

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School UPPER NYACK SCHOOL
District NYACK UNION FREE SCHOOL
DISTRICT
School ID 50-03-04-03-0004
Principal ANNE ROBERTS
Telephone (845) 353-7260
Grades K-5

#### **Regents Exams**

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School UPPER NYACK SCHOOL School ID 50-03-04-03-0004

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percent	of stud	ents scc	ring
		Tested	in each	perform	performance level:		Tested	I in each performance level:			Tested	I in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006-07	8	0%	25%	50%	25%	6	_	_	_	_	2	-	_	_	_
and Speaking	2005-06	4	_	_	_	_	4	_	_	_	_	0				
(Grades K-1)	2004-05	14	7%	7%	43%	43%	13	_	_	_	_	1	_	_	_	_
Reading	2006-07	8	38%	50%	13%	0%	6	_	_	_	_	2	_	_	_	_
and Writing	2005-06	4	_	_	_	_	4	_	_	_	_	0				
(Grades K-1)	2004-05	14	36%	36%	7%	21%	13	_	_	_	_	1	_	_	_	_
Listening	2006-07	15	0%	7%	40%	53%	14	_	_	_	_	1	_	_	_	_
and Speaking	2005-06	16	0%	6%	19%	75%	13	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2004-05	14	0%	7%	50%	43%	13	_	_	_	_	1	_	_	_	_
Reading	2006-07	15	7%	40%	40%	13%	14	_	_	_	_	1	_	_	_	_
and Writing	2005-06	16	0%	19%	56%	25%	13	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2004-05	14	7%	50%	36%	7%	13	_	_	_	_	1	_	_	_	_
Listening	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2004-05	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2004-05	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
	2004 05						<u> </u>					J				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents		Gene	ral-Educ	Stude	<b>Students with Disabilities</b>								
	Total Percentage of students Tested scoring at level:					Total Tested	Percentage scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	5%	3%	47%	44%	56	-	-	-	-	3	-	_	-	-
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005-06 School District-wide Total	\$20,161	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.