

The New York State School Report Card

School EDMESTON CENTRAL SCHOOL District EDMESTON CENTRAL SCHOOL DISTRICT School ID 47-05-01-04-0001 Principal MARTHA WINSOR Telephone (607) 965-8931 Grades K-12

Comprehensive Information Report 2006 – 07

Regents Exams

| - | | All Stu | All Students | | | General-Education Student | | | | ts Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|--------------------------|-----|---------------------------|-----------------------|-----|-----|-------------------------------|------|---------------------------|-----|
| | | Total Tested | Percenta scoring a | ge of stuc t or above | | Total Tested | Percenta scoring a | 0 | | Total Tested | | ige of stud at or abov | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 40 | 98% | 78% | 15% | 36 | - | - | - | 4 | - | - | - |
| | 2005–06 | 41 | 85% | 80% | 24% | 36 | 92% | 89% | 28% | 5 | 40% | 20% | 0% |
| | 2004-05 | 41 | 90% | 73% | 24% | 35 | 97% | 83% | 29% | 6 | 50% | 17% | 0% |
| Mathematics A | 2006–07 | 54 | 100% | 96% | 31% | 48 | 100% | 98% | 35% | 6 | 100% | 83% | 0% |
| | 2005–06 | 42 | 90% | 79% | 14% | 39 | - | - | - | 3 | - | _ | - |
| | 2004–05 | 40 | 98% | 80% | 10% | 37 | - | - | - | 3 | - | _ | - |
| Mathematics B | 2006–07 | 35 | 60% | 37% | 3% | 35 | 60% | 37% | 3% | 0 | | | |
| | 2005-06 | 41 | 68% | 34% | 5% | 41 | 68% | 34% | 5% | 0 | | | |
| | 2004–05 | 37 | 68% | 51% | 8% | 36 | - | - | _ | 1 | - | _ | _ |
| Global History | 2006–07 | 55 | 78% | 69% | 35% | 49 | 84% | 76% | 39% | 6 | 33% | 17% | 0% |
| and Geography | 2005-06 | 43 | 91% | 67% | 33% | 40 | - | - | _ | 3 | - | _ | _ |
| | 2004–05 | 41 | 88% | 76% | 17% | 36 | 89% | 75% | 19% | 5 | 80% | 80% | 0% |
| U.S. History | 2006–07 | 40 | 93% | 73% | 30% | 35 | 94% | 80% | 34% | 5 | 80% | 20% | 0% |
| and Government | 2005-06 | 43 | 84% | 77% | 42% | 35 | 94% | 89% | 51% | 8 | 38% | 25% | 0% |
| | 2004-05 | 39 | 90% | 85% | 36% | 33 | 97% | 94% | 42% | 6 | 50% | 33% | 0% |
| Living Environment | 2006–07 | 52 | 100% | 96% | 37% | 46 | 100% | 96% | 41% | 6 | 100% | 100% | 0% |
| | 2005-06 | 36 | 97% | 86% | 28% | 33 | - | - | _ | 3 | - | _ | _ |
| | 2004–05 | 38 | 87% | 84% | 18% | 34 | - | - | _ | 4 | - | _ | _ |
| Physical Setting/ | 2006–07 | 50 | 90% | 72% | 28% | 44 | 91% | 70% | 30% | 6 | 83% | 83% | 17% |
| Earth Science | 2005-06 | 63 | 87% | 70% | 30% | 54 | 89% | 74% | 35% | 9 | 78% | 44% | 0% |
| | 2004–05 | 49 | 88% | 67% | 14% | 47 | - | _ | _ | 2 | _ | _ | _ |
| Physical Setting/Chemistry | 2006–07 | 17 | 94% | 53% | 6% | 17 | 94% | 53% | 6% | 0 | | | |
| | 2005-06 | 14 | 93% | 57% | 0% | 14 | 93% | 57% | 0% | 0 | | | |
| | 2004–05 | 21 | 95% | 71% | 14% | 21 | 95% | 71% | 14% | 0 | | | |
| Physical Setting/Physics | 2006–07 | 10 | 90% | 70% | 10% | 10 | 90% | 70% | 10% | 0 | | | |
| | 2005-06 | 4 | _ | _ | _ | 4 | - | - | _ | 0 | | | |
| | 2004–05 | 6 | 83% | 67% | 17% | 6 | 83% | 67% | 17% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

District EDMESTON CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All Stu | udents | | | General-Education Student | | | | 5 Students with Disabilities | | | |
|-----------------------|---------|-----------------|---|------|-----------------|---|------|------|-----------------|--|----|----|----|
| | | Total Tested | Percentage of students scoring at or above: | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2006–07 | 22 | 100% | 95% | 55% | 22 | 100% | 95% | 55% | 0 | | | |
| | 2005–06 | 17 | 94% | 53% | 29% | 17 | 94% | 53% | 29% | 0 | | | |
| | 2004-05 | 20 | 100% | 100% | 65% | 20 | 100% | 100% | 65% | 0 | | | |

