



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**  
 Superintendent **FADHILIKA ATIBA-WEZA**  
 Telephone **(518) 271-5210**  
 Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	342	89%	74%	20%	301	90%	76%	23%	41	80%	61%	2%
	2005-06	270	93%	75%	22%	242	95%	77%	24%	28	75%	57%	0%
	2004-05	243	89%	77%	34%	219	90%	79%	38%	24	83%	54%	0%
<b>Mathematics A</b>	2006-07	326	90%	78%	17%	289	92%	81%	19%	37	70%	57%	5%
	2005-06	258	95%	82%	15%	238	95%	82%	16%	20	85%	75%	0%
	2004-05	274	95%	78%	14%	248	96%	83%	16%	26	81%	38%	0%
<b>Mathematics B</b>	2006-07	130	86%	68%	19%	127	—	—	—	3	—	—	—
	2005-06	101	87%	78%	20%	100	—	—	—	1	—	—	—
	2004-05	12	50%	33%	0%	11	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	356	82%	67%	26%	312	86%	71%	29%	44	57%	41%	7%
	2005-06	285	84%	74%	30%	261	85%	76%	32%	24	63%	50%	4%
	2004-05	272	89%	83%	22%	242	89%	83%	24%	30	93%	83%	3%
<b>U.S. History and Government</b>	2006-07	307	93%	84%	39%	276	94%	87%	42%	31	81%	61%	16%
	2005-06	252	93%	80%	31%	228	94%	81%	32%	24	88%	71%	13%
	2004-05	230	87%	77%	30%	208	89%	80%	33%	22	64%	45%	5%
<b>Living Environment</b>	2006-07	318	94%	82%	17%	286	94%	84%	18%	32	88%	66%	6%
	2005-06	228	91%	84%	17%	209	93%	86%	19%	19	74%	68%	0%
	2004-05	198	98%	92%	24%	188	98%	93%	25%	10	100%	80%	10%
<b>Physical Setting/Earth Science</b>	2006-07	245	82%	68%	23%	227	81%	69%	24%	18	83%	61%	11%
	2005-06	254	89%	74%	27%	231	90%	77%	29%	23	74%	35%	9%
	2004-05	287	86%	66%	21%	254	87%	70%	23%	33	73%	30%	0%
<b>Physical Setting/Chemistry</b>	2006-07	144	84%	55%	10%	141	—	—	—	3	—	—	—
	2005-06	129	84%	67%	12%	127	—	—	—	2	—	—	—
	2004-05	151	62%	38%	3%	147	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006-07	52	75%	54%	17%	52	75%	54%	17%	0	—	—	—
	2005-06	24	79%	50%	17%	24	79%	50%	17%	0	—	—	—
	2004-05	83	64%	52%	16%	82	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
	2005-06	14	100%	100%	43%	14	100%	100%	43%	0			
	2004-05	14	100%	100%	50%	14	100%	100%	50%	0			
<b>Comprehensive German</b>	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	5	100%	100%	20%	5	100%	100%	20%	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
	2005-06	40	100%	100%	58%	40	100%	100%	58%	0			
	2004-05	22	100%	100%	68%	22	100%	100%	68%	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—
	2005-06	77	100%	100%	52%	74	—	—	—	3	—	—	—
	2004-05	78	100%	100%	65%	77	—	—	—	1	—	—	—

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# Regents Competency Tests

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	84	57%	7	14%	77	61%
	2005-06	86	51%	13	31%	73	55%
	2004-05	35	71%	3	—	32	—
<b>Science</b>	2006-07	79	44%	10	30%	69	46%
	2005-06	29	52%	5	60%	24	50%
	2004-05	38	68%	2	—	36	—
<b>Reading</b>	2006-07	61	44%	5	40%	56	45%
	2005-06	53	62%	7	71%	46	61%
	2004-05	18	83%	3	—	15	—
<b>Writing</b>	2006-07	54	80%	4	—	50	—
	2005-06	53	57%	5	80%	48	54%
	2004-05	16	100%	3	—	13	—
<b>Global Studies</b>	2006-07	15	47%	4	—	11	—
	2005-06	9	44%	2	—	7	—
	2004-05	6	67%	1	—	5	—
<b>U.S. History and Government</b>	2006-07	21	76%	2	—	19	—
	2005-06	7	57%	1	—	6	—
	2004-05	14	64%	1	—	13	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	13	85%	13	85%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>German</b>	2006-07	11	91%	11	91%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	32	84%	32	84%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	102	67%	101	—	1	—
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

