



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **HAVERSTRAW-STONY POINT CSD
(NORTH ROCKLAND)**

District ID **50-02-01-06-0000**

Superintendent **BRIAN MONAHAN**

Telephone **(845) 942-3000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	704	96%	92%	36%	613	98%	95%	40%	91	84%	70%	10%
	2005-06	635	91%	84%	40%	513	95%	90%	48%	122	71%	58%	10%
	2004-05	599	94%	88%	46%	516	97%	91%	50%	83	80%	66%	17%
Mathematics A	2006-07	977	81%	61%	14%	763	85%	69%	17%	214	64%	31%	2%
	2005-06	1073	83%	69%	17%	826	87%	75%	21%	247	67%	47%	4%
	2004-05	1245	89%	76%	17%	1045	92%	82%	19%	200	69%	48%	6%
Mathematics B	2006-07	403	78%	65%	12%	392	79%	65%	12%	11	45%	45%	9%
	2005-06	349	67%	54%	11%	340	68%	55%	11%	9	33%	33%	11%
	2004-05	389	68%	52%	6%	375	68%	53%	6%	14	64%	43%	0%
Global History and Geography	2006-07	715	82%	72%	36%	577	88%	81%	44%	138	54%	33%	5%
	2005-06	746	84%	76%	36%	616	89%	84%	42%	130	57%	38%	8%
	2004-05	691	88%	81%	32%	578	91%	85%	35%	113	75%	65%	17%
U.S. History and Government	2006-07	674	93%	88%	58%	588	95%	92%	63%	86	81%	66%	21%
	2005-06	646	93%	88%	56%	537	95%	91%	62%	109	82%	72%	28%
	2004-05	635	87%	80%	49%	528	91%	86%	55%	107	68%	50%	19%
Living Environment	2006-07	720	85%	74%	18%	629	87%	77%	21%	91	69%	54%	3%
	2005-06	632	91%	86%	24%	585	91%	86%	25%	47	83%	81%	11%
	2004-05	469	97%	94%	29%	440	97%	95%	29%	29	100%	86%	17%
Physical Setting/ Earth Science	2006-07	387	87%	80%	30%	353	90%	82%	32%	34	62%	56%	15%
	2005-06	454	80%	71%	26%	384	86%	77%	30%	70	50%	36%	3%
	2004-05	641	83%	67%	21%	537	85%	70%	23%	104	69%	51%	11%
Physical Setting/Chemistry	2006-07	359	91%	64%	4%	352	91%	64%	4%	7	71%	43%	0%
	2005-06	333	93%	70%	14%	324	93%	70%	14%	9	89%	67%	22%
	2004-05	329	91%	76%	10%	320	90%	77%	10%	9	100%	67%	0%
Physical Setting/Physics	2006-07	143	67%	55%	17%	140	—	—	—	3	—	—	—
	2005-06	131	69%	55%	9%	131	69%	55%	9%	0			
	2004-05	4	—	—	—	4	—	—	—	0			

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Regents Exams in Languages Other Than English

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	28	100%	100%	79%	28	100%	100%	79%	0			
	2005-06	33	100%	97%	42%	33	100%	97%	42%	0			
	2004-05	30	100%	100%	67%	30	100%	100%	67%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	50	100%	100%	82%	50	100%	100%	82%	0			
	2005-06	80	100%	99%	64%	79	—	—	—	1	—	—	—
	2004-05	68	99%	99%	74%	64	—	—	—	4	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	251	98%	98%	84%	243	98%	98%	84%	8	100%	100%	75%
	2005-06	299	99%	97%	70%	289	99%	97%	70%	10	100%	100%	70%
	2004-05	270	100%	100%	86%	261	100%	100%	86%	9	100%	100%	89%

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Regents Competency Tests

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	88%	1	—	7	—
	2005-06	13	77%	3	—	10	—
	2004-05	13	85%	2	—	11	—
Science	2006-07	19	89%	6	100%	13	85%
	2005-06	19	89%	2	—	17	—
	2004-05	17	71%	3	—	14	—
Reading	2006-07	15	87%	3	—	12	—
	2005-06	20	70%	2	—	18	—
	2004-05	11	82%	0	—	11	82%
Writing	2006-07	11	91%	1	—	10	—
	2005-06	18	100%	1	—	17	—
	2004-05	14	100%	1	—	13	—
Global Studies	2006-07	23	48%	4	—	19	—
	2005-06	34	41%	2	—	32	—
	2004-05	29	45%	2	—	27	—
U.S. History and Government	2006-07	19	68%	4	—	15	—
	2005-06	26	31%	4	—	22	—
	2004-05	13	62%	3	—	10	—

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Second Language Proficiency Examinations

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	13	100%	13	100%	0	
	2005-06	20	100%	19	—	1	—
	2004-05	16	100%	16	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	47	100%	47	100%	0	
	2005-06	61	97%	61	97%	0	
	2004-05	52	88%	50	—	2	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	113	100%	109	—	4	—
	2005-06	179	92%	169	93%	10	70%
	2004-05	175	89%	168	89%	7	71%

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English as a Second Language Achievement Test

