

The New York State School Report Card

School SOUTH JUNIOR HIGH SCHOOL District NEWBURGH CITY SCHOOL DISTRICT School ID 44-16-00-01-0016 Principal EDWARD MUCCI Telephone (845) 563-7000 Grades 7-9, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

| - | | All Stu | All Students | | | General-Education Student | | | | s Students with Disabilities | | | | |
|----------------------------|---------|---------|--------------|-----|-----|---------------------------|-----------|------------|-------|------------------------------|----------|-----------------------|----|--|
| | | Total | J | | | Total | Percenta | ge of stuc | dents | Total | Percenta | ercentage of students | | |
| | | Tested | 5 | | | Tested | scoring a | | | Tested scoring at or | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006–07 | 52 | 100% | 98% | 60% | 52 | 100% | 98% | 60% | 0 | | | | |
| | 2005–06 | 59 | 98% | 98% | 73% | 59 | 98% | 98% | 73% | 0 | | | | |
| | 2004–05 | 83 | 100% | 96% | 37% | 81 | - | _ | _ | 2 | - | _ | - | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006–07 | 1 | - | _ | _ | 1 | - | - | - | 0 | - | _ | - | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006–07 | 258 | 76% | 59% | 7% | 240 | 76% | 60% | 7% | 18 | 78% | 50% | 0% | |
| | 2005-06 | 250 | 76% | 65% | 16% | 245 | 78% | 67% | 17% | 5 | 0% | 0% | 0% | |
| | 2004–05 | 191 | 91% | 80% | 10% | 183 | 91% | 81% | 10% | 8 | 88% | 63% | 0% | |
| Physical Setting/ | 2006–07 | 65 | 100% | 98% | 35% | 65 | 100% | 98% | 35% | 0 | | | | |
| Earth Science | 2005-06 | 61 | 93% | 90% | 31% | 61 | 93% | 90% | 31% | 0 | | | | |
| | 2004–05 | 95 | 94% | 91% | 35% | 95 | 94% | 91% | 35% | 0 | | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School SOUTH JUNIOR HIGH SCHOOL School ID 44-16-00-01-0016

District NEWBURGH CITY SCHOOL DISTRICT

Regents Exams

| | | All Stu | All Students | | | | General-Education Student | | | | s Students with Disabilities | | |
|-----------------------|---------|-----------------|--------------|------|-----|-----------------|---------------------------|---------------------------|-----|--|------------------------------|----|----|
| | | Total Tested | 5 | | | Total Tested | | ige of stud at or abov | | Total Percentage of st Tested scoring at or abo | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006–07 | 9 | 89% | 56% | 33% | 9 | 89% | 56% | 33% | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 1 | - | _ | _ | 1 | - | _ | _ | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2006–07 | 37 | 100% | 95% | 81% | 36 | - | - | _ | 1 | - | - | - |
| | 2005-06 | 24 | 96% | 88% | 83% | 24 | 96% | 88% | 83% | 0 | | | |
| | 2004-05 | 41 | 100% | 100% | 71% | 41 | 100% | 100% | 71% | 0 | | | |

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Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2006–07 | 24 | 25% | 0 | | 24 | 25% | |
| | 2005-06 | 16 | 31% | 1 | - | 15 | - | |
| | 2004-05 | 18 | 39% | 0 | | 18 | 39% | |
| Science | 2006–07 | 22 | 27% | 0 | | 22 | 27% | |
| | 2005-06 | 11 | 18% | 1 | - | 10 | - | |
| | 2004-05 | 20 | 40% | 0 | | 20 | 40% | |
| Reading | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Writing | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Global Studies | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| U.S. History | 2006–07 | 0 | | 0 | | 0 | | |
| and Government | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

