



The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **THIELLS ELEMENTARY SCHOOL**
 District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
 School ID **50-02-01-06-0011**
 Principal **STEPHANIE VIOLA**
 Telephone **(845) 942-3160**
 Grades **K-4, UE**

Regents Exams

| | | All Students | | | General-Education Students | | | Students with Disabilities | | | | | |
|---------------------------------------|---------|--------------|---|----|----------------------------|--------|---|----------------------------|----|--------|---|----|----|
| | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | |
| | | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Global History and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **THIELLS ELEMENTARY SCHOOL**
School ID **50-02-01-06-0011**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2006-07 | 10 | 0% | 0% | 80% | 20% | 10 | 0% | 0% | 80% | 20% | 0 | | | | |
| | 2005-06 | 7 | 0% | 0% | 29% | 71% | 7 | 0% | 0% | 29% | 71% | 0 | | | | |
| | 2004-05 | 10 | 0% | 30% | 40% | 30% | 9 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2006-07 | 10 | 10% | 60% | 10% | 20% | 10 | 10% | 60% | 10% | 20% | 0 | | | | |
| | 2005-06 | 7 | 29% | 43% | 14% | 14% | 7 | 29% | 43% | 14% | 14% | 0 | | | | |
| | 2004-05 | 10 | 30% | 50% | 20% | 0% | 9 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2006-07 | 9 | 11% | 0% | 78% | 11% | 7 | — | — | — | — | 2 | — | — | — | — |
| | 2005-06 | 11 | 0% | 0% | 36% | 64% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2004-05 | 14 | 0% | 14% | 14% | 71% | 10 | — | — | — | — | 4 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2006-07 | 9 | 11% | 22% | 44% | 22% | 7 | — | — | — | — | 2 | — | — | — | — |
| | 2005-06 | 11 | 0% | 9% | 27% | 64% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2004-05 | 14 | 0% | 21% | 21% | 57% | 10 | — | — | — | — | 4 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **THIELLS ELEMENTARY SCHOOL**
School ID **50-02-01-06-0011**

District **HAVERSTRAW-STONY POINT CSD (NORTH
ROCKLAND)**

Financial Information

| | |
|---|----------|
| 2005-06 School District-wide Total Expenditures per Pupil | \$19,941 |
| 2005-06 NYS Public School Total Expenditures per Pupil | \$16,212 |
| 2006-07 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.