



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **CARMEL CENTRAL SCHOOL DISTRICT**

District ID **48-01-02-06-0000**

Superintendent **JAMES RYAN**

Telephone **(845) 878-2094**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	375	97%	93%	47%	332	98%	96%	52%	43	91%	70%	9%
	2005–06	398	95%	91%	54%	359	98%	95%	58%	39	64%	51%	21%
	2004–05	366	94%	89%	51%	329	98%	94%	55%	37	65%	46%	11%
<b>Mathematics A</b>	2006–07	427	96%	91%	50%	387	98%	93%	55%	40	83%	70%	10%
	2005–06	366	99%	95%	34%	327	99%	96%	37%	39	97%	87%	5%
	2004–05	431	95%	88%	27%	385	98%	92%	30%	46	70%	52%	2%
<b>Mathematics B</b>	2006–07	244	81%	61%	12%	243	—	—	—	1	—	—	—
	2005–06	287	75%	56%	14%	281	75%	57%	14%	6	50%	0%	0%
	2004–05	281	72%	52%	16%	276	72%	53%	16%	5	60%	40%	0%
<b>Global History and Geography</b>	2006–07	426	89%	78%	38%	380	91%	82%	43%	46	67%	46%	4%
	2005–06	427	90%	78%	37%	369	94%	84%	41%	58	66%	43%	10%
	2004–05	426	92%	79%	35%	376	96%	85%	39%	50	60%	38%	2%
<b>U.S. History and Government</b>	2006–07	380	95%	92%	60%	335	97%	94%	65%	45	82%	76%	22%
	2005–06	404	98%	91%	68%	365	99%	93%	71%	39	85%	64%	44%
	2004–05	394	94%	87%	56%	344	97%	91%	62%	50	74%	56%	16%
<b>Living Environment</b>	2006–07	361	99%	97%	43%	341	99%	97%	45%	20	95%	95%	10%
	2005–06	350	99%	96%	38%	330	99%	95%	39%	20	100%	100%	15%
	2004–05	349	99%	95%	46%	327	99%	95%	48%	22	95%	91%	9%
<b>Physical Setting/Earth Science</b>	2006–07	411	93%	83%	38%	377	95%	85%	40%	34	76%	68%	15%
	2005–06	420	96%	88%	45%	384	97%	91%	48%	36	86%	64%	14%
	2004–05	414	93%	80%	35%	373	94%	83%	38%	41	80%	51%	12%
<b>Physical Setting/Chemistry</b>	2006–07	229	96%	80%	14%	226	—	—	—	3	—	—	—
	2005–06	244	90%	74%	27%	239	90%	74%	28%	5	100%	60%	0%
	2004–05	258	91%	68%	18%	255	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006–07	150	91%	77%	31%	141	92%	79%	33%	9	67%	56%	11%
	2005–06	132	92%	78%	23%	130	—	—	—	2	—	—	—
	2004–05	129	89%	74%	24%	125	—	—	—	4	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **CARMEL CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	24	100%	100%	83%	24	100%	100%	83%	0			
	2005-06	24	100%	100%	54%	24	100%	100%	54%	0			
	2004-05	38	100%	100%	79%	37	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	65	100%	98%	48%	64	—	—	—	1	—	—	—
	2005-06	56	100%	100%	63%	56	100%	100%	63%	0			
	2004-05	68	100%	100%	59%	68	100%	100%	59%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	165	100%	99%	61%	160	100%	99%	61%	5	100%	100%	60%
	2005-06	156	99%	97%	51%	149	100%	98%	53%	7	86%	86%	14%
	2004-05	176	99%	99%	61%	172	—	—	—	4	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **CARMEL CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	27	52%	1	—	26	—
	2005-06	33	79%	3	—	30	—
	2004-05	32	75%	1	—	31	—
<b>Science</b>	2006-07	19	84%	2	—	17	—
	2005-06	35	74%	4	—	31	—
	2004-05	22	55%	0	—	22	55%
<b>Reading</b>	2006-07	26	81%	1	—	25	—
	2005-06	33	88%	2	—	31	—
	2004-05	20	60%	0	—	20	60%
<b>Writing</b>	2006-07	24	92%	1	—	23	—
	2005-06	31	90%	3	—	28	—
	2004-05	20	95%	0	—	20	95%
<b>Global Studies</b>	2006-07	21	67%	2	—	19	—
	2005-06	23	52%	5	40%	18	56%
	2004-05	23	26%	0	—	23	26%
<b>U.S. History and Government</b>	2006-07	14	93%	1	—	13	—
	2005-06	13	46%	3	—	10	—
	2004-05	10	60%	0	—	10	60%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **CARMEL CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	40	100%	40	100%	0	
	2005-06	42	100%	42	100%	0	
	2004-05	27	100%	25	—	2	—
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	104	98%	103	—	1	—
	2005-06	95	100%	93	—	2	—