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	216	2%	22%	57%	19%	199	3%	20%	59%	19%	17	0%	47%	41%	12%
	2005-06	227	3%	18%	55%	25%	209	3%	17%	54%	26%	18	0%	22%	67%	11%
	2004-05	203	4%	27%	57%	12%	188	4%	24%	59%	13%	15	0%	67%	33%	0%
Reading and Writing (Grades K-1)	2006-07	216	29%	46%	18%	7%	199	28%	47%	17%	8%	17	35%	35%	24%	6%
	2005-06	227	36%	41%	13%	10%	209	34%	42%	13%	11%	18	61%	28%	11%	0%
	2004-05	195	33%	42%	19%	6%	181	31%	42%	20%	7%	14	57%	36%	7%	0%
Listening and Speaking (Grades 2-4)	2006-07	209	2%	6%	58%	33%	175	2%	7%	55%	35%	34	0%	0%	74%	26%
	2005-06	243	3%	7%	33%	57%	201	4%	6%	31%	59%	42	0%	7%	45%	48%
	2004-05	242	2%	12%	52%	33%	199	2%	14%	49%	35%	43	0%	5%	70%	26%
Reading and Writing (Grades 2-4)	2006-07	208	13%	28%	34%	25%	175	14%	26%	33%	27%	33	6%	42%	42%	9%
	2005-06	237	12%	17%	26%	45%	195	11%	14%	26%	49%	42	17%	33%	24%	26%
	2004-05	242	10%	26%	36%	29%	199	10%	23%	35%	33%	43	9%	42%	37%	12%
Listening and Speaking (Grades 5-6)	2006-07	101	15%	14%	33%	39%	88	17%	15%	30%	39%	13	0%	8%	54%	38%
	2005-06	107	6%	21%	33%	41%	92	5%	23%	29%	42%	15	7%	7%	53%	33%
	2004-05	103	13%	17%	41%	30%	88	14%	19%	39%	28%	15	7%	0%	53%	40%
Reading and Writing (Grades 5-6)	2006-07	98	20%	35%	34%	11%	85	21%	33%	33%	13%	13	15%	46%	38%	0%
	2005-06	107	18%	30%	35%	18%	92	16%	30%	34%	20%	15	27%	27%	40%	7%
	2004-05	105	26%	17%	35%	22%	90	26%	19%	32%	23%	15	27%	7%	53%	13%
Listening and Speaking (Grades 7-8)	2006-07	99	8%	13%	38%	40%	88	9%	15%	38%	39%	11	0%	0%	45%	55%
	2005-06	94	12%	21%	34%	33%	84	12%	24%	33%	31%	10	10%	0%	40%	50%
	2004-05	77	8%	31%	45%	16%	73	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	98	30%	33%	24%	13%	87	32%	31%	24%	13%	11	9%	45%	27%	18%
	2005-06	94	31%	35%	20%	14%	84	35%	35%	19%	12%	10	0%	40%	30%	30%
	2004-05	78	22%	41%	22%	15%	74	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	161	4%	33%	25%	37%	158	—	—	—	—	3	—	—	—	—
	2005-06	169	5%	31%	38%	25%	165	—	—	—	—	4	—	—	—	—
	2004-05	158	4%	37%	34%	25%	155	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	161	13%	43%	22%	21%	158	—	—	—	—	3	—	—	—	—
	2005-06	169	6%	43%	22%	28%	165	—	—	—	—	4	—	—	—	—
	2004-05	161	11%	35%	25%	29%	158	—	—	—	—	3	—	—	—	—

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Other Assessments

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	552	9%	9%	58%	25%	480	6%	7%	59%	27%	72	22%	25%	46%	7%
Middle Level	659	2%	33%	46%	19%	562	2%	28%	49%	21%	97	3%	67%	25%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	715	7%	50%	30%	572	5%	52%	34%	143	14%	43%	14%
U.S. History and Government	715	3%	30%	51%	572	2%	28%	58%	143	7%	36%	22%
Science	715	6%	60%	19%	572	5%	63%	22%	143	11%	48%	8%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		12	0	1	0	11
Middle Level						
Social Studies		13	0	0	1	12
Secondary Level						
English Language Arts		24	0	1	1	22
Mathematics		24	0	0	2	22
Social Studies		23	0	0	2	21
Science		24	0	1	1	22

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	596		502		94	
	2005-06	512		476		36	
	2004-05	498		442		56	
Receiving a Regents Diploma	2006-07	507	85%	452	90%	55	59%
	2005-06	430	84%	414	87%	16	44%
	2004-05	386	78%	376	85%	10	18%
Receiving a Regents Diploma with Advanced Designation	2006-07	223	37%	218	43%	5	5%
	2005-06	227	44%	224	47%	3	8%
	2004-05	224	45%	222	50%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	14	N/A	0		14	N/A
	2005-06	10	N/A	0		10	N/A
	2004-05	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	39	1%	33	1%	6	1%
	2005-06	114	4%	74	3%	40	8%
	2004-05	54	2%	43	2%	11	2%
Entered Approved High School Equivalency Preparation Program	2006-07	22	1%	15	1%	7	1%
	2005-06	18	1%	9	0%	9	2%
	2004-05	20	1%	19	1%	1	0%
Total Noncompleters	2006-07	61	2%	48	2%	13	2%
	2005-06	132	5%	83	4%	49	9%
	2004-05	104	4%	85	4%	19	3%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		408	67%	366	73%	42	39%
To 2-year College		114	19%	82	16%	32	30%
To Other Post-secondary		30	5%	25	5%	5	5%
To the Military		5	1%	4	1%	1	1%
To Employment		21	3%	10	2%	11	10%
To Adult Services		21	3%	4	1%	17	16%
To Other Known Plans		3	0%	3	1%	0	
Plan Unknown		10	2%	10	2%	0	

More Information about the District

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
District ID **50-02-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$19,941
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	99		
Completed and Passed Regents Exams	99	100%	88%
Completed and had Course Average of 75% or more	79	80%	94%
Completed and Attained a HS Diploma or Equivalent	99	100%	67%
Completed and Whose Status is Known	99	100%	83%
Completed and Were Successfully Placed	99	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	209		
Enrolled Members of Historically Underrepresented Gender in 2006-07	21	10%	45%
Completers, Regardless of Gender, as of June 2006	80		
Completers of Historically Underrepresented Gender as of June 2006	28	35%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.