

The New York State District Report Card

District GREENWOOD LAKE UNION FREE SCHOOL DISTRICT District ID 44-21-11-02-0000 Superintendent JOHN GUARRACINO Telephone (845) 477-7395 Grades K-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or above		Total Percentage of stud		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	19	100%	95%	26%	19	100%	95%	26%	0			
	2005–06	18	100%	100%	56%	18	100%	100%	56%	0			
	2004–05	15	100%	100%	7%	15	100%	100%	7%	0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	4	-	-	-	4	-	-	-	0	-	-	-
	2005–06	3	-	-	_	3	-	-	_	0			
	2004–05	7	100%	86%	71%	7	100%	86%	71%	0			

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	26	81%	25	-	1	-
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	80	85%	79	-	1	-
	2005–06	56	86%	52	-	4	-
	2004-05	50	80%	46	-	4	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			es	
	Total Tested					Total Tested				5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Р	rof.
2006–07	0					0					0					
2005-06	1	-	-	_	_	0					1	-	-	-	_	-
2004-05	2	-	_	_	_	2	-	-	_	_	0					
2006–07	0					0					0					
2005-06	1	-	_	_	_	0					1	-	_		_	-
2004–05	2	-	_	_	_	2	_	_	_	_	0					
2006–07	2	-	-	_	_	1	-	-	_	_	1	-	_	-	_	_
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	2	-	-	_	_	1	-	-	_	_	1	-	_	-	_	_
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004-05	2	_	_	_	_	2	_	_	_	_	0					
2006–07	0					0					0					
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004–05	2	-	_	_	_	2	_	_	_	_	0					
2006–07	2	-	-	_	_	2	-	-	_	-	0					
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004–05	0					0					0					
2006–07	2	-	-	_	_	2	-	-	_	-	0					
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 0 2005-06 1 2004-05 2 2006-07 0 2005-06 1 2005-06 1 2006-07 2 2005-06 2 2005-06 0 2005-06 0 2006-07	Total Percent rested 2006-07 00 2005-06 11 2006-07 00 2006-07 00 2005-06 11 2006-07 00 2006-07 0 2006-07 20 2006-07 20 2006-07 2 2005-06 2 2005-06 2 2	Tested in each performation 2006-07 0 interna 2005-06 11 2006-07 0 2005-06 11 2006-07 0 2005-06 11 2005-06 12 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 0 2006-07 2 2004-05 2 2005-06 2 2005-06 2 2006-07 2 2006-07 2 2006-07 2 2005-06 2 2005-06	Total rester Percent students store 2006-07 0 Intern Au 2005-06 11 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 0 2006-07 2 2006-07 0 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07	Total Percent Students subject Intern Adv Prof. 2006-07 00	Total Tested Percent of students scoring in each performance level: Total Tested 2006-07 00 Interm. Adv. Prof. 2006-07 00	Total Percent of students storing Tested Percent of students storing Tested Percent result in each per	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels Begin Intern Adv. Prof. Begin. Intern Adv. 2006-07 0	Total rescet Percent of students scoring in each performance levice Total rescet Percent of students score rescet Total in each performance levice 2006-07 0 Image: marked performance levice Poil Regin. Interm. Adv. Poil 2006-07 0 Image: marked performance levice Image: marked performance levice Regin. Interm. Adv. 2006-07 0 Image: marked performance levice Image: marked performance levice Regin. Image: marked performance levice 2006-07 0 Image: marked performance levice Image: marked performance levice Image: marked performance levice 2006-07 0 Image: marked performance levice Image: marked performance levice Image: marked performance levice 2006-07 2 Image: marked performance levice Image: marked performance levice Image: marked performance levice 2006-07 2 Image: marked performance levice Image: marked performance levice Image: marked performance levice 2006-07 2 Image: marked performance levice Image: marked performance levice Image: marked performance levice 2006-07 2 <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring in ach performance level. Begin. Intern. Adv. Prot. Begin. Intern. Adv. Intern. Adv. Intern. Adv. Bond. Intern. Adv. Intern. Adv.</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested Total Interm. Total Interm. Total Tested Total Interm. Total Interm. Total Tested Total Interm. Total Interm. Total Interm. Total Tested Total Interm. 2006-07 0 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested Interm. Adv. Total Percent Tested Tested Interm. Adv. Prof. Begin. 2006-07 0 1 - - - 0 - - 0 1 - 0 1 - 0 1 - 0 1 - 0 <t< td=""><td>Total rested Percent of students scoring meach performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Percent of students scoring rested Total in each performance level: Total in each performance level:</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring 2005-06 1 - - 0 - - 0 1 - - 2004-05 2 - - 0 - - 0 1 - - 2005-06 1 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested <</td></t<></td></t<>	Total Percent of students scoring Tested Total Percent of students scoring in ach performance level. Begin. Intern. Adv. Prot. Begin. Intern. Adv. Intern. Adv. Intern. Adv. Bond. Intern. Adv. Intern. Adv.	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Interm. Adv. Percent Performance level: Total Tested Total Interm. Total Interm. Total Tested Total Interm. Total Interm. Total Tested Total Interm. Total Interm. Total Interm. Total Tested Total Interm. 2006-07 0 0	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Tested Interm. Adv. Total Percent Tested Tested Interm. Adv. Prof. Begin. 2006-07 0 1 - - - 0 - - 0 1 - 0 1 - 0 1 - 0 1 - 0 <t< td=""><td>Total rested Percent of students scoring meach performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Percent of students scoring rested Total in each performance level: Total in each performance level:</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring 2005-06 1 - - 0 - - 0 1 - - 2004-05 2 - - 0 - - 0 1 - - 2005-06 1 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested <</td></t<>	Total rested Percent of students scoring meach performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Percent of students scoring rested Total in each performance level: Total in each performance level:	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring 2005-06 1 - - 0 - - 0 1 - - 2004-05 2 - - 0 - - 0 1 - - 2005-06 1 - - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested <

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Elementary/Middle-Level Social Studies 2006–07

	All St	All Students				Gener	General-Education Students					Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	74	1%	3%	47%	49%	61	0%	2%	41%	57%	13	8%	8%	77%	8%		
Middle Level	92	1%	41%	50%	8%	87	1%	40%	51%	8%	5	0%	60%	40%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			 General-Education Students St			Students with Disabilities							
		Percentago students so				Percentage students sc				Cohort Enrollment	Percentag students se			
		55-64	65-84 8	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number o at Level:	fstuden	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	2	_	_	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District GREENWOOD LAKE UNION FREE SCHOOL DISTRICT District ID 44-21-11-02-0000

Financial Information

2005–06 District-wide Total	\$18,950	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.