



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **TEMPLE HILL SCHOOL**
District **NEWBURGH CITY SCHOOL DISTRICT**
School ID **44-16-00-01-0020**
Principal **JOYCE MUCCI**
Telephone **(845) 568-6450**
Grades **K-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **TEMPLE HILL SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	123	11%	38%	41%	10%	114	8%	39%	43%	11%	9	44%	33%	22%	0%
	2005-06	120	10%	30%	44%	16%	100	5%	28%	48%	19%	20	35%	40%	25%	0%
	2004-05	135	7%	31%	41%	21%	129	7%	32%	40%	22%	6	0%	17%	83%	0%
Reading and Writing (Grades K-1)	2006-07	122	70%	20%	6%	3%	113	68%	22%	6%	4%	9	100%	0%	0%	0%
	2005-06	120	49%	37%	12%	3%	100	43%	42%	12%	3%	20	80%	10%	10%	0%
	2004-05	134	37%	40%	13%	10%	128	37%	41%	13%	9%	6	33%	33%	17%	17%
Listening and Speaking (Grades 2-4)	2006-07	193	3%	25%	58%	14%	158	2%	19%	62%	17%	35	9%	51%	40%	0%
	2005-06	197	2%	13%	61%	24%	173	2%	12%	61%	26%	24	0%	25%	63%	13%
	2004-05	203	2%	10%	62%	25%	189	3%	10%	61%	26%	14	0%	14%	71%	14%
Reading and Writing (Grades 2-4)	2006-07	193	20%	36%	28%	16%	158	11%	39%	32%	18%	35	60%	26%	11%	3%
	2005-06	197	13%	36%	35%	17%	173	10%	34%	36%	19%	24	29%	50%	21%	0%
	2004-05	203	6%	29%	44%	21%	189	7%	26%	44%	22%	14	0%	64%	36%	0%
Listening and Speaking (Grades 5-6)	2006-07	74	8%	14%	64%	15%	61	7%	11%	66%	16%	13	15%	23%	54%	8%
	2005-06	65	12%	26%	35%	26%	58	14%	22%	34%	29%	7	0%	57%	43%	0%
	2004-05	65	8%	12%	58%	22%	62	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	73	16%	22%	47%	15%	60	12%	18%	52%	18%	13	38%	38%	23%	0%
	2005-06	65	20%	18%	46%	15%	58	16%	19%	48%	17%	7	57%	14%	29%	0%
	2004-05	65	9%	17%	46%	28%	62	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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Other Assessments

School **TEMPLE HILL SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	139	19%	13%	57%	11%	115	10%	10%	68%	12%	24	67%	25%	4%	4%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **TEMPLE HILL SCHOOL**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,641
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.