

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School BELL TOP SCHOOL
District EAST GREENBUSH CENTRAL
SCHOOL DISTRICT
School ID 49-03-01-06-0002
Principal JAMES MCHUGH
Telephone (518) 283-0727
Grades PK-5

#### **Regents Exams**

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School BELL TOP SCHOOL School ID 49-03-01-06-0002 District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students						Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	of stude	ents sco	ring	Total	Percei	nt of s	tudents	scoring	g
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perf	ormance	level:	:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. Pi	rof.
2006-07	1	-	-	-	-	1	-	-	-	-	0					
2005-06	1	_	-	_	-	1	_	_	_	_	0					
2004-05	0					0					0					
2006-07	1	_	_	_	_	1	-	-	_	_	0					
2005-06	1	-	-	-	-	1	_	_	_	-	0					
2004-05	0					0					0					
2006-07	1	-	-	-	-	1	-	_	_	-	0				,	
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	0					0					0					
2006-07	1	_	_	_	-	1	_	_	-	_	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06	Total Tested         Percent Tested           2006-07         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2004-05         0         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -     <	Total Tested         Percent of stude in each performation and performation	Total   Percent of students score   Tested   Percent of students score   Percent of	Tested   Percent of Students Scoring in each performance levels   Prof.	Total Tested         Percent of students scoring in each performance level:         Total Tested           2006-07         1         -         -         -         -         1         2         1         2         1         2         2         1         2         2         1         2         2         1         2         2         1         2         2         1         2         2         1         2         2         2         1         2         2         2         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         1         1         2         2         2         2         1 <td>Total Percent of students scoring in each performance level:         Total Percent of students scoring in each performance level:         Total Percent in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Prof.         Prof.         Prof.         Begin.         Prof.         Pro</td> <td>Total Tested         Percent of students scring in each performance level.         Total Tested in each performance level.         Begin. Interm. Adv. Prof.         Colspan="6"&gt;Begin. Interm. Adv. Prof.         Adv. Adv. Adv. Adv. Adv. Adv. Adv. Adv.</td> <td>  Tested   T</td> <td>  Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Tested   Interm. Adv.</td> <td>  Total   Percent of students scoring   Total   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Percent of</td> <td>  Total   Percent of students scoring   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Percent of students scoring   Tested   T</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   In each performance level:   Tested   Te</td> <td>  Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l</td> <td>  Total   Percent of students scoring   Tested   in each performance level:   Tested   Te</td>	Total Percent of students scoring in each performance level:         Total Percent of students scoring in each performance level:         Total Percent in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Prof.         Prof.         Prof.         Begin.         Prof.         Pro	Total Tested         Percent of students scring in each performance level.         Total Tested in each performance level.         Begin. Interm. Adv. Prof.         Colspan="6">Begin. Interm. Adv. Prof.         Adv. Adv. Adv. Adv. Adv. Adv. Adv. Adv.	Tested   T	Total   Percent of students scring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Tested   Interm. Adv.	Total   Percent of students scoring   Total   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Percent of	Total   Percent of students scoring   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Tested   Percent of students scoring   Tested   T	Total   Percent of students scoring   Total   Percent of students scoring   Tested   In each performance level:   Tested   Te	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l	Total   Percent of students scoring   Tested   in each performance level:   Tested   Te

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### **Other Assessments**

School BELL TOP SCHOOL
School ID 49-03-01-06-0002

District EAST GREENBUSH CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:					Total Tested	Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	73	3%	3%	52%	42%	70	-	-	-	-	3	-	-	-	-
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School BELL TOP SCHOOL
School ID 49-03-01-06-0002

District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total	\$15,603	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.