



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **TROY HIGH SCHOOL**
District **TROY CITY SCHOOL DISTRICT**
School ID **49-17-00-01-0019**
Principal **JOHN CARMELO**
Telephone **(518) 271-5302**
Grades **6, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	337	91%	75%	20%	297	92%	77%	23%	40	83%	63%	3%
	2005–06	270	93%	75%	22%	242	95%	77%	24%	28	75%	57%	0%
	2004–05	197	87%	72%	27%	173	87%	74%	31%	24	83%	54%	0%
Mathematics A	2006–07	317	92%	80%	18%	285	93%	82%	19%	32	81%	66%	6%
	2005–06	258	95%	82%	15%	238	95%	82%	16%	20	85%	75%	0%
	2004–05	271	94%	78%	14%	245	96%	82%	16%	26	81%	38%	0%
Mathematics B	2006–07	130	86%	68%	19%	127	—	—	—	3	—	—	—
	2005–06	101	87%	78%	20%	100	—	—	—	1	—	—	—
	2004–05	9	33%	11%	0%	8	—	—	—	1	—	—	—
Global History and Geography	2006–07	348	84%	68%	26%	309	86%	72%	29%	39	62%	44%	5%
	2005–06	285	84%	74%	30%	261	85%	76%	32%	24	63%	50%	4%
	2004–05	272	89%	83%	22%	242	89%	83%	24%	30	93%	83%	3%
U.S. History and Government	2006–07	303	94%	85%	40%	274	95%	88%	42%	29	83%	66%	17%
	2005–06	252	93%	80%	31%	228	94%	81%	32%	24	88%	71%	13%
	2004–05	188	84%	72%	24%	166	86%	75%	27%	22	64%	45%	5%
Living Environment	2006–07	317	94%	82%	17%	285	95%	84%	18%	32	88%	66%	6%
	2005–06	228	91%	84%	17%	209	93%	86%	19%	19	74%	68%	0%
	2004–05	197	98%	92%	24%	187	98%	93%	25%	10	100%	80%	10%
Physical Setting/ Earth Science	2006–07	243	82%	68%	23%	226	82%	69%	24%	17	82%	59%	6%
	2005–06	254	89%	74%	27%	231	90%	77%	29%	23	74%	35%	9%
	2004–05	287	86%	66%	21%	254	87%	70%	23%	33	73%	30%	0%
Physical Setting/Chemistry	2006–07	144	84%	55%	10%	141	—	—	—	3	—	—	—
	2005–06	129	84%	67%	12%	127	—	—	—	2	—	—	—
	2004–05	115	57%	34%	3%	111	—	—	—	4	—	—	—
Physical Setting/Physics	2006–07	52	75%	54%	17%	52	75%	54%	17%	0			
	2005–06	24	79%	50%	17%	24	79%	50%	17%	0			
	2004–05	81	63%	51%	14%	80	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **TROY HIGH SCHOOL**
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District **TROY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
	2005-06	14	100%	100%	43%	14	100%	100%	43%	0			
	2004-05	14	100%	100%	50%	14	100%	100%	50%	0			
Comprehensive German	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	5	100%	100%	20%	5	100%	100%	20%	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	48	100%	98%	63%	47	—	—	—	1	—	—	—
	2005-06	40	100%	100%	58%	40	100%	100%	58%	0			
	2004-05	22	100%	100%	68%	22	100%	100%	68%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	96	98%	98%	67%	94	—	—	—	2	—	—	—
	2005-06	77	100%	100%	52%	74	—	—	—	3	—	—	—
	2004-05	78	100%	100%	65%	77	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	75	57%	5	20%	70	60%
	2005-06	86	51%	13	31%	73	55%
	2004-05	35	71%	3	—	32	—
Science	2006-07	70	43%	9	33%	61	44%
	2005-06	29	52%	5	60%	24	50%
	2004-05	38	68%	2	—	36	—
Reading	2006-07	59	46%	4	—	55	—
	2005-06	53	62%	7	71%	46	61%
	2004-05	18	83%	3	—	15	—
Writing	2006-07	51	82%	3	—	48	—
	2005-06	53	57%	5	80%	48	54%
	2004-05	16	100%	3	—	13	—
Global Studies	2006-07	13	54%	2	—	11	—
	2005-06	9	44%	2	—	7	—
	2004-05	6	67%	1	—	5	—
U.S. History and Government	2006-07	18	78%	0	—	18	78%
	2005-06	7	57%	1	—	6	—
	2004-05	14	64%	1	—	13	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
	2005-06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0				
	2004-05	16	6%	25%	13%	56%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	8	13%	63%	25%	0%	8	13%	63%	25%	0%	0				
	2005-06	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				
	2004-05	16	13%	25%	44%	19%	15	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	358	9%	48%	18%	286	9%	51%	22%	72	7%	33%	1%
U.S. History and Government	358	9%	39%	26%	286	9%	44%	31%	72	7%	22%	6%
Science	358	6%	48%	18%	286	5%	54%	22%	72	11%	25%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TROY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	259		232		27	
	2005-06	229		207		22	
	2004-05	232		205		27	
Receiving a Regents Diploma	2006-07	186	72%	174	75%	12	44%
	2005-06	182	79%	173	84%	9	41%
	2004-05	171	74%	165	80%	6	22%
Receiving a Regents Diploma with Advanced Designation	2006-07	65	25%	64	28%	1	4%
	2005-06	57	25%	57	28%	0	
	2004-05	68	29%	67	33%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	22	N/A	0		22	N/A
	2005-06	32	N/A	0		32	N/A
	2004-05	31	N/A	0		31	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	58	4%	47	4%	11	4%
	2005-06	87	6%	69	6%	18	6%
	2004-05	32	2%	23	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	58	4%	47	4%	11	4%
	2005-06	87	6%	69	6%	18	6%
	2004-05	104	8%	78	8%	26	8%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		75	26%	75	32%	0	
To 2-year College		116	40%	99	42%	17	33%
To Other Post-secondary		7	2%	6	3%	1	2%
To the Military		3	1%	2	1%	1	2%
To Employment		28	10%	11	5%	17	33%
To Adult Services		0		0		0	
To Other Known Plans		15	5%	15	6%	0	
Plan Unknown		44	15%	28	12%	16	31%

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,712
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.