

The New York State District Report Card

District WARWICK VALLEY CENTRAL SCHOOL DISTRICT District ID 44-21-01-06-0000 Superintendent FRANK GREENHALL Telephone (845) 987-3010 Grades PK-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

_		All Students Go		General-Education Student				ts Students with Disabilities					
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	397	95%	89%	45%	361	98%	93%	49%	36	67%	53%	0%
	2005-06	435	95%	91%	54%	387	96%	93%	60%	48	85%	73%	8%
	2004–05	377	97%	90%	56%	347	97%	91%	60%	30	97%	73%	13%
Mathematics A	2006–07	397	95%	91%	46%	357	99%	96%	51%	40	63%	48%	5%
	2005-06	434	96%	88%	41%	399	97%	89%	43%	35	89%	74%	11%
	2004–05	448	95%	88%	34%	404	96%	90%	37%	44	84%	66%	7%
Mathematics B	2006–07	200	91%	78%	31%	200	91%	78%	31%	0			
	2005-06	282	84%	71%	23%	279	-	-	_	3	-	_	-
	2004–05	227	92%	78%	29%	223	-	-	_	4	-	_	-
Global History	2006–07	382	95%	87%	53%	346	95%	90%	58%	36	89%	58%	11%
and Geography	2005-06	417	93%	88%	55%	372	94%	90%	59%	45	80%	73%	22%
	2004–05	438	95%	90%	52%	390	96%	93%	57%	48	83%	71%	10%
U.S. History	2006–07	382	97%	93%	68%	348	97%	94%	72%	34	91%	82%	21%
and Government	2005-06	430	95%	92%	72%	387	97%	95%	77%	43	77%	72%	28%
	2004-05	379	96%	93%	66%	347	97%	94%	70%	32	88%	84%	22%
Living Environment	2006–07	413	95%	89%	35%	357	97%	94%	39%	56	79%	63%	7%
	2005-06	291	99%	96%	37%	269	99%	97%	39%	22	100%	91%	14%
	2004-05	415	97%	94%	36%	383	99%	95%	38%	32	78%	75%	9%
Physical Setting/	2006–07	290	97%	90%	32%	282	96%	90%	32%	8	100%	75%	38%
Earth Science	2005-06	304	96%	87%	41%	290	96%	87%	42%	14	100%	86%	14%
	2004-05	268	98%	90%	32%	254	98%	92%	34%	14	93%	57%	0%
Physical Setting/Chemistry	2006–07	198	99%	86%	24%	197	-	_	_	1	_	_	-
	2005-06	229	97%	84%	25%	226	-	-	_	3	-	-	-
	2004-05	210	100%	97%	34%	209	-	-	_	1	-	-	-
Physical Setting/Physics	2006–07	94	96%	86%	35%	94	96%	86%	35%	0			
	2005-06	121	93%	85%	39%	120	-	-	-	1	-	-	-
	2004–05	75	100%	97%	60%	74	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All St	udents			General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	48	100%	100%	65%	48	100%	100%	65%	0			
	2005–06	80	100%	99%	69%	80	100%	99%	69%	0			
	2004–05	79	99%	96%	48%	75	-	_	_	4	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	150	99%	99%	71%	148	-	-	_	2	-	_	-
	2005-06	145	99%	95%	52%	144	-	-	_	1	-	-	-
	2004-05	194	99%	97%	61%	191	-	-	-	3	-	-	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	16	63%	1	_	15	-
	2005-06	22	68%	3	-	19	-
	2004-05	7	71%	0		7	71%
Science	2006–07	29	76%	2	-	27	-
	2005-06	10	50%	2	-	8	_
	2004-05	2	-	1	-	1	-
Reading	2006–07	13	92%	2	-	11	-
	2005-06	7	86%	2	-	5	-
	2004-05	2	-	0		2	-
Writing	2006–07	15	93%	2	-	13	-
	2005-06	6	100%	2	-	4	-
	2004-05	2	-	0		2	-
Global Studies	2006–07	28	39%	1	-	27	-
	2005-06	6	17%	3	-	3	_
	2004-05	5	40%	1	-	4	_
U.S. History	2006–07	20	45%	4	-	16	-
and Government	2005-06	11	18%	2	-	9	-
	2004-05	3	-	1	-	2	-

