



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MEXICO HIGH SCHOOL**
District **MEXICO CENTRAL SCHOOL
DISTRICT**
School ID **46-09-01-06-0003**
Principal **JUDITH BELFIELD**
Telephone **(315) 963-8400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	244	91%	83%	33%	201	98%	93%	40%	43	58%	37%	2%
	2005-06	208	92%	87%	42%	181	94%	91%	47%	27	78%	59%	7%
	2004-05	189	96%	87%	40%	176	98%	90%	43%	13	69%	54%	0%
Mathematics A	2006-07	241	93%	86%	29%	203	100%	95%	34%	38	58%	39%	0%
	2005-06	175	94%	90%	41%	150	100%	97%	47%	25	56%	44%	8%
	2004-05	185	99%	97%	37%	172	99%	98%	40%	13	92%	92%	8%
Mathematics B	2006-07	93	91%	80%	24%	92	—	—	—	1	—	—	—
	2005-06	216	96%	88%	19%	194	96%	88%	19%	22	95%	86%	14%
	2004-05	74	86%	74%	18%	73	—	—	—	1	—	—	—
Global History and Geography	2006-07	251	79%	68%	18%	225	83%	73%	20%	26	42%	27%	0%
	2005-06	248	82%	71%	26%	215	87%	77%	30%	33	48%	30%	0%
	2004-05	229	84%	70%	24%	197	88%	76%	27%	32	63%	34%	3%
U.S. History and Government	2006-07	229	90%	82%	41%	202	91%	86%	46%	27	81%	52%	7%
	2005-06	198	92%	81%	47%	176	93%	84%	52%	22	86%	59%	9%
	2004-05	168	88%	79%	38%	157	88%	80%	40%	11	82%	73%	9%
Living Environment	2006-07	215	94%	87%	21%	192	96%	89%	23%	23	83%	65%	4%
	2005-06	235	87%	81%	22%	205	90%	84%	25%	30	70%	60%	3%
	2004-05	187	98%	93%	30%	169	99%	95%	31%	18	83%	78%	17%
Physical Setting/ Earth Science	2006-07	192	86%	77%	10%	175	87%	80%	11%	17	82%	41%	0%
	2005-06	227	89%	84%	22%	206	90%	86%	23%	21	81%	62%	10%
	2004-05	230	83%	73%	15%	200	87%	79%	18%	30	63%	37%	0%
Physical Setting/Chemistry	2006-07	112	88%	65%	3%	107	91%	67%	3%	5	20%	20%	0%
	2005-06	53	96%	77%	28%	52	—	—	—	1	—	—	—
	2004-05	57	95%	70%	9%	56	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	28	82%	71%	25%	27	—	—	—	1	—	—	—
	2005-06	46	80%	65%	11%	45	—	—	—	1	—	—	—
	2004-05	37	84%	76%	14%	37	84%	76%	14%	0			

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Regents Exams in Languages Other Than English

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	17	94%	94%	53%	17	94%	94%	53%	0			
	2005-06	25	96%	96%	36%	21	—	—	—	4	—	—	—
	2004-05	17	100%	100%	53%	17	100%	100%	53%	0			
Comprehensive German	2006-07	39	100%	95%	51%	37	—	—	—	2	—	—	—
	2005-06	27	100%	100%	67%	27	100%	100%	67%	0			
	2004-05	36	100%	100%	75%	32	—	—	—	4	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	60	100%	100%	82%	60	100%	100%	82%	0			
	2005-06	50	100%	98%	70%	50	100%	98%	70%	0			
	2004-05	44	100%	100%	68%	44	100%	100%	68%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	50%	1	—	7	—
	2005-06	12	17%	1	—	11	—
	2004-05	0		0		0	
Science	2006-07	3	—	1	—	2	—
	2005-06	1	—	1	—	0	
	2004-05	0		0		0	
Reading	2006-07	4	—	1	—	3	—
	2005-06	9	33%	2	—	7	—
	2004-05	0		0		0	
Writing	2006-07	3	—	1	—	2	—
	2005-06	7	43%	2	—	5	—
	2004-05	0		0		0	
Global Studies	2006-07	16	31%	3	—	13	—
	2005-06	15	47%	3	—	12	—
	2004-05	10	10%	1	—	9	—
U.S. History and Government	2006-07	9	78%	2	—	7	—
	2005-06	1	—	0		1	—
	2004-05	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	32	88%	28	—	4	—
	2005-06	36	75%	30	80%	6	50%
	2004-05	35	69%	31	—	4	—
German	2006-07	38	82%	37	—	1	—
	2005-06	32	88%	26	92%	6	67%
	2004-05	45	89%	37	89%	8	88%
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	75	84%	70	86%	5	60%
	2005-06	78	81%	71	82%	7	71%
	2004-05	72	88%	65	89%	7	71%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100
Global History and Geography	220	9%	50%	25%	184	8%	55%	29%	36	17%	22%	0%		
U.S. History and Government	220	3%	29%	48%	184	1%	28%	57%	36	11%	31%	3%		
Science	220	4%	56%	29%	184	2%	61%	33%	36	14%	33%	8%		

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEXICO HIGH SCHOOL**
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District **MEXICO CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	178		162		16	
	2005-06	169		162		7	
	2004-05	126		118		8	
Receiving a Regents Diploma	2006-07	158	89%	150	93%	8	50%
	2005-06	133	79%	127	78%	6	86%
	2004-05	96	76%	92	78%	4	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	64	36%	63	39%	1	6%
	2005-06	54	32%	54	33%	0	
	2004-05	40	32%	40	34%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A
	2005-06	18	N/A	0		18	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	41	4%	35	5%	6	4%
	2005-06	39	4%	23	3%	16	10%
	2004-05	50	6%	39	5%	11	7%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	1	0%	2	1%
	2005-06	5	1%	4	1%	1	1%
	2004-05	5	1%	3	0%	2	1%
Total Noncompleters	2006-07	44	5%	36	5%	8	5%
	2005-06	44	5%	27	3%	17	11%
	2004-05	56	6%	43	6%	13	8%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		70	38%	66	41%	4	17%
To 2-year College		69	37%	62	38%	7	29%
To Other Post-secondary		2	1%	1	1%	1	4%
To the Military		10	5%	9	6%	1	4%
To Employment		35	19%	24	15%	11	46%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

School **MEXICO HIGH SCHOOL**
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District **MEXICO CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,664
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.