



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **CARMEL HIGH SCHOOL**  
District **CARMEL CENTRAL SCHOOL  
DISTRICT**  
School ID **48-01-02-06-0005**  
Principal **KEVIN CARROLL**  
Telephone **(845) 225-8441**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	372	97%	93%	48%	331	98%	96%	52%	41	90%	68%	10%
	2005-06	395	95%	92%	55%	359	98%	95%	58%	36	67%	56%	22%
	2004-05	366	94%	89%	51%	329	98%	94%	55%	37	65%	46%	11%
<b>Mathematics A</b>	2006-07	423	96%	91%	51%	386	98%	93%	55%	37	81%	70%	8%
	2005-06	364	99%	95%	34%	326	99%	96%	37%	38	97%	87%	5%
	2004-05	431	95%	88%	27%	385	98%	92%	30%	46	70%	52%	2%
<b>Mathematics B</b>	2006-07	244	81%	61%	12%	243	—	—	—	1	—	—	—
	2005-06	287	75%	56%	14%	281	75%	57%	14%	6	50%	0%	0%
	2004-05	281	72%	52%	16%	276	72%	53%	16%	5	60%	40%	0%
<b>Global History and Geography</b>	2006-07	424	89%	78%	39%	380	91%	82%	43%	44	66%	43%	5%
	2005-06	424	90%	79%	37%	368	94%	84%	41%	56	66%	43%	9%
	2004-05	426	92%	79%	35%	376	96%	85%	39%	50	60%	38%	2%
<b>U.S. History and Government</b>	2006-07	377	95%	92%	60%	334	97%	94%	66%	43	81%	74%	21%
	2005-06	400	98%	91%	69%	364	99%	94%	71%	36	89%	67%	44%
	2004-05	394	94%	87%	56%	344	97%	91%	62%	50	74%	56%	16%
<b>Living Environment</b>	2006-07	358	99%	97%	43%	340	99%	97%	45%	18	94%	94%	6%
	2005-06	348	99%	96%	38%	329	99%	96%	39%	19	100%	100%	16%
	2004-05	349	99%	95%	46%	327	99%	95%	48%	22	95%	91%	9%
<b>Physical Setting/Earth Science</b>	2006-07	328	92%	79%	28%	296	94%	81%	30%	32	75%	66%	13%
	2005-06	336	95%	85%	33%	302	96%	88%	36%	34	85%	62%	12%
	2004-05	339	91%	75%	26%	298	92%	79%	28%	41	80%	51%	12%
<b>Physical Setting/Chemistry</b>	2006-07	229	96%	80%	14%	226	—	—	—	3	—	—	—
	2005-06	244	90%	74%	27%	239	90%	74%	28%	5	100%	60%	0%
	2004-05	258	91%	68%	18%	255	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	150	91%	77%	31%	141	92%	79%	33%	9	67%	56%	11%
	2005-06	132	92%	78%	23%	130	—	—	—	2	—	—	—
	2004-05	129	89%	74%	24%	125	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

School **CARMEL HIGH SCHOOL**  
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District **CARMEL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	24	100%	100%	83%	24	100%	100%	83%	0			
	2005-06	24	100%	100%	54%	24	100%	100%	54%	0			
	2004-05	38	100%	100%	79%	37	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	65	100%	98%	48%	64	—	—	—	1	—	—	—
	2005-06	56	100%	100%	63%	56	100%	100%	63%	0			
	2004-05	68	100%	100%	59%	68	100%	100%	59%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	164	100%	99%	61%	160	—	—	—	4	—	—	—
	2005-06	156	99%	97%	51%	149	100%	98%	53%	7	86%	86%	14%
	2004-05	176	99%	99%	61%	172	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	27	52%	1	—	26	—
	2005-06	30	80%	3	—	27	—
	2004-05	31	77%	1	—	30	—
<b>Science</b>	2006-07	19	84%	2	—	17	—
	2005-06	30	77%	3	—	27	—
	2004-05	21	57%	0	—	21	57%
<b>Reading</b>	2006-07	25	80%	1	—	24	—
	2005-06	32	88%	2	—	30	—
	2004-05	20	60%	0	—	20	60%
<b>Writing</b>	2006-07	24	92%	1	—	23	—
	2005-06	28	89%	3	—	25	—
	2004-05	20	95%	0	—	20	95%
<b>Global Studies</b>	2006-07	20	65%	2	—	18	—
	2005-06	20	55%	4	—	16	—
	2004-05	23	26%	0	—	23	26%
<b>U.S. History and Government</b>	2006-07	13	92%	1	—	12	—
	2005-06	10	50%	2	—	8	—
	2004-05	10	60%	0	—	10	60%

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# Second Language Proficiency Examinations

School **CARMEL HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	3	—	3	—	0	
	2005-06	1	—	1	—	0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0				
	2005-06	15	20%	20%	27%	33%	15	20%	20%	27%	33%	0				
	2004-05	16	6%	13%	25%	56%	16	6%	13%	25%	56%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	10	20%	50%	30%	0%	10	20%	50%	30%	0%	0				
	2005-06	15	7%	47%	20%	27%	15	7%	47%	20%	27%	0				
	2004-05	17	6%	12%	35%	47%	17	6%	12%	35%	47%	0				

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# Other Assessments

School **CARMEL HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	412	8%	48%	35%	378	7%	49%	39%	34	18%	35%	0%
<b>U.S. History and Government</b>	412	3%	21%	67%	378	2%	21%	71%	34	21%	21%	32%
<b>Science</b>	412	2%	43%	47%	378	2%	43%	51%	34	9%	50%	3%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CARMEL HIGH SCHOOL**  
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District **CARMEL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	369		345		24	
	2005-06	345		317		28	
	2004-05	336		305		31	
<b>Receiving a Regents Diploma</b>	2006-07	317	86%	305	88%	12	50%
	2005-06	285	83%	278	88%	7	25%
	2004-05	267	79%	264	87%	3	10%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	159	43%	158	46%	1	4%
	2005-06	146	42%	145	46%	1	4%
	2004-05	142	42%	142	47%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	0		4	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	12	1%	10	1%	2	1%
	2005-06	31	2%	28	2%	3	2%
	2004-05	19	1%	19	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	15	1%	10	1%	5	3%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	27	2%	20	1%	7	4%
	2005-06	31	2%	28	2%	3	2%
	2004-05	33	2%	32	2%	1	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	364	98%	339	98%	25	89%
<b>To 2-year College</b>	5	1%	5	1%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	0%	1	0%	0	
<b>To Adult Services</b>	3	1%	0		3	11%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **CARMEL HIGH SCHOOL**  
School ID **48-01-02-06-0005**

District **CARMEL CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$18,561
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.