

The New York State School Report Card

School MILLARD HAWK PRIMARY SCHOOL District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT School ID 46-08-01-06-0006 Principal BONNIE MISCH Telephone (315) 668-4310 Grades PK-2

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MILLARD HAWK PRIMARY SCHOOL School ID 46-08-01-06-0006 District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students						Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Percent of students scoring					Total		Percent of students scoring						
		Tested					Tested	in each performance level: Begin. Interm. Adv. Prof.				Tested			rmance l			
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	_		i. Intel	rm. Adv.	Prof.		
Listening	2006–07		-	-	-	-	1	-	-	_		- 0						
and Speaking (Grades K–1)	2005–06	3	-	-	-	_	3	-	-	_		- 0						
	2004-05	2	-	_	-	-	2	-	_	_		- 0						
Reading	2006–07	1	-	-	-	-	1	-	-	-	. ,	- 0						
and Writing	2005-06	3	-	-	_	-	3	-	-	-		- 0						
(Grades K-1)	2004-05	2	-		-	-	2	-	_	_		- 0						
Listening	2006–07	2	-	-	-	-	2	-	-	-	. ,	- 0						
and Speaking	2005-06	1	-	_	_	-	1	-	-	_		- 0						
(Grades 2–4)	2004-05	0					0					0						
Reading	2006–07	2	-	-	_	-	2	-	-	_		- 0						
and Writing (Grades 2–4)	2005-06	1	-	_	-	-	1	-	_	_		- 0						
	2004-05	0					0					0						
Listening and Speaking	2006–07	0					0					0						
	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004–05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Listening	2006-07	0					0					0						
and Speaking	2005-06						0					0						
(Grades 9-12)	2004-05						0					0						
Reading	2004-07						0					0						
and Writing	2005-06						0					0						
(Grades 9-12)	2005-00						0					0						
	2004-05	0					0					0						

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More Information about the School

School MILLARD HAWK PRIMARY SCHOOL School ID 46-08-01-06-0006 District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$11,558	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.