### Regents Exams

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### Regents Exams

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<thead>
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<th>General-Education Students</th>
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<td>Total Tested</td>
<td>Percent Passing:</td>
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<td>2004–05</td>
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<td>100%</td>
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<td>2005–06</td>
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<td>12</td>
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## Second Language Proficiency Examinations

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<td>Percent Passing:</td>
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**New York State English as a Second Language Achievement Test (NYSESLAT)**

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<td>2004–05</td>
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<tr>
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Elementary/Middle-Level Social Studies 2006–07

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2003 Total Cohort Performance on Regents Exams After Four Years

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<tbody>
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<td>Percentage of students scoring:</td>
<td>Cohort Enrollment</td>
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<tr>
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<td>310 6% 55% 26%</td>
<td>252 2% 59% 32%</td>
<td>58 22% 34% 0%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>310 3% 28% 55%</td>
<td>252 2% 28% 63%</td>
<td>58 9% 28% 19%</td>
</tr>
<tr>
<td>Science</td>
<td>310 5% 46% 41%</td>
<td>252 2% 45% 49%</td>
<td>58 19% 48% 7%</td>
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New York State Alternate Assessments (NYSAA) 2006–07

<table>
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<th>All Students</th>
<th>Total Number of students scoring at Level:</th>
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<td></td>
<td>Total Tested</td>
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<tr>
<td>Elementary Level</td>
<td>Social Studies</td>
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<tr>
<td></td>
<td>Science</td>
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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## High School Information

**School** AVERILL PARK HIGH SCHOOL  
**School ID** 49-13-02-06-0002  
**District** AVERILL PARK CENTRAL SCHOOL DISTRICT

### High School Completers

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<th>Students with Disabilities</th>
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<td>Percentage of Graduates</td>
<td>Number</td>
</tr>
<tr>
<td>Total Graduates</td>
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</tr>
<tr>
<td>2006–07</td>
<td>246</td>
<td></td>
<td>229</td>
</tr>
<tr>
<td>2005–06</td>
<td>235</td>
<td></td>
<td>207</td>
</tr>
<tr>
<td>2004–05</td>
<td>270</td>
<td></td>
<td>233</td>
</tr>
<tr>
<td>Receiving a Regents Diploma</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006–07</td>
<td>238</td>
<td>97%</td>
<td>223</td>
</tr>
<tr>
<td>2005–06</td>
<td>214</td>
<td>91%</td>
<td>194</td>
</tr>
<tr>
<td>2004–05</td>
<td>237</td>
<td>88%</td>
<td>215</td>
</tr>
<tr>
<td>Receiving a Regents Diploma with Advanced Designation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006–07</td>
<td>103</td>
<td>42%</td>
<td>102</td>
</tr>
<tr>
<td>2005–06</td>
<td>99</td>
<td>42%</td>
<td>97</td>
</tr>
<tr>
<td>2004–05</td>
<td>108</td>
<td>40%</td>
<td>107</td>
</tr>
<tr>
<td>Receiving an Individualized Education Program (IEP) Diploma</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006–07</td>
<td>1</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>2005–06</td>
<td>8</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>2004–05</td>
<td>8</td>
<td>N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### High School Noncompleters

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percentage of Students</td>
<td>Number</td>
</tr>
<tr>
<td>Dropped Out</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006–07</td>
<td>33</td>
<td>3%</td>
<td>21</td>
</tr>
<tr>
<td>2005–06</td>
<td>21</td>
<td>2%</td>
<td>17</td>
</tr>
<tr>
<td>2004–05</td>
<td>26</td>
<td>2%</td>
<td>22</td>
</tr>
<tr>
<td>Entered Approved High School Equivalency Preparation Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006–07</td>
<td>8</td>
<td>1%</td>
<td>6</td>
</tr>
<tr>
<td>2005–06</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2004–05</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Total Noncompleters</td>
<td>41</td>
<td>4%</td>
<td>27</td>
</tr>
<tr>
<td>2006–07</td>
<td>41</td>
<td>4%</td>
<td>27</td>
</tr>
<tr>
<td>2005–06</td>
<td>21</td>
<td>2%</td>
<td>17</td>
</tr>
<tr>
<td>2004–05</td>
<td>29</td>
<td>2%</td>
<td>24</td>
</tr>
</tbody>
</table>

### Post-secondary Plans of 2006–07 Graduates

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percentage of Students</td>
<td>Number</td>
</tr>
<tr>
<td>To 4-year College</td>
<td>102</td>
<td>40%</td>
<td>97</td>
</tr>
<tr>
<td>To 2-year College</td>
<td>112</td>
<td>44%</td>
<td>100</td>
</tr>
<tr>
<td>To Other Post-secondary</td>
<td>3</td>
<td>1%</td>
<td>2</td>
</tr>
<tr>
<td>To the Military</td>
<td>5</td>
<td>2%</td>
<td>4</td>
</tr>
<tr>
<td>To Employment</td>
<td>12</td>
<td>5%</td>
<td>11</td>
</tr>
<tr>
<td>To Adult Services</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>To Other Known Plans</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Plan Unknown</td>
<td>21</td>
<td>8%</td>
<td>19</td>
</tr>
</tbody>
</table>

July 15, 2008
More Information about the School

Financial Information

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005–06 School District-wide Total</td>
<td>$13,657</td>
</tr>
<tr>
<td>Expenditures per Pupil</td>
<td></td>
</tr>
<tr>
<td>2005–06 NYS Public School Total</td>
<td>$16,212</td>
</tr>
<tr>
<td>Expenditures per Pupil</td>
<td></td>
</tr>
<tr>
<td>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</td>
<td>1-10%</td>
</tr>
</tbody>
</table>

**NOTE**
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.