District **TROY CITY SCHOOL DISTRICT**  
District ID **49-17-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0				
	2005-06	14	0%	50%	21%	29%	14	0%	50%	21%	29%	0				
	2004-05	14	14%	21%	29%	36%	14	14%	21%	29%	36%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	11	18%	18%	27%	36%	11	18%	18%	27%	36%	0				
	2005-06	14	43%	29%	7%	21%	14	43%	29%	7%	21%	0				
	2004-05	14	50%	36%	7%	7%	14	50%	36%	7%	7%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	19	0%	5%	58%	37%	17	—	—	—	—	2	—	—	—	—
	2005-06	17	0%	18%	65%	18%	15	—	—	—	—	2	—	—	—	—
	2004-05	11	9%	18%	36%	36%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	19	16%	47%	5%	32%	17	—	—	—	—	2	—	—	—	—
	2005-06	17	6%	65%	24%	6%	15	—	—	—	—	2	—	—	—	—
	2004-05	11	27%	36%	9%	27%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0				
	2005-06	11	0%	27%	45%	27%	9	—	—	—	—	2	—	—	—	—
	2004-05	12	8%	25%	33%	33%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0				
	2005-06	11	18%	27%	36%	18%	9	—	—	—	—	2	—	—	—	—
	2004-05	12	42%	17%	25%	17%	11	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	17	6%	6%	59%	29%	13	—	—	—	—	4	—	—	—	—
	2005-06	13	0%	23%	69%	8%	10	—	—	—	—	3	—	—	—	—
	2004-05	16	6%	6%	50%	38%	15	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	17	35%	41%	18%	6%	13	—	—	—	—	4	—	—	—	—
	2005-06	13	31%	46%	23%	0%	10	—	—	—	—	3	—	—	—	—
	2004-05	16	6%	38%	31%	25%	15	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
	2005-06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0				
	2004-05	16	6%	25%	13%	56%	15	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0				
	2005-06	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				
	2004-05	16	13%	25%	44%	19%	15	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **TROY CITY SCHOOL DISTRICT**  
District ID **49-17-00-01-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	287	14%	7%	57%	21%	239	6%	6%	64%	24%	48	54%	10%	27%	8%
<b>Middle Level</b>	309	9%	54%	33%	4%	245	7%	49%	39%	5%	64	16%	75%	9%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	366	9%	47%	17%	290	10%	51%	21%	76	7%	33%	1%
<b>U.S. History and Government</b>	366	9%	39%	25%	290	9%	43%	30%	76	8%	21%	5%
<b>Science</b>	366	6%	47%	18%	290	5%	53%	22%	76	11%	24%	4%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	7	0	1	4	2
Mathematics	7	0	2	2	3
Social Studies	7	0	2	3	2
Science	7	0	2	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **TROY CITY SCHOOL DISTRICT**  
District ID **49-17-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	259		232		27	
	2005-06	229		207		22	
	2004-05	232		205		27	
<b>Receiving a Regents Diploma</b>	2006-07	186	72%	174	75%	12	44%
	2005-06	182	79%	173	84%	9	41%
	2004-05	171	74%	165	80%	6	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	65	25%	64	28%	1	4%
	2005-06	57	25%	57	28%	0	
	2004-05	68	29%	67	33%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	24	N/A	0		24	N/A
	2005-06	32	N/A	0		32	N/A
	2004-05	31	N/A	0		31	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	60	3%	47	3%	13	4%
	2005-06	88	6%	70	6%	18	6%
	2004-05	32	2%	23	2%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	1	0%	0		1	0%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	61	3%	47	3%	14	4%
	2005-06	88	6%	70	6%	18	6%
	2004-05	104	7%	78	7%	26	8%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	75	26%	75	32%	0	
<b>To 2-year College</b>	117	40%	99	42%	18	33%
<b>To Other Post-secondary</b>	7	2%	6	3%	1	2%
<b>To the Military</b>	3	1%	2	1%	1	2%
<b>To Employment</b>	28	10%	11	5%	17	31%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	16	5%	15	6%	1	2%
<b>Plan Unknown</b>	45	15%	28	12%	17	31%

# More Information about the District

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$16,712
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	15		
Completed and Passed Regents Exams	15	100%	88%
Completed and had Course Average of 75% or more	14	93%	94%
Completed and Attained a HS Diploma or Equivalent	15	100%	67%
Completed and Whose Status is Known	15	100%	83%
Completed and Were Successfully Placed	15	100%	88%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.