

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 18
District TROY CITY SCHOOL DISTRICT
School ID 49-17-00-01-0018
Principal CYNTHIA KILGALLON
Telephone (518) 271-5450
Grades K-6, UE

Regents Exams

•		All Students			General-Education Students				Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	Tested scoring at or a		or above:		scoring at or above:			Tested	ed scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 18** School ID **49-17-00-01-0018** District TROY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Percer	nt of st	tudents	scorir	ıg
	Tested	in each	perform	ance le	vel:	Tested	in each	perforn	nance le	evel:	Tested	in eacl	h perf	ormance	eleve	l:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	erm. Adv	/. F	Prof.
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	-	-	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_	_	-	0					
2006-07	1	-	_	-	_	1	-	_	-	-	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	1	_	_	_	_	1	_	_	_	_	0					
2006-07	1	_	_	_	_	1	_	_	_	· _	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	1	_	_	_	_	1	_	_	_	-	0					
2006-07	1	_	_	_	_	1	_	_	_	-	0					
2005-06	1	_	_	_	_	1	_	_	_	-	0					
2004-05	1	_	_	_	_	1	_	_	_	-	0					
2006-07	1	_	_	_	_	1	_	_	_	-	0					
2005-06	1	_	_	_	_	1	_	_	_	_	0					
2004-05	1	_	_	_	_	1	_	_	_	-	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total rested Total rested Tested Tested	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0 - 2006-07 0 - 2005-06 0 - 2005-06 0 - 2006-07 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2005-06 1 - 2005-06 1 - 2005-06 1 - 2005-06 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 -	Total Percent of stude in each performs. 2006-07 0 Begin. Interm. 2005-06 0	Total rested in each performance lete in each	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 2004-05 1 - - - 2006-07 0 - - - - 2006-07 1 - - - - 2006-07 1 -	Total Percent of students scoring Tested In each performance level: Tested Teste	Total Percent of students scoring Total Percent Tested In each performance	Total Percent of students scring Tested Percent of students scring Tested Percent of students scring Percent of students Percent of students	Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Prof.	Total Percent of students scoring Tested In each performance level: Percent of students scoring In each performance level: Percent of students scoring Percent of students Percent of stud	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested Tested In each performance level. Tested Teste	Total Percent of students scoring Tested Tested Percent of scoring Tested Tested Percent of scoring Tested Tested Percent of scoring Tested Tested	Total Percent of students scoring Percent of students scoring	Total Percent of students scoring Tested in each performance Ievel: Ieve	Total Percent of students scoring Tested in each performance level: Tested Test

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Other Assessments

School **PS 18** School ID **49-17-00-01-0018** District TROY CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	44	7%	5%	59%	30%	34	0%	0%	65%	35%	10	30%	20%	40%	10%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006-07

	7111 0111111111111111111111111111111111										
	Total Numb	Number of students scoring at Level:									
	Tested at Leve										
	1	1 2	3	4							
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 18** School ID **49-17-00-01-0018** District TROY CITY SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$16,712	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.