	2004-05	77	100%	77	100%	0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	200	98%	189	97%	11	100%
	2005-06	179	99%	172	99%	7	100%
	2004-05	209	99%	204	99%	5	100%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **CARMEL CENTRAL SCHOOL DISTRICT**  
District ID **48-01-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	33	3%	33%	42%	21%	30	—	—	—	—	3	—	—	—	—
	2005-06	30	3%	43%	50%	3%	29	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	60%	33%	7%	15	0%	60%	33%	7%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	33	45%	36%	9%	9%	30	—	—	—	—	3	—	—	—	—
	2005-06	28	64%	21%	7%	7%	27	—	—	—	—	1	—	—	—	—
	2004-05	15	53%	33%	13%	0%	15	53%	33%	13%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	27	0%	7%	67%	26%	19	0%	11%	68%	21%	8	0%	0%	63%	38%
	2005-06	24	0%	25%	25%	50%	22	—	—	—	—	2	—	—	—	—
	2004-05	22	0%	0%	41%	59%	21	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	27	15%	37%	37%	11%	19	16%	32%	37%	16%	8	13%	50%	38%	0%
	2005-06	24	13%	21%	29%	38%	22	—	—	—	—	2	—	—	—	—
	2004-05	23	0%	17%	52%	30%	22	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2004-05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
	2004-05	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0				
	2005-06	15	20%	20%	27%	33%	15	20%	20%	27%	33%	0				
	2004-05	16	6%	13%	25%	56%	16	6%	13%	25%	56%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	10	20%	50%	30%	0%	10	20%	50%	30%	0%	0				
	2005-06	15	7%	47%	20%	27%	15	7%	47%	20%	27%	0				
	2004-05	17	6%	12%	35%	47%	17	6%	12%	35%	47%	0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **CARMEL CENTRAL SCHOOL DISTRICT**  
District ID **48-01-02-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	366	4%	7%	49%	40%	302	2%	4%	48%	47%	64	14%	23%	55%	8%
<b>Middle Level</b>	419	1%	22%	63%	14%	361	0%	16%	68%	16%	58	5%	60%	33%	2%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	428	7%	47%	34%	386	7%	48%	38%	42	14%	31%	0%
<b>U.S. History and Government</b>	428	3%	21%	65%	386	2%	21%	69%	42	17%	17%	29%
<b>Science</b>	428	3%	42%	46%	386	2%	42%	50%	42	7%	40%	5%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	5	0	1	2	2
Mathematics	5	0	0	0	5
Social Studies	5	1	0	2	2
Science	5	0	0	1	4

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CARMEL CENTRAL SCHOOL DISTRICT**  
District ID **48-01-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	372		345		27	
	2005-06	349		319		30	
	2004-05	348		311		37	
<b>Receiving a Regents Diploma</b>	2006-07	318	85%	305	88%	13	48%
	2005-06	286	82%	279	87%	7	23%
	2004-05	270	78%	266	86%	4	11%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	159	43%	158	46%	1	4%
	2005-06	146	42%	145	45%	1	3%
	2004-05	142	41%	142	46%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	8	N/A	0		8	N/A
	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	14	1%	11	1%	3	1%
	2005-06	34	2%	30	2%	4	2%
	2004-05	23	1%	23	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	16	1%	10	1%	6	2%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	30	1%	21	1%	9	3%
	2005-06	34	2%	30	2%	4	2%
	2004-05	43	3%	42	3%	1	0%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	365	96%	339	98%	26	74%
<b>To 2-year College</b>	7	2%	5	1%	2	6%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	0%	1	0%	0	
<b>To Adult Services</b>	7	2%	0		7	20%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **CARMEL CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-02-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$18,561
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.