

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HIGHVIEW ELEMENTARY SCHOOL
District NANUET UNION FREE SCHOOL
DISTRICT
School ID 50-01-08-03-0001
Principal STEVE SCHLANGER
Telephone (845) 627-3480
Grades 3-4

Regents Exams

•		All Students				Genei	ral-Educ	ation St	udents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students				
		Tested				Tested				Tested	ested scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School HIGHVIEW ELEMENTARY SCHOOL School ID 50-01-08-03-0001

District NANUET UNION FREE SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;			Gene	ral-Edu	ıcatio	n Stud	lents		Stude	nts wi	h Di	sabili	ties	
		Total	5					Total Percent of students scoring						Percent of students scoring				
		Tested	in each performance level:			Tested in each performance level:					Tested	in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	f.		Begin.	Inter	m. Ad	/. F	Prof.
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Listening	2006-07	23	0%	0%	9%	91%	21	_		_	_	-	2	_		_	_	_
and Speaking	2005-06	6	17%	0%	33%	50%	5	_		_	_	-	1	_		_	-	_
(Grades 2-4)	2004-05	8	0%	0%	38%	63%	6	_		_	_	-	2	_		-	-	-
Reading	2006-07	23	0%	9%	39%	52%	21	-		=	-	-	2	-		-	-	-
and Writing (Grades 2-4)	2005-06	6	17%	0%	67%	17%	5	_		_	_	-	1	_		-	-	-
	2004-05	8	0%	13%	38%	50%	6	_		_	_	-	2	_		_	_	_
Listening and Speaking	2006-07	0					0						0					
	2005-06	3	_	_	_	_	2	_		_	_	-	1	_		_	-	_
(Grades 5-6)	2004-05	4	_	_	_	_	4	_		_	_	_	0					
Reading	2006-07	0					0						0					
and Writing	2005-06	3	_	_	_	-	2	_		_	_	-	1	_		_	-	_
(Grades 5-6)	2004-05	4	-	-	-	-	4	_		_	_	-	0					
Listening	2006-07	0					0						0					
and Speaking (Grades 7-8)	2005-06	0					0						0					
	2004-05	0					0						0					
Reading and Writing	2006-07	0					0						0					
	2005-06	0					0						0					
(Grades 7-8)	2004-05	0					0						0					
Listening and Speaking	2006-07	0					0						0					
	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

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More Information about the School

School HIGHVIEW ELEMENTARY SCHOOL School ID 50-01-08-03-0001

District NANUET UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$21,650	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

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