



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **G RAY BODLEY HIGH SCHOOL**  
 District **FULTON CITY SCHOOL DISTRICT**  
 School ID **46-05-00-01-0005**  
 Principal **DENNIS DUMAS**  
 Telephone **(315) 593-5400**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	256	97%	90%	30%	242	98%	92%	31%	14	86%	50%	0%
	2005-06	247	95%	89%	35%	232	97%	92%	37%	15	67%	53%	7%
	2004-05	231	91%	81%	33%	210	93%	84%	37%	21	76%	52%	0%
<b>Mathematics A</b>	2006-07	276	96%	88%	22%	251	97%	89%	24%	25	84%	76%	4%
	2005-06	268	97%	88%	23%	243	98%	92%	25%	25	80%	52%	0%
	2004-05	276	98%	90%	14%	259	98%	92%	15%	17	94%	65%	0%
<b>Mathematics B</b>	2006-07	145	83%	65%	17%	144	—	—	—	1	—	—	—
	2005-06	163	76%	58%	14%	159	—	—	—	4	—	—	—
	2004-05	141	67%	49%	9%	139	—	—	—	2	—	—	—
<b>Global History and Geography</b>	2006-07	344	84%	70%	27%	309	88%	75%	30%	35	46%	31%	0%
	2005-06	323	78%	66%	23%	295	82%	68%	25%	28	43%	36%	4%
	2004-05	268	90%	80%	24%	254	90%	81%	25%	14	86%	64%	14%
<b>U.S. History and Government</b>	2006-07	264	95%	86%	44%	249	96%	89%	45%	15	73%	33%	20%
	2005-06	247	94%	83%	38%	234	94%	85%	40%	13	92%	46%	15%
	2004-05	215	91%	81%	45%	195	92%	83%	47%	20	80%	65%	25%
<b>Living Environment</b>	2006-07	256	97%	93%	38%	237	97%	94%	40%	19	95%	74%	16%
	2005-06	267	95%	93%	33%	241	97%	95%	36%	26	77%	73%	4%
	2004-05	260	96%	92%	32%	245	98%	93%	33%	15	73%	67%	13%
<b>Physical Setting/Earth Science</b>	2006-07	292	84%	67%	13%	256	88%	71%	14%	36	61%	42%	0%
	2005-06	300	83%	71%	16%	266	86%	73%	17%	34	62%	53%	6%
	2004-05	288	85%	68%	15%	257	86%	71%	16%	31	74%	45%	3%
<b>Physical Setting/Chemistry</b>	2006-07	146	94%	77%	10%	145	—	—	—	1	—	—	—
	2005-06	156	88%	66%	11%	153	—	—	—	3	—	—	—
	2004-05	130	92%	71%	12%	128	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2006-07	82	91%	79%	20%	82	91%	79%	20%	0	—	—	—
	2005-06	69	90%	87%	29%	69	90%	87%	29%	0	—	—	—
	2004-05	27	100%	89%	30%	26	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **G RAY BODLEY HIGH SCHOOL**  
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District **FULTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	47	100%	100%	68%	45	—	—	—	2	—	—	—
	2005-06	58	97%	88%	50%	58	97%	88%	50%	0			
	2004-05	52	98%	92%	48%	52	98%	92%	48%	0			
<b>Comprehensive German</b>	2006-07	26	96%	88%	54%	26	96%	88%	54%	0			
	2005-06	20	100%	100%	55%	20	100%	100%	55%	0			
	2004-05	27	93%	93%	44%	27	93%	93%	44%	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	13	92%	85%	23%	13	92%	85%	23%	0			
	2005-06	3	—	—	—	3	—	—	—	0			
	2004-05	9	100%	78%	22%	9	100%	78%	22%	0			
<b>Comprehensive Spanish</b>	2006-07	54	98%	98%	74%	53	—	—	—	1	—	—	—
	2005-06	66	98%	98%	45%	66	98%	98%	45%	0			
	2004-05	67	100%	99%	51%	65	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	30	43%	0		30	43%
	2005-06	18	67%	0		18	67%
	2004-05	5	60%	1	—	4	—
<b>Science</b>	2006-07	1	—	0		1	—
	2005-06	2	—	0		2	—
	2004-05	6	50%	1	—	5	—
<b>Reading</b>	2006-07	26	42%	0		26	42%
	2005-06	22	41%	0		22	41%
	2004-05	1	—	0		1	—
<b>Writing</b>	2006-07	23	52%	0		23	52%
	2005-06	20	100%	0		20	100%
	2004-05	2	—	0		2	—
<b>Global Studies</b>	2006-07	9	67%	1	—	8	—
	2005-06	16	13%	3	—	13	—
	2004-05	6	17%	0		6	17%
<b>U.S. History and Government</b>	2006-07	4	—	0		4	—
	2005-06	6	50%	1	—	5	—
	2004-05	3	—	0		3	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	0					0					0	
	2004-05	1	—	—	—	—	0			1	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	0					0					0	
	2004-05	1	—	—	—	—	0			1	—	—	—

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# Other Assessments

School **G RAY BODLEY HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	291	3%	53%	23%	258	4%	57%	26%	33	0%	18%	0%
<b>U.S. History and Government</b>	291	4%	37%	33%	258	4%	41%	37%	33	6%	6%	6%
<b>Science</b>	291	3%	52%	28%	258	3%	56%	32%	33	6%	18%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **G RAY BODLEY HIGH SCHOOL**  
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District **FULTON CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	188		182		6	
	2005-06	186		170		16	
	2004-05	206		195		11	
<b>Receiving a Regents Diploma</b>	2006-07	175	93%	173	95%	2	33%
	2005-06	164	88%	158	93%	6	38%
	2004-05	169	82%	163	84%	6	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	81	43%	81	45%	0	
	2005-06	66	35%	66	39%	0	
	2004-05	65	32%	65	33%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	21	N/A	9	N/A	12	N/A
	2005-06	0		0		0	
	2004-05	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	25	2%	22	2%	3	2%
	2005-06	62	5%	45	4%	17	11%
	2004-05	57	5%	43	4%	14	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	28	2%	23	2%	5	3%
	2005-06	34	3%	27	3%	7	5%
	2004-05	27	2%	23	2%	4	3%
<b>Total Noncompleters</b>	2006-07	53	5%	45	4%	8	6%
	2005-06	96	8%	72	7%	24	16%
	2004-05	90	8%	71	7%	19	13%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	87	41%	87	45%	0	
<b>To 2-year College</b>	73	35%	70	36%	3	17%
<b>To Other Post-secondary</b>	3	1%	3	2%	0	
<b>To the Military</b>	3	1%	3	2%	0	
<b>To Employment</b>	14	7%	9	5%	5	28%
<b>To Adult Services</b>	4	2%	3	2%	1	6%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	26	12%	17	9%	9	50%

# More Information about the School

School **G RAY BODLEY HIGH SCHOOL**  
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District **FULTON CITY SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$13,490
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.