



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **PAUL V MOORE HIGH SCHOOL**
District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
School ID **46-08-01-06-0005**
Principal **THOMAS DOUGLAS**
Telephone **(315) 668-4234**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	331	97%	88%	32%	298	98%	93%	35%	33	85%	42%	3%
	2005-06	305	94%	88%	38%	285	95%	91%	40%	20	80%	50%	10%
	2004-05	312	97%	87%	33%	291	98%	89%	36%	21	81%	52%	0%
Mathematics A	2006-07	353	97%	91%	33%	315	99%	95%	36%	38	79%	55%	5%
	2005-06	345	97%	95%	38%	335	98%	96%	39%	10	70%	60%	10%
	2004-05	358	98%	89%	12%	328	99%	91%	13%	30	87%	67%	7%
Mathematics B	2006-07	164	93%	82%	22%	163	—	—	—	1	—	—	—
	2005-06	170	82%	68%	12%	167	—	—	—	3	—	—	—
	2004-05	151	86%	67%	13%	151	86%	67%	13%	0			
Global History and Geography	2006-07	355	89%	79%	37%	316	91%	82%	41%	39	72%	56%	8%
	2005-06	379	88%	81%	43%	373	89%	83%	43%	6	33%	0%	0%
	2004-05	360	81%	70%	25%	322	84%	74%	27%	38	58%	39%	8%
U.S. History and Government	2006-07	352	93%	87%	43%	321	95%	90%	46%	31	71%	55%	10%
	2005-06	325	95%	90%	50%	300	96%	91%	52%	25	84%	76%	28%
	2004-05	301	89%	77%	43%	277	91%	80%	47%	24	63%	46%	4%
Living Environment	2006-07	374	95%	90%	22%	333	96%	91%	24%	41	90%	80%	10%
	2005-06	362	96%	87%	23%	355	95%	87%	23%	7	100%	86%	0%
	2004-05	318	96%	88%	25%	295	97%	91%	25%	23	87%	52%	17%
Physical Setting/ Earth Science	2006-07	363	93%	85%	27%	330	93%	88%	29%	33	88%	64%	9%
	2005-06	353	94%	88%	31%	344	94%	88%	32%	9	89%	67%	0%
	2004-05	369	92%	84%	25%	359	92%	84%	25%	10	100%	90%	0%
Physical Setting/Chemistry	2006-07	182	98%	81%	8%	179	—	—	—	3	—	—	—
	2005-06	180	91%	72%	6%	176	—	—	—	4	—	—	—
	2004-05	180	92%	67%	10%	179	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	36	97%	83%	33%	35	—	—	—	1	—	—	—
	2005-06	55	84%	75%	16%	55	84%	75%	16%	0			
	2004-05	11	100%	100%	45%	11	100%	100%	45%	0			

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Regents Exams in Languages Other Than English

School **PAUL V MOORE HIGH SCHOOL**
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	25	100%	100%	72%	25	100%	100%	72%	0			
	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004-05	22	100%	100%	36%	21	—	—	—	1	—	—	—
Comprehensive German	2006-07	19	95%	95%	58%	18	—	—	—	1	—	—	—
	2005-06	11	100%	100%	18%	11	100%	100%	18%	0			
	2004-05	13	100%	100%	38%	12	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	116	97%	97%	50%	114	—	—	—	2	—	—	—
	2005-06	138	96%	93%	37%	138	96%	93%	37%	0			
	2004-05	96	99%	93%	30%	95	—	—	—	1	—	—	—

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Regents Competency Tests

School **PAUL V MOORE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	12	75%	0		12	75%
	2005-06	6	83%	4	—	2	—
	2004-05	12	67%	0		12	67%
Science	2006-07	8	88%	0		8	88%
	2005-06	9	44%	5	—	4	—
	2004-05	10	70%	0		10	70%
Reading	2006-07	5	60%	0		5	60%
	2005-06	5	100%	3	—	2	—
	2004-05	12	100%	1	—	11	—
Writing	2006-07	9	100%	1	—	8	—
	2005-06	5	40%	3	—	2	—
	2004-05	10	100%	1	—	9	—
Global Studies	2006-07	9	44%	1	—	8	—
	2005-06	18	44%	10	50%	8	38%
	2004-05	32	31%	5	20%	27	33%
U.S. History and Government	2006-07	21	62%	2	—	19	—
	2005-06	17	76%	6	83%	11	73%
	2004-05	8	38%	2	—	6	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				

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Other Assessments

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	336	5%	51%	27%	296	4%	55%	30%	40	13%	23%	8%
U.S. History and Government	336	4%	33%	44%	296	4%	33%	49%	40	3%	30%	13%
Science	336	3%	59%	29%	296	2%	62%	31%	40	10%	38%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	2	—	—	—	—	
Mathematics	2	—	—	—	—	
Social Studies	2	—	—	—	—	
Science	2	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PAUL V MOORE HIGH SCHOOL**
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	271		246		25	
	2005-06	272		265		7	
	2004-05	313		296		17	
Receiving a Regents Diploma	2006-07	230	85%	216	88%	14	56%
	2005-06	233	86%	228	86%	5	71%
	2004-05	241	77%	236	80%	5	29%
Receiving a Regents Diploma with Advanced Designation	2006-07	103	38%	100	41%	3	12%
	2005-06	115	42%	114	43%	1	14%
	2004-05	110	35%	110	37%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	20	1%	16	1%	4	2%
	2005-06	24	2%	22	2%	2	3%
	2004-05	27	2%	25	2%	2	2%
Entered Approved High School Equivalency Preparation Program	2006-07	31	2%	21	2%	10	5%
	2005-06	46	3%	40	3%	6	9%
	2004-05	0		0		0	
Total Noncompleters	2006-07	51	3%	37	3%	14	7%
	2005-06	70	5%	62	4%	8	13%
	2004-05	59	4%	48	3%	11	10%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		102	37%	100	41%	2	7%
To 2-year College		103	38%	92	37%	11	39%
To Other Post-secondary		7	3%	6	2%	1	4%
To the Military		7	3%	6	2%	1	4%
To Employment		15	5%	11	4%	4	14%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		40	15%	31	13%	9	32%

More Information about the School

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$11,558
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.