



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **NEWBURGH FREE ACADEMY**
 District **NEWBURGH CITY SCHOOL DISTRICT**
 School ID **44-16-00-01-0017**
 Principal **PETER COPELETTI**
 Telephone **(845) 563-5400**
 Grades **10-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	834	83%	71%	21%	749	89%	77%	23%	85	35%	21%	0%
	2005-06	753	84%	71%	19%	678	89%	77%	21%	75	36%	23%	0%
	2004-05	707	79%	67%	26%	624	87%	74%	30%	83	24%	13%	0%
Mathematics A	2006-07	625	79%	53%	2%	551	84%	58%	2%	74	38%	15%	0%
	2005-06	642	82%	60%	2%	555	88%	66%	3%	87	48%	23%	0%
	2004-05	737	76%	50%	1%	625	85%	57%	2%	112	28%	14%	0%
Mathematics B	2006-07	348	46%	33%	9%	346	—	—	—	2	—	—	—
	2005-06	402	51%	35%	4%	394	51%	35%	4%	8	50%	25%	0%
	2004-05	383	47%	32%	3%	382	—	—	—	1	—	—	—
Global History and Geography	2006-07	1004	76%	56%	17%	914	79%	59%	18%	90	41%	21%	1%
	2005-06	972	66%	48%	16%	874	71%	52%	17%	98	26%	14%	1%
	2004-05	986	74%	54%	16%	892	79%	59%	18%	94	31%	12%	1%
U.S. History and Government	2006-07	723	88%	74%	35%	659	93%	79%	38%	64	39%	27%	3%
	2005-06	843	86%	69%	33%	763	90%	74%	36%	80	44%	23%	3%
	2004-05	735	80%	65%	27%	683	84%	69%	29%	52	29%	19%	8%
Living Environment	2006-07	218	55%	28%	0%	198	58%	29%	0%	20	25%	10%	0%
	2005-06	319	68%	37%	2%	258	76%	44%	3%	61	33%	10%	0%
	2004-05	407	65%	41%	3%	340	72%	46%	3%	67	31%	16%	0%
Physical Setting/Earth Science	2006-07	693	63%	39%	2%	608	67%	42%	3%	85	33%	16%	0%
	2005-06	547	71%	53%	7%	484	75%	58%	8%	63	35%	17%	0%
	2004-05	558	73%	51%	7%	492	78%	55%	7%	66	35%	17%	3%
Physical Setting/Chemistry	2006-07	305	84%	53%	5%	304	—	—	—	1	—	—	—
	2005-06	359	87%	55%	7%	352	88%	55%	7%	7	43%	29%	0%
	2004-05	313	88%	56%	7%	308	88%	56%	7%	5	40%	40%	0%
Physical Setting/Physics	2006-07	26	77%	58%	8%	26	77%	58%	8%	0	—	—	—
	2005-06	47	64%	45%	2%	44	—	—	—	3	—	—	—
	2004-05	54	72%	52%	4%	54	72%	52%	4%	0	—	—	—

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Regents Exams in Languages Other Than English

School **NEWBURGH FREE ACADEMY**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	42	100%	95%	69%	42	100%	95%	69%	0			
	2005-06	52	98%	96%	56%	50	—	—	—	2	—	—	—
	2004-05	41	100%	100%	44%	41	100%	100%	44%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	75	100%	99%	71%	74	—	—	—	1	—	—	—
	2005-06	74	100%	100%	73%	74	100%	100%	73%	0			
	2004-05	51	100%	100%	55%	50	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	15	73%	73%	27%	15	73%	73%	27%	0			
	2005-06	15	87%	60%	7%	14	—	—	—	1	—	—	—
	2004-05	21	100%	95%	10%	21	100%	95%	10%	0			
Comprehensive Spanish	2006-07	250	97%	94%	53%	246	—	—	—	4	—	—	—
	2005-06	259	94%	87%	40%	251	94%	88%	41%	8	75%	75%	25%
	2004-05	299	96%	93%	45%	294	96%	94%	46%	5	100%	80%	0%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	51	43%	1	—	50	—
	2005-06	69	71%	0	—	69	71%
	2004-05	88	61%	6	83%	82	60%
Science	2006-07	64	47%	3	—	61	—
	2005-06	81	32%	1	—	80	—
	2004-05	69	36%	4	—	65	—
Reading	2006-07	69	52%	2	—	67	—
	2005-06	67	58%	3	—	64	—
	2004-05	63	60%	5	80%	58	59%
Writing	2006-07	63	86%	1	—	62	—
	2005-06	57	84%	4	—	53	—
	2004-05	65	85%	5	100%	60	83%
Global Studies	2006-07	102	32%	3	—	99	—
	2005-06	111	23%	2	—	109	—
	2004-05	115	27%	9	22%	106	27%
U.S. History and Government	2006-07	74	50%	3	—	71	—
	2005-06	70	53%	6	67%	64	52%
	2004-05	58	62%	4	—	54	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	65	22%	40%	15%	23%	65	22%	40%	15%	23%	0				
	2005-06	79	13%	25%	33%	29%	79	13%	25%	33%	29%	0				
	2004-05	95	3%	37%	42%	18%	94	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	65	14%	62%	15%	9%	65	14%	62%	15%	9%	0				
	2005-06	78	6%	45%	19%	29%	78	6%	45%	19%	29%	0				
	2004-05	90	7%	41%	41%	11%	89	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	897	19%	41%	17%	800	19%	45%	19%	97	15%	5%	0%
U.S. History and Government	897	11%	32%	31%	800	12%	35%	35%	97	8%	10%	2%
Science	897	14%	52%	14%	800	14%	57%	16%	97	13%	12%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	1	0	4
Social Studies	5	0	0	1	4
Science	5	0	1	0	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	662		613		49	
	2005-06	574		537		37	
	2004-05	648		602		46	
Receiving a Regents Diploma	2006-07	408	62%	404	66%	4	8%
	2005-06	369	64%	360	67%	9	24%
	2004-05	415	64%	409	68%	6	13%
Receiving a Regents Diploma with Advanced Designation	2006-07	116	18%	116	19%	0	
	2005-06	151	26%	150	28%	1	3%
	2004-05	141	22%	139	23%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	23	N/A	0		23	N/A
	2005-06	19	N/A	0		19	N/A
	2004-05	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	236	9%	207	9%	29	9%
	2005-06	195	8%	158	7%	37	10%
	2004-05	143	6%	123	6%	20	6%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	1	0%	1	0%
	2005-06	9	0%	7	0%	2	1%
	2004-05	5	0%	4	0%	1	0%
Total Noncompleters	2006-07	238	9%	208	9%	30	9%
	2005-06	204	8%	165	7%	39	11%
	2004-05	160	6%	139	6%	21	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	204	30%	203	33%	1	1%
To 2-year College	240	35%	219	36%	21	29%
To Other Post-secondary	10	1%	5	1%	5	7%
To the Military	7	1%	6	1%	1	1%
To Employment	55	8%	24	4%	31	43%
To Adult Services	4	1%	0		4	6%
To Other Known Plans	11	2%	8	1%	3	4%
Plan Unknown	155	23%	149	24%	6	8%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$14,641
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.