



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **AVERILL PARK CENTRAL SCHOOL
DISTRICT**

District ID **49-13-02-06-0000**

Superintendent **JOSEPHINE MOCCIA**

Telephone **(518) 674-7055**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	43	86%	67%	21%	27	96%	81%	33%	16	69%	44%	0%
	2005-06	284	90%	87%	41%	234	99%	96%	47%	50	52%	46%	12%
	2004-05	258	96%	88%	40%	223	99%	94%	45%	35	74%	51%	11%
Mathematics A	2006-07	55	96%	95%	78%	51	—	—	—	4	—	—	—
	2005-06	279	97%	92%	33%	229	100%	97%	40%	50	88%	66%	4%
	2004-05	290	97%	93%	34%	258	100%	98%	38%	32	78%	59%	3%
Mathematics B	2006-07	9	100%	56%	11%	9	100%	56%	11%	0	—	—	—
	2005-06	126	96%	90%	36%	124	—	—	—	2	—	—	—
	2004-05	130	88%	80%	23%	127	—	—	—	3	—	—	—
Global History and Geography	2006-07	362	77%	60%	21%	275	86%	70%	25%	87	47%	29%	6%
	2005-06	281	81%	73%	30%	234	87%	80%	35%	47	51%	36%	4%
	2004-05	322	88%	79%	24%	264	94%	87%	30%	58	62%	43%	0%
U.S. History and Government	2006-07	272	93%	89%	50%	223	97%	95%	58%	49	73%	61%	12%
	2005-06	284	95%	93%	61%	238	99%	98%	68%	46	72%	63%	24%
	2004-05	260	92%	90%	53%	222	96%	95%	60%	38	68%	58%	13%
Living Environment	2006-07	331	95%	88%	33%	274	97%	91%	38%	57	88%	72%	11%
	2005-06	265	91%	86%	33%	219	95%	92%	39%	46	70%	57%	4%
	2004-05	301	92%	88%	35%	251	99%	96%	41%	50	60%	48%	4%
Physical Setting/Earth Science	2006-07	246	89%	80%	38%	192	96%	89%	45%	54	65%	48%	11%
	2005-06	231	94%	84%	44%	207	96%	88%	47%	24	75%	50%	17%
	2004-05	256	84%	72%	28%	199	87%	78%	32%	57	72%	49%	14%
Physical Setting/Chemistry	2006-07	201	96%	71%	13%	191	96%	71%	14%	10	90%	70%	0%
	2005-06	201	96%	75%	23%	196	96%	76%	24%	5	80%	40%	0%
	2004-05	208	88%	66%	17%	198	91%	69%	18%	10	30%	20%	0%
Physical Setting/Physics	2006-07	105	99%	97%	66%	105	99%	97%	66%	0	—	—	—
	2005-06	90	100%	94%	53%	88	—	—	—	2	—	—	—
	2004-05	96	98%	96%	66%	92	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	63	100%	97%	51%	61	—	—	—	2	—	—	—
	2005-06	79	97%	94%	39%	76	—	—	—	3	—	—	—
	2004-05	33	100%	94%	52%	33	100%	94%	52%	0	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	123	98%	97%	42%	116	98%	97%	44%	7	100%	100%	14%
	2005-06	176	99%	93%	43%	172	—	—	—	4	—	—	—
	2004-05	84	99%	96%	40%	84	99%	96%	40%	0	—	—	—

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Regents Competency Tests

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	21	62%	1	—	20	—
	2005-06	12	100%	0		12	100%
	2004-05	32	66%	2	—	30	—
Science	2006-07	6	83%	0		6	83%
	2005-06	0		0		0	
	2004-05	16	31%	1	—	15	—
Reading	2006-07	17	94%	1	—	16	—
	2005-06	0		0		0	
	2004-05	11	82%	0		11	82%
Writing	2006-07	16	100%	0		16	100%
	2005-06	0		0		0	
	2004-05	12	83%	0		12	83%
Global Studies	2006-07	34	47%	2	—	32	—
	2005-06	0		0		0	
	2004-05	21	5%	1	—	20	—
U.S. History and Government	2006-07	8	50%	0		8	50%
	2005-06	0		0		0	
	2004-05	12	25%	1	—	11	—

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Second Language Proficiency Examinations

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	68	100%	68	100%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	173	96%	152	97%	21	86%
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2004-05	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2004-05	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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Other Assessments

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
District ID **49-13-02-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	257	4%	6%	51%	40%	225	1%	4%	50%	44%	32	19%	22%	53%	6%
Middle Level	274	1%	20%	57%	22%	239	0%	16%	59%	25%	35	9%	46%	46%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	312	6%	54%	26%	252	2%	59%	32%	60	22%	35%	0%
U.S. History and Government	312	3%	28%	54%	252	2%	28%	63%	60	8%	27%	18%
Science	312	5%	46%	41%	252	2%	45%	49%	60	18%	48%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	2	—	—	—	—	—
Middle Level						
Social Studies	4	—	—	—	—	—
Secondary Level						
English Language Arts	8	0	0	1	7	—
Mathematics	8	0	1	0	7	—
Social Studies	8	0	0	2	6	—
Science	8	0	0	1	7	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
District ID **49-13-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	246		229		17	
	2005-06	235		207		28	
	2004-05	270		233		37	
Receiving a Regents Diploma	2006-07	238	97%	223	97%	15	88%
	2005-06	214	91%	194	94%	20	71%
	2004-05	237	88%	215	92%	22	59%
Receiving a Regents Diploma with Advanced Designation	2006-07	103	42%	102	45%	1	6%
	2005-06	99	42%	97	47%	2	7%
	2004-05	108	40%	107	46%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	34	2%	22	2%	12	4%
	2005-06	21	2%	17	2%	4	2%
	2004-05	26	2%	22	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2006-07	8	1%	6	1%	2	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	42	3%	28	2%	14	5%
	2005-06	21	2%	17	2%	4	2%
	2004-05	29	2%	24	2%	5	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	102	40%	97	42%	5	23%
To 2-year College	112	44%	100	43%	12	55%
To Other Post-secondary	3	1%	2	1%	1	5%
To the Military	5	2%	4	2%	1	5%
To Employment	12	5%	11	5%	1	5%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	21	8%	19	8%	2	9%

More Information about the District

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,657
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	48		
Completed and Passed Regents Exams	47	98%	88%
Completed and had Course Average of 75% or more	47	98%	94%
Completed and Attained a HS Diploma or Equivalent	46	96%	67%
Completed and Whose Status is Known	46	96%	83%
Completed and Were Successfully Placed	46	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	26		
Enrolled Members of Historically Underrepresented Gender in 2006-07	2	8%	45%
Completers, Regardless of Gender, as of June 2006	13		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.