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	79	97%	73	99%	6	83%	
	2005-06	57	98%	57	98%	0		
	2004-05	80	98%	76	-	4	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	289	91%	270	91%	19	79%	
	2005-06	328	93%	317	93%	11	82%	
	2004-05	299	89%	277	89%	22	91%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		Total Tested	Percent in each	of stude		-	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	15	0%	7%	27%	67%	14	-	-	-	-	1	-	-	_	_
and Speaking	2005-06	10	0%	20%	50%	30%	9	-	_	-	_	1	-	-	-	—
(Grades K-1)	2004-05	11	0%	9%	18%	73%	10	-	_	_	_	1	-	_	_	_
Reading	2006–07	15	33%	40%	13%	13%	14	-	-	-	-	1	-	-	-	-
and Writing	2005-06	10	50%	40%	0%	10%	9	-	_	_	_	1	_	_	_	_
(Grades K-1)	2004-05	11	27%	45%	18%	9%	10	-	_	-	_	1	-	_	_	_
Listening	2006–07	8	0%	0%	25%	75%	7	-	_	-	_	1	-	-	_	-
and Speaking	2005-06	11	9%	0%	45%	45%	8	-	_	_	_	3	-	-	_	-
(Grades 2–4)	2004-05	8	0%	13%	38%	50%	7	-	_	-	_	1	-	_	_	_
Reading	2006–07	8	38%	25%	13%	25%	7	-	-	-	-	1	-	-	_	_
and Writing	2005-06	11	18%	27%	45%	9%	8	-	-	-	-	3	-	-	-	-
(Grades 2–4)	2004-05	8	13%	13%	75%	0%	7	-	_	_	_	1	-	-	_	_
Listening	2006–07	4	-	-	-	_	4	-	_	-	_	0				
and Speaking	2005-06	3	-	-	_	_	3	-	_	-	_	0				
(Grades 5–6)	2004-05	1	-	-	_	-	1	-	_	_	_	0				
Reading	2006–07	4	-	-	-	_	4	-	-	-	_	0				
and Writing	2005-06	3	-	_	_	_	3	-	_	_	_	0				
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	_	_	_	0				
Listening	2006–07	2	-	-	-	_	2	-	-	_	_	0				
and Speaking	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
(Grades 7–8)	2004-05	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading	2006–07	2	-	-	-	_	2	-	_	_	_	0				
and Writing	2005-06	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
(Grades 7–8)	2004-05	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
Listening	2006–07	4	-	_	_	_	4	-	_	_	_	0				
and Speaking	2005-06	2	-	_	_	_	1	-	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	4	-	-	_	_	3	-	_	_	_	1	_	_	_	_
Reading	2006–07	4	-	_	-	_	4	-	_	-	_	0				
and Writing	2005-06	2	-	_	_	_	1	-	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	itudents			Gene	General-Education Students				Stude	Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:			Total Tested	TotalPercentage of studentsTotalPercentage of stuTestedscoring at level:Testedscoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	340	1%	3%	45%	51%	289	0%	0%	42%	58%	51	10%	20%	63%	8%	
Middle Level	416	1%	14%	50%	36%	361	1%	9%	50%	40%	55	4%	47%	44%	5%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentag students se			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	-	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	438	3%	38%	51%	398	3%	37%	55%	40	13%	50%	8%	
U.S. History and Government	438	1%	20%	69%	398	1%	18%	75%	40	3%	35%	13%	
Science	438	2%	50%	39%	398	2%	52%	42%	40	8%	35%	8%	

New York State Alternate Assessments (NYSAA) 2006–07

	Total	Number o	fctudon					
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	2	_	-	-	-			
Secondary Level								
English Language Arts	3	-	-	-	-			
Mathematics	3	-	-	-	-			
Social Studies	3	-	-	-	-			
Science	3	-	-	-	_			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Education Students		Students with	n Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	376		350		26		
	2005–06	366		334		32		
	2004-05	355		325		30		
Receiving a Regents Diploma	2006–07	339	90%	328	94%	11	42%	
	2005–06	339	93%	318	95%	21	66%	
	2004-05	314	88%	297	91%	17	57%	
Receiving a Regents Diploma	2006–07	188	50%	186	53%	2	8%	
with Advanced Designation	2005-06	205	56%	201	60%	4	13%	
	2004–05	137	39%	136	42%	1	3%	
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005–06	7	N/A	0		7	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	0%	3	0%	2	1%	
	2005-06	11	1%	5	0%	6	3%	
	2004-05	8	0%	4	0%	4	2%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	5	0%	3	0%	2	1%	
	2005-06	11	1%	5	0%	6	3%	
	2004-05	15	1%	6	0%	9	4%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	243	64%	238	68%	5	17%	
To 2-year College	85	22%	76	22%	9	31%	
To Other Post-secondary	4	1%	3	1%	1	3%	
To the Military	4	1%	4	1%	0		
To Employment	12	3%	7	2%	5	17%	
To Adult Services	0		0		0		
To Other Known Plans	4	1%	3	1%	1	3%	
Plan Unknown	28	7%	20	6%	8	28%	

More Information about the District

District WARWICK VALLEY CENTRAL SCHOOL DISTRICT District ID 44-21-01-06-0000

Financial Information

2005–06 District-wide Total	\$14,970	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.