

The New York State School Report Card

School GARDNERTOWN FUNDAMENTAL MAGNET SCHOOL District NEWBURGH CITY SCHOOL DISTRICT School ID 44-16-00-01-0005 Principal GAIL THOMAS-WILSON Telephone (845) 568-6400 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	otal Percentage of students ested scoring at or above:		Total Tested	Percentage of students scoring at or above:			TotalPercentage of studTestedscoring at or above				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GARDNERTOWN FUNDAMENTAL MAGNET SCHOOL School ID 44-16-00-01-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities							
	TotalPercent of students scoringTestedin each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	56	11%	29%	39%	21%	51	12%	25%	39%	24%	5	0%	60%	40%	0%	
2005-06	56	7%	18%	54%	21%	52	-	_	_	_	4	-	_	_	_	
2004-05	63	3%	30%	57%	10%	63	3%	30%	57%	10%	0			ents scor nance lev . Adv.		
2006–07	56	55%	14%	20%	11%	51	55%	12%	22%	12%	5	60%	40%	0%	0%	
2005-06	56	25%	25%	30%	20%	52	-	_	_	_	4	-	_	_	_	
2004-05	63	29%	30%	24%	17%	63	29%	30%	24%	17%	0					
2006–07	60	7%	2%	43%	48%	58	-	-	-	-	2	-	_	-	_	
2005-06	54	4%	7%	43%	46%	46	4%	7%	46%	43%	8	0%	13%	25%	63%	
2004-05	41	0%	15%	56%	29%	37	-	_	_	_	4	-	_	_	_	
2006–07	60	13%	25%	38%	23%	58	-	-	-	-	2	-	-	-	_	
2005-06	54	2%	28%	31%	39%	46	0%	28%	33%	39%	8	13%	25%	25%	38%	
2004–05	41	7%	20%	41%	32%	37	-	_	_	_	4	_	_	_	_	
2006–07	4	-	-	-	-	0					4	-	-	-	_	
2005-06	5	0%	0%	20%	80%	3	_	_	_	_	2	_	_	_	_	
2004–05	6	0%	0%	50%	50%	4	-	_	_	_	2	_	_	_	_	
2006–07	4	-	-	-	-	0					4	-	-	-	_	
2005-06	5	0%	0%	60%	40%	3	-	_	_	_	2	_	_	_	_	
2004–05	6	0%	17%	33%	50%	4	-	_	_	_	2	-	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 56 2005-06 56 2006-07 56 2005-06 56 2005-06 56 2005-07 60 2006-07 60 2006-07 60 2005-06 54 2004-05 61 2005-06 54 2004-05 61 2005-06 54 2005-06 54 2005-06 54 2005-06 54 2005-06 55 2005-06 60 2005-06 60 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	Total Percent rester Total Percent rester Total Percent rester 2006-07 56 11% 2006-07 63 3% 2006-07 56 55% 2006-07 60 25% 2006-07 60 20% 2006-07 60 7% 2006-07 60 13% 2006-07 60 13% 2006-07 60 13% 2006-07 60 13% 2006-07 60 0% 2006-07 61 0% 2006-07 61 0% 2006-07 4 - 2006-07 4 - 2005-06 5 0% 2006-07 4 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2005-06 0 - 2005-06 0	Total TestedPercent study ineact2006-0756BeginInterm2005-065611%29%2004-056330%30%2006-075655%14%2005-065625%25%2004-056329%30%2006-07607%29%2005-066329%30%2006-07607%29%2006-076013%25%2004-056410%15%2005-065420%20%2005-065420%20%2006-074772005-0650%0%2004-0560%0%2005-0650%0%2005-06017%17%2005-06017%17%2005-06017%17%2005-06017%17%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06017%2005-06<	Total TestedPercent students scol in each performance lay in each performance lay2006-075611%29%39%2005-06567%18%54%2004-05633%30%57%2005-065625%30%20%2005-065625%30%20%2006-07607%2%43%2005-066329%30%24%2006-07607%43%20%2005-06544%7%43%2005-066013%25%38%2005-066113%25%31%2006-076013%20%41%2005-06610%0%20%2005-06600%17%33%2005-06600%17%33%2005-060017%33%2005-060017%33%2005-060017%33%2005-060017%33%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2005-060017%17%2	Note Note Network SectorTotalNetwork SectorNetwork SectorSectorSectorSectorSocienceSector </td <td>Total Percent student <tt>student student</tt></td> <td>Total Percent students source level Total Percent students source level Tested in each percents Tested in each percents Prof. Tested in each percents Prof. Tested in each percents 2006-07 56 7" Prof. Tested in each percents 2006-07 55 Tested in each percents 2006-07 55 2006-07 60 7" 43% 48% 55% 2006-07 60 75% 2006-07 60 