%	32%	83	_	_	_	_	2	_	_	_	_
(Grades 7-8)	2004-05	89	4%	30%	44%	21%	88	_	-	-	-	1	-	-	-	_
Reading	2006-07	90	31%	39%	26%	4%	85	29%	39%	27%	5%	5	60%	40%	0%	0%
and Writing	2005-06	85	38%	27%	16%	19%	83	_	-	-	-	2	-	-	-	_
(Grades 7-8)	2004-05	89	20%	25%	34%	21%	88	_	-	-	-	1	-	-	-	_
Listening	2006-07	103	23%	34%	17%	25%	102	-	-	_	-	1	-	_	_	-
and Speaking	2005-06	119	13%	24%	32%	30%	119	13%	24%	32%	30%	0				
(Grades 9-12)	2004-05	129	3%	37%	40%	19%	128	_	_	_	_	1	_	_	_	_
Reading	2006-07	102	21%	53%	19%	8%	101	-	-	-	-	1	_	-	-	-
and Writing	2005-06	118	8%	43%	21%	28%	118	8%	43%	21%	28%	0				
(Grades 9-12)	2004-05	124	9%	44%	31%	16%	123	_	_	_	_	1	_	_	_	_

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## **Other Assessments**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### Elementary/Middle-Level Social Studies 2006-07

	All St	All Students				Gen	General-Education Students					<b>Students with Disabilities</b>				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	852	12%	13%	58%	17%	715	7%	11%	62%	20%	137	40%	23%	36%	1%	
Middle Level	850	4%	54%	38%	4%	738	3%	51%	42%	5%	112	16%	75%	9%	0%	

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students  THE PERSON Percentage of students scoring:  55–64 65–84 85–100				Gene	General-Education Students  THE PROPERTY OF T				Students with Disabilities			
					Cohort					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	945	18%	39%	16%	830	19%	44%	19%	115	13%	5%	0%	
U.S. History and Government	945	11%	31%	29%	830	11%	34%	33%	115	7%	9%	2%	
Science	945	13%	50%	13%	830	13%	55%	15%	115	11%	12%	0%	

### New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students									
	Total	Number o	f studen	ts scorir	ng						
	Tested	at Level:									
		1	2	3	4						
Elementary Level	'										
Social Studies	5	0	0	1	4						
Middle Level											
Social Studies	8	0	1	3	4						
Secondary Level											
English Language Arts	14	0	1	5	8						
Mathematics	14	0	3	2	9						
Social Studies	14	1	1	5	7						
Science	14	0	4	1	9						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	662		613		49		
	2005-06	575		537		38		
	2004-05	648		602		46		
Receiving a Regents Diploma	2006-07	408	62%	404	66%	4	8%	
	2005-06	369	64%	360	67%	9	24%	
	2004-05	415	64%	409	68%	6	13%	
Receiving a Regents Diploma	2006-07	116	18%	116	19%	0		
with Advanced Designation	2005-06	151	26%	150	28%	1	3%	
	2004-05	141	22%	139	23%	2	4%	
Receiving an	2006-07	23	N/A	0		23	N/A	
Individualized Education	2005-06	20	N/A	0		20	N/A	
Program (IEP) Diploma	2004-05	20	N/A	0		20	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	254	5%	219	5%	35	5%
	2005-06	211	6%	170	5%	41	7%
	2004-05	152	4%	129	4%	23	5%
Entered Approved High	2006-07	2	0%	1	0%	1	0%
School Equivalency	2005-06	10	0%	8	0%	2	0%
Preparation Program	2004-05	5	0%	4	0%	1	0%
Total Noncompleters	2006-07	256	5%	220	5%	36	5%
	2005-06	221	6%	178	6%	43	8%
	2004-05	170	5%	146	5%	24	5%

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	204	30%	203	33%	1	1%	
To 2-year College	240	35%	219	36%	21	29%	
To Other Post-secondary	10	1%	5	1%	5	7%	
To the Military	7	1%	6	1%	1	1%	
To Employment	55	8%	24	4%	31	43%	
To Adult Services	4	1%	0		4	6%	
To Other Known Plans	11	2%	8	1%	3	4%	
Plan Unknown	155	23%	149	24%	6	8%	

## **More Information about the District**

District NEWBURGH CITY SCHOOL DISTRICT
District ID 44-16-00-01-0000

### **Financial Information**

2005-06 District-wide Total Expenditures per Pupil	\$14,641	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	11115 21511161		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	, ,		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.