



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NYACK UNION FREE SCHOOL DISTRICT**

District ID **50-03-04-03-0000**

Superintendent **VALENCIA DOUGLAS**

Telephone **(845) 353-7015**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	246	97%	89%	48%	217	97%	92%	54%	29	97%	69%	3%
	2005–06	246	92%	87%	44%	211	95%	90%	50%	35	71%	66%	9%
	2004–05	212	94%	88%	44%	190	97%	92%	49%	22	68%	59%	0%
Mathematics A	2006–07	255	97%	90%	38%	230	97%	92%	41%	25	96%	68%	12%
	2005–06	244	95%	90%	45%	213	98%	95%	51%	31	74%	52%	3%
	2004–05	246	96%	90%	38%	217	96%	93%	42%	29	93%	72%	10%
Mathematics B	2006–07	149	90%	79%	17%	145	—	—	—	4	—	—	—
	2005–06	146	95%	85%	24%	143	—	—	—	3	—	—	—
	2004–05	134	87%	68%	13%	128	88%	70%	13%	6	67%	33%	17%
Global History and Geography	2006–07	247	81%	72%	24%	225	83%	76%	27%	22	55%	32%	0%
	2005–06	240	89%	83%	43%	219	92%	87%	46%	21	62%	43%	14%
	2004–05	259	95%	91%	50%	222	97%	94%	56%	37	81%	73%	14%
U.S. History and Government	2006–07	233	92%	88%	54%	213	94%	90%	58%	20	65%	60%	10%
	2005–06	254	94%	87%	56%	215	96%	91%	61%	39	82%	64%	28%
	2004–05	228	94%	86%	45%	200	96%	91%	51%	28	79%	54%	4%
Living Environment	2006–07	261	96%	89%	26%	238	97%	90%	28%	23	87%	78%	4%
	2005–06	241	95%	83%	27%	215	97%	88%	30%	26	73%	42%	0%
	2004–05	262	95%	89%	25%	236	97%	90%	28%	26	81%	73%	0%
Physical Setting/Earth Science	2006–07	216	89%	76%	28%	205	89%	77%	30%	11	82%	55%	0%
	2005–06	196	95%	85%	34%	193	—	—	—	3	—	—	—
	2004–05	152	97%	88%	47%	148	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006–07	147	94%	69%	14%	145	—	—	—	2	—	—	—
	2005–06	159	98%	82%	22%	154	99%	82%	23%	5	80%	60%	0%
	2004–05	147	98%	87%	23%	144	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	63	95%	89%	43%	63	95%	89%	43%	0	—	—	—
	2005–06	41	100%	95%	29%	39	—	—	—	2	—	—	—
	2004–05	45	87%	73%	16%	44	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NYACK UNION FREE SCHOOL DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	53	98%	98%	79%	53	98%	98%	79%	0			
	2005-06	40	100%	98%	68%	40	100%	98%	68%	0			
	2004-05	51	100%	100%	69%	49	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	116	98%	96%	48%	112	—	—	—	4	—	—	—
	2005-06	118	99%	92%	54%	118	99%	92%	54%	0			
	2004-05	99	99%	99%	62%	97	—	—	—	2	—	—	—

