

The New York State School Report Card

School SOUTH JUNIOR HIGH SCHOOL District NEWBURGH CITY SCHOOL DISTRICT School ID 44-16-00-01-0016 Principal EDWARD MUCCI Telephone (845) 563-7000 Grades 7-9, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Stu	All Students			General-Education Student				s Students with Disabilities				
		Total	J			Total	Percenta	ge of stuc	dents	Total	Percenta	ercentage of students		
		Tested	5			Tested	scoring a			Tested scoring at or				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006–07	52	100%	98%	60%	52	100%	98%	60%	0				
	2005–06	59	98%	98%	73%	59	98%	98%	73%	0				
	2004–05	83	100%	96%	37%	81	-	_	_	2	-	_	-	
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	1	-	_	_	1	-	-	-	0	-	_	-	
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	258	76%	59%	7%	240	76%	60%	7%	18	78%	50%	0%	
	2005-06	250	76%	65%	16%	245	78%	67%	17%	5	0%	0%	0%	
	2004–05	191	91%	80%	10%	183	91%	81%	10%	8	88%	63%	0%	
Physical Setting/	2006–07	65	100%	98%	35%	65	100%	98%	35%	0				
Earth Science	2005-06	61	93%	90%	31%	61	93%	90%	31%	0				
	2004–05	95	94%	91%	35%	95	94%	91%	35%	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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District NEWBURGH CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested	5			Total Tested		ige of stud at or abov		Total Percentage of st Tested scoring at or abo			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	9	89%	56%	33%	9	89%	56%	33%	0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	1	-	_	_	1	-	_	_	0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	37	100%	95%	81%	36	-	-	_	1	-	-	-
	2005-06	24	96%	88%	83%	24	96%	88%	83%	0			
	2004-05	41	100%	100%	71%	41	100%	100%	71%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	24	25%	0		24	25%	
	2005-06	16	31%	1	-	15	-	
	2004-05	18	39%	0		18	39%	
Science	2006–07	22	27%	0		22	27%	
	2005-06	11	18%	1	-	10	-	
	2004-05	20	40%	0		20	40%	
Reading	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

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Second Language Proficiency Examinations

	5 5					s Students with Disabilities		
		All Students	5	General-Ed	ucation Students	Students Wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	13	77%	13	77%	0		
	2005–06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	43	77%	43	77%	0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	129	92%	128	-	1	-	
	2005–06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	dents			General-Education Students				nts	Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0			-		0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	66	11%	26%	33%	30%	63	-	-	-	_	3	-	-	-	_
and Speaking	2005-06	63	24%	27%	29%	21%	61	-	_	_	_	2	-	_	_	_
(Grades 7–8)	2004-05	61	7%	33%	36%	25%	60	-	_	_	_	1	-	_	_	_
Reading	2006–07	66	38%	38%	21%	3%	63	-	-	-	-	3	-	-	-	-
and Writing	2005-06	63	46%	29%	13%	13%	61	-	_	_	_	2	-	_	_	_
(Grades 7–8)	2004-05	61	26%	30%	25%	20%	60	-	-	-	_	1	-	_	_	_
Listening	2006–07	33	27%	27%	24%	21%	32	-	_	_	_	1	_	-	-	_
and Speaking	2005-06	32	19%	22%	28%	31%	32	19%	22%	28%	31%	0				
(Grades 9-12)	2004-05	30	3%	40%	40%	17%	30	3%	40%	40%	17%	0				
Reading	2006–07	32	34%	44%	16%	6%	31	-	_	_	_	1	-	-	-	_
and Writing	2005-06	32	13%	44%	28%	16%	32	13%	44%	28%	16%	0				
(Grades 9-12)	2004–05	30	17%	53%	3%	27%	30	17%	53%	3%	27%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	al-Edu	cation	Studen	ts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of si at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	288	5%	47%	41%	7%	260	3%	45%	43%	8%	28	21%	61%	18%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	udents		Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students se				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	-	-	-	_	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	-	2	-	-	-	-	0				
Science	2	-	-	-	-	2	-	-	-	_	0				-

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	1	_	-	-	-	
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	1%	4	1%	1	1%	
	2005-06	10	3%	8	2%	2	6%	
	2004-05	4	1%	3	1%	1	3%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	1	0%	1	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	5	1%	4	1%	1	1%	
	2005-06	11	3%	9	3%	2	6%	
	2004-05	4	1%	3	1%	1	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,641
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.