

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CARL I BERGERSON MIDDLE
SCHOOL
District ALBION CENTRAL SCHOOL DISTRICT
School ID 45-01-01-06-0005
Principal DANIEL MONACELLI
Telephone (585) 589-2020
Grades 2, 6-8, UE, US

Regents Exams

•		All St	udents			Gener	al-Educ	ation S	tudents	Students with Disabilities			
		Total	Total Percentage of students			Total	Percent	age of stu	dents	Total	Percentage of students		
		Tested	scoring	scoring at or above:		Tested	scoring	at or abov	ve:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	5	100%	100%	100%	5	100%	100%	100%	0			
	2004-05	3	_	-	_	3	_	-	_	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	1	_	_	-	1	_	_	_	0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	2	_	_	-	2	_	_	_	0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	1	_	-	_	1	_	-	_	0			
	2004-05	2	_	_	-	2	_	_	_	0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Second Language Proficiency Examinations

School CARL I BERGERSON MIDDLE SCHOOL School ID 45-01-01-06-0005

District ALBION CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	66	65%	61	69%	5	20%	
	2004-05	44	80%	43	_	1	_	
Spanish	2006-07	184	90%	175	91%	9	56%	
	2005-06	118	93%	117	_	1	_	
	2004-05	84	96%	81	_	3	_	

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English as a Second Language Achievement Test

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District ALBION CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i			Gene	General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of studen	ts sco	ring	
		Tested		perform			Tested		perform			Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	2	_	_	-	-	2	_	_	_	_	0					
(Grades 5-6)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Reading	2006-07	0					0					0					
and Writing	2005-06	2	_	_	-	-	2	_	_	_	_	0					
(Grades 5-6)	2004-05	4	_	_	-	-	4	_	_	_	_	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0					
(Grades 7-8)	2004-05	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	_	-	
Reading	2006-07	0					0					0					
and Writing	2005-06	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0					
(Grades 7-8)	2004-05	6	0%	50%	17%	33%	4	_	_	_	_	2	_	_	_	_	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

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District ALBION CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gen	General-Education Students						Students with Disabilities					
	Total Tested	Percenta scoring	5			Total Teste	Percent scoring	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					C					0							
Middle Level	212	6%	30%	49%	15%	189	3%	27%	53%	17%	23	30%	57%	13%	0%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

		Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level	"									
Social Studies	0									
Middle Level										
Social Studies	1	-	-	-	-					
Secondary Level										
English Language Arts	1	_	-	_	-					
Mathematics	1	-	-	-	-					
Social Studies	1	_	-	-	-					
Science	1	_	-	-	-					
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CARL I BERGERSON MIDDLE SCHOOL School ID 45-01-01-06-0005

District ALBION CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$11,445	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.