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Regents Competency Tests

District **NYACK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	6	67%	0		6	67%
	2005-06	10	70%	0		10	70%
	2004-05	18	89%	0		18	89%
Science	2006-07	4	—	0		4	—
	2005-06	1	—	0		1	—
	2004-05	4	—	0		4	—
Reading	2006-07	3	—	0		3	—
	2005-06	8	75%	0		8	75%
	2004-05	11	73%	0		11	73%
Writing	2006-07	2	—	0		2	—
	2005-06	5	100%	0		5	100%
	2004-05	12	100%	1	—	11	—
Global Studies	2006-07	7	71%	0		7	71%
	2005-06	6	17%	0		6	17%
	2004-05	8	75%	1	—	7	—
U.S. History and Government	2006-07	9	89%	0		9	89%
	2005-06	6	17%	0		6	17%
	2004-05	9	78%	1	—	8	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	41	93%	39	—	2	—
	2005-06	66	97%	62	—	4	—
	2004-05	74	100%	74	100%	0	—
German	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Italian	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	145	88%	138	88%	7	86%
	2005-06	98	93%	97	—	1	—
	2004-05	98	97%	98	97%	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	46	0%	22%	43%	35%	43	—	—	—	—	3	—	—	—	—
	2005-06	39	3%	26%	44%	28%	36	—	—	—	—	3	—	—	—	—
	2004-05	41	2%	17%	46%	34%	38	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	46	41%	28%	15%	15%	43	—	—	—	—	3	—	—	—	—
	2005-06	39	33%	36%	15%	15%	36	—	—	—	—	3	—	—	—	—
	2004-05	41	27%	37%	17%	20%	38	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	50	0%	8%	44%	48%	46	—	—	—	—	4	—	—	—	—
	2005-06	50	0%	8%	32%	60%	45	0%	9%	29%	62%	5	0%	0%	60%	40%
	2004-05	54	4%	9%	44%	43%	52	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	50	10%	34%	24%	32%	46	—	—	—	—	4	—	—	—	—
	2005-06	50	6%	18%	52%	24%	45	7%	16%	53%	24%	5	0%	40%	40%	20%
	2004-05	54	6%	39%	33%	22%	52	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	24	4%	17%	58%	21%	22	—	—	—	—	2	—	—	—	—
	2005-06	27	7%	15%	30%	48%	27	7%	15%	30%	48%	0	—	—	—	—
	2004-05	27	11%	22%	33%	33%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	24	8%	29%	50%	13%	22	—	—	—	—	2	—	—	—	—
	2005-06	27	7%	30%	33%	30%	27	7%	30%	33%	30%	0	—	—	—	—
	2004-05	27	15%	30%	26%	30%	26	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	15	7%	20%	27%	47%	15	7%	20%	27%	47%	0	—	—	—	—
	2005-06	14	0%	14%	50%	36%	14	0%	14%	50%	36%	0	—	—	—	—
	2004-05	24	4%	8%	33%	54%	24	4%	8%	33%	54%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	15	13%	27%	40%	20%	15	13%	27%	40%	20%	0	—	—	—	—
	2005-06	14	7%	14%	21%	57%	14	7%	14%	21%	57%	0	—	—	—	—
	2004-05	24	4%	13%	33%	50%	24	4%	13%	33%	50%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	38	5%	37%	26%	32%	38	5%	37%	26%	32%	0	—	—	—	—
	2005-06	56	9%	34%	30%	27%	56	9%	34%	30%	27%	0	—	—	—	—
	2004-05	47	4%	30%	43%	23%	47	4%	30%	43%	23%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	38	13%	53%	24%	11%	38	13%	53%	24%	11%	0	—	—	—	—
	2005-06	55	9%	42%	25%	24%	55	9%	42%	25%	24%	0	—	—	—	—
	2004-05	48	13%	46%	17%	25%	48	13%	46%	17%	25%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	207	7%	3%	51%	39%	184	5%	2%	49%	43%	23	22%	9%	65%	4%
Middle Level	219	1%	26%	46%	27%	195	1%	22%	47%	30%	24	8%	58%	33%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	248	3%	38%	50%	215	2%	37%	55%	33	9%	45%	12%
U.S. History and Government	248	4%	28%	55%	215	3%	27%	60%	33	12%	30%	21%
Science	248	5%	50%	36%	215	4%	51%	40%	33	9%	48%	12%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
English Language Arts		4	–	–	–	–
Mathematics		4	–	–	–	–
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NYACK UNION FREE SCHOOL DISTRICT**
District ID **50-03-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	231		200		31	
	2005-06	195		171		24	
	2004-05	232		206		26	
Receiving a Regents Diploma	2006-07	198	86%	181	91%	17	55%
	2005-06	163	84%	156	91%	7	29%
	2004-05	180	78%	173	84%	7	27%
Receiving a Regents Diploma with Advanced Designation	2006-07	114	49%	109	55%	5	16%
	2005-06	90	46%	90	53%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	22	2%	19	2%	3	2%
	2005-06	18	2%	14	2%	4	3%
	2004-05	17	2%	12	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2006-07	7	1%	6	1%	1	1%
	2005-06	2	0%	1	0%	1	1%
	2004-05	16	2%	12	1%	4	3%
Total Noncompleters	2006-07	29	2%	25	2%	4	3%
	2005-06	20	2%	15	2%	5	4%
	2004-05	33	3%	24	3%	9	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	162	69%	148	74%	14	40%
To 2-year College	55	23%	42	21%	13	37%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	17	7%	9	5%	8	23%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	1%	0	
Plan Unknown	0		0		0	

More Information about the District

District **NYACK UNION FREE SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$20,161
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.