

# The New York State School Report Card

School STRAWTOWN ELEMENTARY SCHOOL District CLARKSTOWN CENTRAL SCHOOL DISTRICT School ID 50-01-01-06-0016 Principal JAMES CONWAY Telephone (845) 353-4480 Grades K-5

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentage of students Total Percentage of students					idents Tot	Total	Total Percentage of students			
		Tested	d scoring at or above:		Tested	scoring at or above:			Tested	Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>				Students with Disabilities						
		Total Tested	J				Total Tested	J			Total Percent of stude Tested in each perform				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	1	-	-	-	-	1	-	-	-	_	0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	4	-	_	_	_	2	-	-	-	-	2	-	-	-	_
Reading	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004–05	4	-	_	_	_	2	_	_	_	_	2	_	_	-	-
Listening	2006–07	1	-	_	_	_	0					1	_	_	_	· _
and Speaking	2005-06	1	-	_	_	_	0					1	_	_	-	_
(Grades 2–4)	2004-05	4	-	_	_	_	3	-	-	-	-	1	-	-	-	_
Reading	2006–07	1	-	_	_	_	0					1	-	-	_	_
and Writing	2005-06	1	-	_	_	-	0					1	-	-	-	_
(Grades 2–4)	2004-05	4	-	_	_	_	3	-	-	-	-	1	-	-	-	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	2	-	_	_	_	0					2	_	_	-	_
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	2	-	_	_	_	0					2	-	_	-	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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#### Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	eneral-Education Students Stu				Stude	ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	80	0%	1%	38%	61%	72	0%	1%	36%	63%	8	0%	0%	50%	50%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			<b>General-Education Students</b>					Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School STRAWTOWN ELEMENTARY SCHOOL School ID 50-01-01-06-0016 District CLARKSTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,192	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.