



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **MAHOPAC CENTRAL SCHOOL  
DISTRICT**

District ID **48-01-01-06-0000**

Superintendent **ROBERT REIDY**

Telephone **(845) 628-3415**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	440	96%	88%	39%	352	99%	94%	47%	88	86%	64%	7%
	2005-06	395	96%	88%	43%	307	99%	94%	52%	88	88%	65%	11%
	2004-05	431	97%	88%	39%	361	99%	95%	46%	70	84%	53%	7%
<b>Mathematics A</b>	2006-07	517	95%	90%	51%	424	99%	96%	58%	93	75%	66%	19%
	2005-06	447	98%	95%	57%	359	99%	99%	64%	88	91%	81%	26%
	2004-05	406	97%	95%	61%	333	98%	97%	70%	73	88%	82%	19%
<b>Mathematics B</b>	2006-07	269	82%	70%	26%	255	83%	71%	27%	14	57%	50%	14%
	2005-06	282	88%	77%	23%	272	89%	77%	24%	10	80%	80%	0%
	2004-05	265	87%	74%	17%	256	87%	74%	17%	9	78%	78%	11%
<b>Global History and Geography</b>	2006-07	516	89%	79%	33%	416	94%	85%	38%	100	71%	51%	12%
	2005-06	467	88%	83%	49%	362	94%	91%	58%	105	68%	56%	17%
	2004-05	407	93%	86%	38%	319	96%	92%	45%	88	81%	64%	14%
<b>U.S. History and Government</b>	2006-07	448	92%	85%	50%	362	96%	89%	55%	86	77%	67%	28%
	2005-06	409	95%	89%	63%	327	97%	93%	69%	82	88%	76%	39%
	2004-05	420	94%	88%	54%	361	96%	91%	60%	59	85%	66%	15%
<b>Living Environment</b>	2006-07	633	98%	94%	29%	516	99%	97%	33%	117	92%	85%	13%
	2005-06	430	94%	90%	30%	336	99%	96%	35%	94	78%	67%	9%
	2004-05	394	97%	92%	32%	318	98%	96%	38%	76	89%	76%	9%
<b>Physical Setting/ Earth Science</b>	2006-07	252	95%	87%	48%	218	95%	89%	55%	34	91%	74%	6%
	2005-06	474	94%	87%	43%	400	97%	91%	48%	74	78%	69%	19%
	2004-05	438	92%	82%	35%	345	96%	86%	41%	93	74%	65%	12%
<b>Physical Setting/Chemistry</b>	2006-07	325	94%	72%	13%	295	94%	73%	14%	30	93%	57%	3%
	2005-06	282	96%	83%	24%	261	97%	85%	25%	21	90%	57%	10%
	2004-05	302	96%	84%	10%	282	98%	86%	11%	20	80%	65%	0%
<b>Physical Setting/Physics</b>	2006-07	140	95%	91%	36%	137	—	—	—	3	—	—	—
	2005-06	138	89%	75%	20%	136	—	—	—	2	—	—	—
	2004-05	136	97%	87%	41%	135	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	32	97%	97%	88%	31	—	—	—	1	—	—	—
	2005-06	24	100%	100%	88%	21	—	—	—	3	—	—	—
	2004-05	50	100%	100%	58%	48	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2006-07	35	100%	100%	86%	34	—	—	—	1	—	—	—
	2005-06	29	100%	100%	83%	27	—	—	—	2	—	—	—
	2004-05	28	100%	100%	82%	26	—	—	—	2	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	105	98%	98%	57%	100	98%	98%	59%	5	100%	100%	20%
	2005-06	66	98%	97%	55%	59	98%	97%	58%	7	100%	100%	29%
	2004-05	83	100%	96%	42%	81	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	196	99%	99%	73%	189	99%	99%	73%	7	100%	86%	71%
	2005-06	158	98%	97%	59%	149	99%	98%	60%	9	89%	89%	44%
	2004-05	136	96%	96%	60%	127	98%	97%	61%	9	78%	78%	44%

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# Regents Competency Tests

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	55	64%	0		55	64%
	2005-06	27	78%	0		27	78%
	2004-05	62	95%	1	—	61	—
<b>Science</b>	2006-07	20	95%	0		20	95%
	2005-06	18	89%	1	—	17	—
	2004-05	22	68%	0		22	68%
<b>Reading</b>	2006-07	9	89%	1	—	8	—
	2005-06	11	100%	0		11	100%
	2004-05	8	50%	0		8	50%
<b>Writing</b>	2006-07	8	100%	0		8	100%
	2005-06	10	90%	0		10	90%
	2004-05	10	90%	0		10	90%
<b>Global Studies</b>	2006-07	41	37%	0		41	37%
	2005-06	32	22%	1	—	31	—
	2004-05	33	30%	0		33	30%
<b>U.S. History and Government</b>	2006-07	17	65%	0		17	65%
	2005-06	20	60%	0		20	60%
	2004-05	15	33%	1	—	14	—