75% 2006 2006-07 60 75% 2006 2006-07 60 75% 23% 23% 23% 2006-07 6 76 76 2006-07 23% <</td> <td>Total percent of students serving tested in each performance ser</td> <td>Total Percent student 2006-07 <</td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Total Tested Percent of students scoring in each performance levels Total in each performance levels Protect in each performance levels Total in each performance levels 2006-07 66 11% 20% 11% 51 55% 12% 22% 12% 2006-07 60 7% 2% 3% 2% 58 0 0 0 2</td> <td>Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Testel Interm. 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Percent Testel Regin. 2006-07 56 55% 14% 20% 11% 55% 12% 20% 10% 0 <td< td=""><td>Total Percent of students scoring Total Percent of students scoring 2006-07 56 57% 14% 57% 10% 51 55% 12% 2% 1</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in the maximum level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in tester performance level: <th cols<="" td=""></th></td></td<></td>	Total Percent student student <tt>student student</tt>	Total Percent students source level Total Percent students source level Tested in each percents Tested in each percents Prof. Tested in each percents Prof. Tested in each percents 2006-07 56 7" Prof. Tested in each percents 2006-07 55 Tested in each percents 2006-07 55 2006-07 60 7" 43% 48% 55% 2006-07 60 75% 2006-07 60 75% 2006 2006-07 60 75% 2006 2006-07 60 75% 23% 23% 23% 2006-07 6 76 76 2006-07 23% <	Total percent of students serving tested in each performance ser	Total Percent student 2006-07 <	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Total Tested Percent of students scoring in each performance levels Total in each performance levels Protect in each performance levels Total in each performance levels 2006-07 66 11% 20% 11% 51 55% 12% 22% 12% 2006-07 60 7% 2% 3% 2% 58 0 0 0 2	Total Testel Percent of students scoring in each performance level Total Testel Percent in each performance level Testel Interm. Adv. Begin. Percent Testel Regin. Interm. Adv. Begin. Percent Testel Regin. Interm. Adv. Begin. Percent Testel Regin. Interm. Adv. Begin. Percent Testel Regin. 2006-07 56 55% 14% 20% 11% 55% 12% 20% 10% 0 <td< td=""><td>Total Percent of students scoring Total Percent of students scoring 2006-07 56 57% 14% 57% 10% 51 55% 12% 2% 1</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in the maximum level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in tester performance level: <th cols<="" td=""></th></td></td<>	Total Percent of students scoring 2006-07 56 57% 14% 57% 10% 51 55% 12% 2% 1	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in each performance level: Tested in the maximum level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in test performance level: Tested in tester performance level: <th cols<="" td=""></th>	

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School GARDNERTOWN FUNDAMENTAL MAGNET SCHOOL School ID 44-16-00-01-0005

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Tota					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	98	11%	12%	54%	22%	74	3%	8%	59%	30%	24	38%	25%	38%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
	는 문 의 인 민 O Percentage of Students scoring:					Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students								
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5								
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School GARDNERTOWN FUNDAMENTAL MAGNET SCHOOL School ID 44-16-00-01-0005 District NEWBURGH CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,641	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.