



The New York State District Report Card

Comprehensive Information Report 2006–07

District **FULTON CITY SCHOOL DISTRICT**
 District ID **46-05-00-01-0000**
 Superintendent **WILLIAM LYNCH**
 Telephone **(315) 593-5510**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	256	97%	90%	30%	242	98%	92%	31%	14	86%	50%	0%
	2005–06	247	95%	89%	35%	232	97%	92%	37%	15	67%	53%	7%
	2004–05	231	91%	81%	33%	210	93%	84%	37%	21	76%	52%	0%
Mathematics A	2006–07	281	95%	86%	22%	251	97%	89%	24%	30	77%	63%	3%
	2005–06	268	97%	88%	23%	243	98%	92%	25%	25	80%	52%	0%
	2004–05	276	98%	90%	14%	259	98%	92%	15%	17	94%	65%	0%
Mathematics B	2006–07	145	83%	65%	17%	144	—	—	—	1	—	—	—
	2005–06	163	76%	58%	14%	159	—	—	—	4	—	—	—
	2004–05	141	67%	49%	9%	139	—	—	—	2	—	—	—
Global History and Geography	2006–07	344	84%	70%	27%	309	88%	75%	30%	35	46%	31%	0%
	2005–06	324	78%	66%	23%	296	82%	69%	25%	28	43%	36%	4%
	2004–05	268	90%	80%	24%	254	90%	81%	25%	14	86%	64%	14%
U.S. History and Government	2006–07	264	95%	86%	44%	249	96%	89%	45%	15	73%	33%	20%
	2005–06	247	94%	83%	38%	234	94%	85%	40%	13	92%	46%	15%
	2004–05	215	91%	81%	45%	195	92%	83%	47%	20	80%	65%	25%
Living Environment	2006–07	256	97%	93%	38%	237	97%	94%	40%	19	95%	74%	16%
	2005–06	268	95%	93%	33%	242	97%	95%	36%	26	77%	73%	4%
	2004–05	260	96%	92%	32%	245	98%	93%	33%	15	73%	67%	13%
Physical Setting/Earth Science	2006–07	342	87%	72%	21%	304	89%	75%	24%	38	63%	45%	3%
	2005–06	301	83%	71%	16%	266	86%	73%	17%	35	63%	51%	6%
	2004–05	289	85%	68%	15%	258	86%	71%	16%	31	74%	45%	3%
Physical Setting/Chemistry	2006–07	146	94%	77%	10%	145	—	—	—	1	—	—	—
	2005–06	156	88%	66%	11%	153	—	—	—	3	—	—	—
	2004–05	130	92%	71%	12%	128	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	82	91%	79%	20%	82	91%	79%	20%	0	—	—	—
	2005–06	69	90%	87%	29%	69	90%	87%	29%	0	—	—	—
	2004–05	27	100%	89%	30%	26	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **FULTON CITY SCHOOL DISTRICT**
 District ID **46-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	47	100%	100%	68%	45	—	—	—	2	—	—	—
	2005-06	58	97%	88%	50%	58	97%	88%	50%	0			
	2004-05	52	98%	92%	48%	52	98%	92%	48%	0			
Comprehensive German	2006-07	26	96%	88%	54%	26	96%	88%	54%	0			
	2005-06	20	100%	100%	55%	20	100%	100%	55%	0			
	2004-05	27	93%	93%	44%	27	93%	93%	44%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	13	92%	85%	23%	13	92%	85%	23%	0			
	2005-06	3	—	—	—	3	—	—	—	0			
	2004-05	9	100%	78%	22%	9	100%	78%	22%	0			
Comprehensive Spanish	2006-07	54	98%	98%	74%	53	—	—	—	1	—	—	—
	2005-06	66	98%	98%	45%	66	98%	98%	45%	0			
	2004-05	67	100%	99%	51%	65	—	—	—	2	—	—	—

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Regents Competency Tests

District **FULTON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	32	47%	0		32	47%
	2005-06	19	68%	0		19	68%
	2004-05	5	60%	1	—	4	—
Science	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—
	2004-05	6	50%	1	—	5	—
Reading	2006-07	26	42%	0		26	42%
	2005-06	23	43%	0		23	43%
	2004-05	1	—	0		1	—
Writing	2006-07	23	52%	0		23	52%
	2005-06	21	100%	0		21	100%
	2004-05	2	—	0		2	—
Global Studies	2006-07	9	67%	1	—	8	—
	2005-06	16	13%	3	—	13	—
	2004-05	6	17%	0		6	17%
U.S. History and Government	2006-07	4	—	0		4	—
	2005-06	6	50%	1	—	5	—
	2004-05	3	—	0		3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	80	95%	80	95%	0	
	2005-06	90	86%	85	88%	5	40%
	2004-05	99	95%	94	95%	5	100%
German	2006-07	33	100%	33	100%	0	
	2005-06	36	97%	36	97%	0	
	2004-05	38	95%	38	95%	0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	17	59%	17	59%	0	
	2004-05	17	59%	17	59%	0	
Spanish	2006-07	105	97%	102	—	3	—
	2005-06	113	87%	99	91%	14	57%
	2004-05	124	90%	117	92%	7	57%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
Reading and Writing (Grades 9-12)	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	288	5%	9%	64%	22%	252	2%	8%	65%	25%	36	28%	11%	58%	3%
Middle Level	287	1%	33%	51%	15%	263	1%	30%	52%	16%	24	4%	63%	29%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	306	4%	50%	22%	266	4%	55%	25%	40	0%	15%	0%
U.S. History and Government	306	4%	35%	32%	266	4%	39%	36%	40	5%	5%	5%
Science	306	3%	49%	27%	266	3%	55%	31%	40	5%	15%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	7	0	0	1	6
Mathematics	7	0	0	2	5
Social Studies	7	0	0	2	5
Science	7	0	1	2	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FULTON CITY SCHOOL DISTRICT**
District ID **46-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	188		182		6	
	2005-06	186		170		16	
	2004-05	206		195		11	
Receiving a Regents Diploma	2006-07	175	93%	173	95%	2	33%
	2005-06	164	88%	158	93%	6	38%
	2004-05	169	82%	163	84%	6	55%
Receiving a Regents Diploma with Advanced Designation	2006-07	81	43%	81	45%	0	
	2005-06	66	35%	66	39%	0	
	2004-05	65	32%	65	33%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	24	N/A	9	N/A	15	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	43	3%	35	3%	8	4%
	2005-06	66	5%	46	5%	20	11%
	2004-05	61	5%	43	4%	18	10%
Entered Approved High School Equivalency Preparation Program	2006-07	29	2%	23	2%	6	3%
	2005-06	35	3%	27	3%	8	4%
	2004-05	28	2%	23	2%	5	3%
Total Noncompleters	2006-07	72	5%	58	4%	14	6%
	2005-06	101	8%	73	7%	28	15%
	2004-05	95	8%	71	7%	24	14%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	87	41%	87	45%	0	
To 2-year College	73	34%	70	36%	3	14%
To Other Post-secondary	3	1%	3	2%	0	
To the Military	4	2%	3	2%	1	5%
To Employment	14	7%	9	5%	5	24%
To Adult Services	4	2%	3	2%	1	5%
To Other Known Plans	0		0		0	
Plan Unknown	28	13%	17	9%	11	52%

More Information about the District

District **FULTON CITY SCHOOL DISTRICT**
 District ID **46-05-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,490
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.