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# Second Language Proficiency Examinations

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	18	100%	16	—	2	—
	2005-06	13	100%	13	100%	0	—
	2004-05	25	100%	25	100%	0	—
<b>German</b>	2006-07	30	100%	29	—	1	—
	2005-06	16	100%	16	100%	0	—
	2004-05	26	100%	24	—	2	—
<b>Italian</b>	2006-07	109	98%	105	—	4	—
	2005-06	46	100%	46	100%	0	—
	2004-05	49	100%	49	100%	0	—
<b>Latin</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Spanish</b>	2006-07	220	97%	207	99%	13	69%
	2005-06	77	100%	77	100%	0	—
	2004-05	134	99%	133	—	1	—

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# English as a Second Language Achievement Test

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
District ID **48-01-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	22	14%	23%	45%	18%	21	—	—	—	—	1	—	—	—	—
	2005-06	22	0%	9%	45%	45%	21	—	—	—	—	1	—	—	—	—
	2004-05	23	0%	13%	52%	35%	22	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	22	50%	32%	14%	5%	21	—	—	—	—	1	—	—	—	—
	2005-06	22	18%	32%	23%	27%	21	—	—	—	—	1	—	—	—	—
	2004-05	23	43%	30%	17%	9%	22	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	36	0%	0%	42%	58%	28	0%	0%	39%	61%	8	0%	0%	50%	50%
	2005-06	29	0%	7%	41%	52%	26	—	—	—	—	3	—	—	—	—
	2004-05	22	0%	9%	32%	59%	20	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	36	6%	28%	44%	22%	28	0%	18%	54%	29%	8	25%	63%	13%	0%
	2005-06	29	14%	31%	34%	21%	26	—	—	—	—	3	—	—	—	—
	2004-05	24	4%	13%	58%	25%	22	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	12	0%	17%	50%	33%	11	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	36%	9%	55%	9	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	0%	50%	50%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	12	0%	25%	42%	33%	11	—	—	—	—	1	—	—	—	—
	2005-06	11	9%	27%	18%	45%	9	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	7%	57%	36%	13	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0	—	—	—	—
	2004-05	14	7%	21%	21%	50%	13	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	7	14%	14%	71%	0%	6	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0	—	—	—	—
	2004-05	14	21%	36%	29%	14%	13	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	23	0%	48%	22%	30%	21	—	—	—	—	2	—	—	—	—
	2005-06	18	6%	28%	50%	17%	17	—	—	—	—	1	—	—	—	—
	2004-05	22	9%	32%	32%	27%	20	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	23	9%	35%	22%	35%	21	—	—	—	—	2	—	—	—	—
	2005-06	18	0%	50%	22%	28%	17	—	—	—	—	1	—	—	—	—
	2004-05	22	9%	32%	32%	27%	20	—	—	—	—	2	—	—	—	—

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# Other Assessments

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	415	1%	3%	47%	49%	347	1%	1%	42%	56%	68	3%	13%	75%	9%
<b>Middle Level</b>	437	0%	23%	58%	18%	362	1%	15%	63%	22%	75	0%	61%	37%	1%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	389	6%	49%	39%	305	3%	50%	46%	84	15%	45%	11%
<b>U.S. History and Government</b>	389	5%	23%	64%	305	4%	20%	73%	84	11%	33%	30%
<b>Science</b>	389	4%	52%	40%	305	2%	50%	48%	84	11%	60%	11%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	9	0	0	1	8
Mathematics	9	0	2	0	7
Social Studies	9	0	1	0	8
Science	9	0	0	2	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
District ID **48-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	355		288		67	
	2005-06	411		344		67	
	2004-05	345		298		47	
<b>Receiving a Regents Diploma</b>	2006-07	314	88%	276	96%	38	57%
	2005-06	365	89%	326	95%	39	58%
	2004-05	304	88%	281	94%	23	49%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	184	52%	176	61%	8	12%
	2005-06	216	53%	212	62%	4	6%
	2004-05	187	54%	181	61%	6	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	9	N/A	0		9	N/A
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	12	1%	9	1%	3	1%
	2005-06	14	1%	9	1%	5	1%
	2004-05	14	1%	8	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	8	0%	5	0%	3	1%
	2005-06	2	0%	1	0%	1	0%
	2004-05	1	0%	0		1	0%
<b>Total Noncompleters</b>	2006-07	20	1%	14	1%	6	1%
	2005-06	16	1%	10	1%	6	2%
	2004-05	17	1%	9	1%	8	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	224	62%	198	68%	26	36%
<b>To 2-year College</b>	114	31%	79	27%	35	49%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	0		1	1%
<b>To Employment</b>	18	5%	9	3%	9	13%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	3	1%	2	1%	1	1%

# More Information about the District

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$17,310
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.