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Second Language Proficiency Examinations

| | 5 5 | | | | | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | All Students | 5 | General-Ed | ucation Students | Students Wi | th Disabilities | |
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 13 | 77% | 13 | 77% | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 43 | 77% | 43 | 77% | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 129 | 92% | 128 | - | 1 | - | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | dents | | | General-Education Students | | | | nts | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------|---------------------|------|-------|----------------------------|--------|-----------------------|------|-------|----------------------------|---|-----------|------|-------|
| | | Total Tested | | of stude perform | | 5 | Total Tested | | t of stude perform | | 5 | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | .dv. | Prof. |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | - | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 66 | 11% | 26% | 33% | 30% | 63 | - | - | - | _ | 3 | - | - | - | _ |
| and Speaking | 2005-06 | 63 | 24% | 27% | 29% | 21% | 61 | - | _ | _ | _ | 2 | - | _ | _ | _ |
| (Grades 7–8) | 2004-05 | 61 | 7% | 33% | 36% | 25% | 60 | - | _ | _ | _ | 1 | - | _ | _ | _ |
| Reading | 2006–07 | 66 | 38% | 38% | 21% | 3% | 63 | - | - | - | - | 3 | - | - | - | - |
| and Writing | 2005-06 | 63 | 46% | 29% | 13% | 13% | 61 | - | _ | _ | _ | 2 | - | _ | _ | _ |
| (Grades 7–8) | 2004-05 | 61 | 26% | 30% | 25% | 20% | 60 | - | - | - | _ | 1 | - | _ | _ | _ |
| Listening | 2006–07 | 33 | 27% | 27% | 24% | 21% | 32 | - | _ | _ | _ | 1 | _ | - | - | _ |
| and Speaking | 2005-06 | 32 | 19% | 22% | 28% | 31% | 32 | 19% | 22% | 28% | 31% | 0 | | | | |
| (Grades 9-12) | 2004-05 | 30 | 3% | 40% | 40% | 17% | 30 | 3% | 40% | 40% | 17% | 0 | | | | |
| Reading | 2006–07 | 32 | 34% | 44% | 16% | 6% | 31 | - | _ | _ | _ | 1 | - | - | - | _ |
| and Writing | 2005-06 | 32 | 13% | 44% | 28% | 16% | 32 | 13% | 44% | 28% | 16% | 0 | | | | |
| (Grades 9-12) | 2004–05 | 30 | 17% | 53% | 3% | 27% | 30 | 17% | 53% | 3% | 27% | 0 | | | | |

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Elementary/Middle-Level Social Studies 2006–07

| | All St | udents | | | | Gene | al-Edu | cation | Studen | ts | Stude | nts wit | h Disa | bilities | |
|---------------------|--------|---------------------|-----|-----|----|-----------------|--------------------|--------|--------|----|-------|---------|------------------------|----------|----|
| | | Percenta scoring | 5 | | | Total Tested | Percent scoring | 5 | | | | | age of si at level: | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 288 | 5% | 47% | 41% | 7% | 260 | 3% | 45% | 43% | 8% | 28 | 21% | 61% | 18% | 0% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | Gene | ral-Educa | ation St | udents | | Stude | ents with | Disabili | ties | |
|---------------------------------|----------------------|--------------------------|-------|--------|---|----------------------|---------------------------|----------|--------|---|----------------------|-----------|----------|--------|---|
| | Cohort Enrollment | Percentag students se | | | | Cohort Enrollment | Percentage students se | | | | Cohort Enrollment | Percentag | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 2 | - | - | - | _ | 2 | - | - | - | - | 0 | | | | |
| U.S. History and Government | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| Science | 2 | - | - | - | - | 2 | - | - | - | _ | 0 | | | | - |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|
| | Total Tested | Number of students scoring at Level: | | | | |
| | | 1 | 2 | 3 | 4 | |
| Elementary Level | | | | | | |
| Social Studies | 0 | | | | | |
| Middle Level | | | | | | |
| Social Studies | 1 | _ | - | - | - | |
| Secondary Level | | | | | | |
| English Language Arts | 0 | | | | | |
| Mathematics | 0 | | | | | |
| Social Studies | 0 | | | | | |
| Science | 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Receiving an | 2006–07 | 0 | | 0 | | 0 | | |
| Individualized Education | 2005–06 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2004-05 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 5 | 1% | 4 | 1% | 1 | 1% | |
| | 2005-06 | 10 | 3% | 8 | 2% | 2 | 6% | |
| | 2004-05 | 4 | 1% | 3 | 1% | 1 | 3% | |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | | |
| School Equivalency | 2005–06 | 1 | 0% | 1 | 0% | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 5 | 1% | 4 | 1% | 1 | 1% | |
| | 2005-06 | 11 | 3% | 9 | 3% | 2 | 6% | |
| | 2004-05 | 4 | 1% | 3 | 1% | 1 | 3% | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$14,641 |
|---|----------|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.