

The New York State School Report Card

School WARREN P TOWNE ELEMENTARY SCHOOL District MEDINA CENTRAL SCHOOL DISTRICT School ID 45-08-01-06-0006 Principal DANIEL DOCTOR Telephone (585) 798-4011 Grades K-2, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students				
		Tested	ted scoring at or above:		Tested scoring at or above:			Tested scoring at or abov			e:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History and Government	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WARREN P TOWNE ELEMENTARY SCHOOL School ID 45-08-01-06-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.		
Listening	2006–07	9	0%	22%	11%	67%	7	-	-	_	_	2	-	_	-	-	-		
and Speaking	2005-06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0							
(Grades K-1)	2004-05	4	-	_	_	_	1	_	_	_	_	3	_	_	-	-	-		
Reading	2006–07	9	33%	33%	11%	22%	7	-	-	_	_	2	_		-	-	-		
and Writing	2005-06	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0							
(Grades K-1)	2004-05	4	-	_	_	_	1	-	-	-	_	3	-	_	-	-	-		
Listening	2006–07	2	-	_	_	_	2	-	-	_	_	0							
and Speaking	2005-06	4	-	_	_	_	1	-	-	-	_	3	-	_	-	-	-		
(Grades 2–4)	2004-05	3	-	_	_	_	2	-	-	-	_	1	-	_	-	-	-		
Reading	2006–07	2	-	_	_	-	2	-	-	_	_	0							
and Writing (Grades 2–4)	2005-06	4	-	-	-	-	1	-	-	-	_	3	-	_	-	-	-		
	2004-05	3	-	_	_	_	2	-	-	-	_	1	-	_	-	-	-		
Listening and Speaking (Grades 5–6)	2006–07	0					0					0							
	2005-06	0					0					0							
	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 5–6)	2004-05	0					0					0							
Listening	2006–07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 7–8)	2004-05	0					0					0							
Reading and Writing (Grades 7–8)	2006–07	0					0					0							
	2005-06	0					0					0							
	2004-05	0					0					0							
Listening and Speaking	2006–07	0					0					0							
	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							
Reading	2006–07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							

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More Information about the School

School WARREN P TOWNE ELEMENTARY SCHOOL School ID 45-08-01-06-0006 District MEDINA CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,962	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.