NOTE

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Regents Competency Tests

| | | All Students | i | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2006–07 | 1 | - | 0 | | 1 | - | |
| | 2005-06 | 2 | - | 0 | | 2 | - | |
| | 2004-05 | 12 | 42% | 4 | - | 8 | - | |
| Science | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 4 | - | 0 | | 4 | - | |
| | 2004-05 | 2 | - | 1 | - | 1 | - | |
| Reading | 2006–07 | 9 | 67% | 0 | | 9 | 67% | |
| | 2005-06 | 12 | 58% | 0 | | 12 | 58% | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| Writing | 2006–07 | 1 | - | 0 | | 1 | - | |
| | 2005-06 | 11 | 82% | 0 | | 11 | 82% | |
| | 2004-05 | 1 | - | 0 | | 1 | - | |
| Global Studies | 2006–07 | 4 | - | 0 | | 4 | - | |
| | 2005-06 | 3 | - | 0 | | 3 | - | |
| | 2004-05 | 8 | 13% | 2 | - | 6 | - | |
| U.S. History | 2006–07 | 2 | - | 0 | | 2 | - | |
| and Government | 2005-06 | 3 | - | 0 | | 3 | - | |
| | 2004-05 | 4 | - | 0 | | 4 | _ | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | • • | All Students | - | General-Edu | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 33 | 76% | 33 | 76% | 0 | | |
| | 2005–06 | 36 | 64% | 36 | 64% | 0 | | |
| | 2004-05 | 41 | 95% | 41 | 95% | 0 | | |

NOTE

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Elementary/Middle-Level Social Studies 2006–07

| | All St | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|--------|--|-----|-----|-----|----|--|----|-----|-----|--|----------------------------|-----|-----|-----|--|
| | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 42 | 2% | 10% | 76% | 12% | 35 | 3% | 6% | 80% | 11% | 7 | 0% | 29% | 57% | 14% | |
| Middle Level | 38 | 3% | 61% | 34% | 3% | 34 | - | - | - | - | 4 | - | - | - | - | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All St | tudents | | | | General-Education Students | | | | | Students with Disabilities | | | |
|---------------------------------|--------|-----------------------------------|-------|--------|--|------------------------------------|-------|-------|--------|---|----------------------------|-------|-------|--------|
| | 5 2 | Percentage of students scoring: | | | | Percentage of Students scoring: | | | | لت السلي بالم و O S S S S S S S S S S S S S S S S S S | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 |
| Global History and Geography | 46 | 9% | 57% | 15% | | 39 | 8% | 64% | 18% | | 7 | 14% | 14% | 0% |
| U.S. History and Government | 46 | 7% | 30% | 41% | | 39 | 5% | 33% | 49% | | 7 | 14% | 14% | 0% |
| Science | 46 | 4% | 63% | 20% | | 39 | 0% | 69% | 23% | | 7 | 29% | 29% | 0% |

New York State Alternate Assessments (NYSAA) 2006–07

| All Students | | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2006–07 | 37 | | 36 | | 1 | |
| | 2005-06 | 40 | | 34 | | 6 | |
| | 2004-05 | 39 | | 33 | | 6 | |
| Receiving a Regents Diploma | 2006–07 | 33 | 89% | 33 | 92% | 0 | |
| | 2005-06 | 27 | 68% | 27 | 79% | 0 | |
| | 2004-05 | 30 | 77% | 30 | 91% | 0 | |
| Receiving a Regents Diploma | 2006–07 | 15 | 41% | 15 | 42% | 0 | |
| with Advanced Designation | 2005-06 | 14 | 35% | 14 | 41% | 0 | |
| | 2004–05 | 18 | 46% | 18 | 55% | 0 | |
| Receiving an | 2006–07 | 3 | N/A | 0 | | 3 | N/A |
| Individualized Education | 2005-06 | 3 | N/A | 0 | | 3 | N/A |
| Program (IEP) Diploma | 2004-05 | 2 | N/A | 0 | | 2 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 1 | 0% | 1 | 1% | 0 | | |
| | 2005-06 | 2 | 1% | 1 | 1% | 1 | 3% | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | | |
| School Equivalency | 2005–06 | 1 | 1% | 1 | 1% | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 1 | 0% | 1 | 1% | 0 | | |
| | 2005-06 | 3 | 2% | 2 | 1% | 1 | 3% | |
| | 2004-05 | 5 | 3% | 5 | 3% | 0 | | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 9 | 23% | 9 | 25% | 0 | | |
| To 2-year College | 22 | 55% | 21 | 58% | 1 | 25% | |
| To Other Post-secondary | 1 | 3% | 1 | 3% | 0 | | |
| To the Military | 1 | 3% | 1 | 3% | 0 | | |
| To Employment | 6 | 15% | 3 | 8% | 3 | 75% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 1 | 3% | 1 | 3% | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

District EDMESTON CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$14,557 | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.