

The New York State School Report Card

School PULASKI JUNIOR-SENIOR HIGH SCHOOL District PULASKI CENTRAL SCHOOL DISTRICT School ID 46-18-01-04-0001 Principal JOSEPH MCGRATH Telephone (315) 298-5103 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total Percentage of stud			dents
		Tested	scoring	oring at or above:		Tested	Tested scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	80	99%	91%	45%	70	99%	94%	51%	10	100%	70%	0%
	2005–06	101	95%	89%	44%	88	98%	93%	50%	13	77%	62%	0%
	2004–05	74	96%	82%	49%	65	100%	91%	55%	9	67%	22%	0%
Mathematics A	2006–07	152	95%	89%	32%	136	94%	88%	35%	16	100%	94%	6%
	2005–06	98	98%	93%	41%	84	99%	98%	48%	14	93%	64%	0%
	2004–05	96	98%	93%	46%	83	99%	95%	51%	13	92%	77%	15%
Mathematics B	2006–07	54	85%	69%	30%	53	-	-	-	1	-	-	-
	2005-06	71	97%	85%	25%	69	-	_	_	2	-	-	-
	2004–05	46	83%	61%	15%	44	-	_	_	2	-	-	-
Global History	2006–07	133	80%	67%	20%	109	83%	73%	23%	24	67%	38%	4%
and Geography	2005-06	116	76%	59%	29%	95	84%	69%	35%	21	38%	10%	5%
	2004–05	107	79%	64%	25%	90	87%	72%	29%	17	35%	18%	6%
U.S. History	2006–07	96	93%	81%	40%	82	94%	83%	45%	14	86%	71%	7%
and Government	2005-06	97	90%	79%	48%	83	94%	88%	55%	14	64%	29%	7%
	2004–05	78	86%	76%	47%	67	94%	84%	55%	11	36%	27%	0%
Living Environment	2006–07	122	96%	89%	25%	95	97%	97%	31%	27	93%	63%	4%
	2005-06	115	96%	83%	21%	101	97%	90%	24%	14	86%	36%	0%
	2004–05	125	91%	84%	29%	104	93%	88%	33%	21	81%	67%	10%
Physical Setting/	2006–07	57	93%	79%	16%	55	-	_	_	2	-	_	-
Earth Science	2005-06	68	94%	85%	31%	59	97%	90%	34%	9	78%	56%	11%
	2004–05	75	75%	65%	13%	60	82%	75%	17%	15	47%	27%	0%
Physical Setting/Chemistry	2006–07	45	100%	91%	20%	43	-	-	-	2	_	-	-
	2005-06	46	98%	89%	30%	44	-	_	_	2	-	_	-
	2004–05	49	94%	80%	31%	49	94%	80%	31%	0			
Physical Setting/Physics	2006–07	27	100%	100%	48%	26	-	_	-	1	-	-	-
	2005-06	24	100%	96%	54%	24	100%	96%	54%	0			
	2004–05	11	100%	100%	82%	11	100%	100%	82%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PULASKI CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total			Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	ents		
		Tested			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	15	100%	100%	60%	14	-	-	-	1	-	-	-	
	2005–06	12	100%	100%	50%	12	100%	100%	50%	0				
	2004–05	19	100%	100%	63%	19	100%	100%	63%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	42	100%	100%	74%	42	100%	100%	74%	0				
	2005–06	40	100%	95%	50%	37	-	-	-	3	-	-	-	
	2004–05	42	100%	98%	62%	42	100%	98%	62%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	9	44%	1	-	8	-	
	2004-05	2	-	0		2	-	
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	5	80%	0		5	80%	
Reading	2006–07	5	100%	0		5	100%	
	2005-06	11	27%	2	-	9	_	
	2004-05	2	-	1	-	1	-	
Writing	2006–07	4	-	0		4	-	
	2005-06	12	83%	3	-	9	-	
	2004-05	2	-	1	-	1	-	
Global Studies	2006–07	14	21%	3	-	11	-	
	2005-06	15	7%	3	-	12	-	
	2004-05	4	-	1	-	3	-	
U.S. History	2006–07	4	-	0		4	-	
and Government	2005-06	8	25%	1	-	7	_	
	2004-05	8	75%	1	-	7	-	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	33	100%	30	-	3	-	
	2005-06	17	100%	16	-	1	-	
	2004-05	25	100%	19	100%	6	100%	
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	54	100%	50	-	4	-	
	2005–06	56	100%	50	100%	6	100%	
	2004-05	68	100%	66	-	2	-	

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested	Percent scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	102	3%	26%	43%	27%	84	0%	19%	48%	33%	18	17%	61%	22%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			G	General-Education Students				S	Students with Disabilities				
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		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	108	6%	46%	24%		88	5%	55%	28%		20	15%	10%	5%	
U.S. History and Government	108	4%	31%	43%		88	2%	33%	51%		20	10%	25%	5%	
Science	108	4%	59%	23%		88	1%	64%	28%		20	15%	40%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	84		75		9	
	2005-06	74		71		3	
	2004-05	67		54		13	
Receiving a Regents Diploma	2006–07	74	88%	69	92%	5	56%
	2005-06	64	86%	62	87%	2	67%
	2004-05	48	72%	40	74%	8	62%
Receiving a Regents Diploma	2006–07	41	49%	40	53%	1	11%
with Advanced Designation	2005-06	35	47%	35	49%	0	
	2004–05	31	46%	29	54%	2	15%
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	3	N/A	0		3	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	12	2%	7	2%	5	6%	
	2005-06	14	3%	7	2%	7	9%	
	2004-05	10	3%	10	3%	0		
Entered Approved High	2006–07	1	0%	0		1	1%	
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	13	3%	7	2%	6	7%	
	2005-06	14	3%	7	2%	7	9%	
	2004-05	15	4%	15	5%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	38%	32	43%	1	9%	
To 2-year College	33	38%	27	36%	6	55%	
To Other Post-secondary	2	2%	2	3%	0		
To the Military	5	6%	4	5%	1	9%	
To Employment	11	13%	9	12%	2	18%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	2%	1	1%	1	9%	

More Information about the School

School PULASKI JUNIOR-SENIOR HIGH SCHOOL School ID 46-18-01-04-0001

District PULASKI CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,564
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.