



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **NYACK SENIOR HIGH SCHOOL**
District **NYACK UNION FREE SCHOOL DISTRICT**
School ID **50-03-04-03-0006**
Principal **DANIEL NICHOLSON**
Telephone **(845) 353-7100**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	242	97%	89%	49%	217	97%	92%	54%	25	96%	68%	4%
	2005-06	243	92%	86%	44%	211	95%	90%	50%	32	69%	63%	6%
	2004-05	212	94%	88%	44%	190	97%	92%	49%	22	68%	59%	0%
Mathematics A	2006-07	253	97%	90%	38%	230	97%	92%	41%	23	96%	70%	13%
	2005-06	242	95%	90%	45%	213	98%	95%	51%	29	79%	55%	3%
	2004-05	245	96%	90%	38%	216	96%	93%	42%	29	93%	72%	10%
Mathematics B	2006-07	148	91%	80%	18%	145	—	—	—	3	—	—	—
	2005-06	146	95%	85%	24%	143	—	—	—	3	—	—	—
	2004-05	134	87%	68%	13%	128	88%	70%	13%	6	67%	33%	17%
Global History and Geography	2006-07	244	80%	72%	25%	225	83%	76%	27%	19	47%	26%	0%
	2005-06	239	90%	83%	44%	219	92%	87%	46%	20	65%	45%	15%
	2004-05	259	95%	91%	50%	222	97%	94%	56%	37	81%	73%	14%
U.S. History and Government	2006-07	231	92%	87%	55%	213	94%	90%	58%	18	61%	56%	11%
	2005-06	248	94%	88%	56%	215	96%	91%	61%	33	79%	64%	21%
	2004-05	228	94%	86%	45%	200	96%	91%	51%	28	79%	54%	4%
Living Environment	2006-07	257	96%	89%	26%	238	97%	90%	28%	19	89%	79%	5%
	2005-06	241	95%	83%	27%	215	97%	88%	30%	26	73%	42%	0%
	2004-05	262	95%	89%	25%	236	97%	90%	28%	26	81%	73%	0%
Physical Setting/ Earth Science	2006-07	93	74%	51%	5%	88	75%	51%	6%	5	60%	40%	0%
	2005-06	104	90%	71%	13%	101	—	—	—	3	—	—	—
	2004-05	79	94%	77%	23%	75	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	147	94%	69%	14%	145	—	—	—	2	—	—	—
	2005-06	159	98%	82%	22%	154	99%	82%	23%	5	80%	60%	0%
	2004-05	147	98%	87%	23%	144	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	63	95%	89%	43%	63	95%	89%	43%	0	—	—	—
	2005-06	41	100%	95%	29%	39	—	—	—	2	—	—	—
	2004-05	45	87%	73%	16%	44	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	53	98%	98%	79%	53	98%	98%	79%	0			
	2005-06	40	100%	98%	68%	40	100%	98%	68%	0			
	2004-05	51	100%	100%	69%	49	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	114	98%	96%	49%	112	—	—	—	2	—	—	—
	2005-06	118	99%	92%	54%	118	99%	92%	54%	0			
	2004-05	99	99%	99%	62%	97	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	6	67%	0		6	67%
	2005-06	10	70%	0		10	70%
	2004-05	18	89%	0		18	89%
Science	2006-07	4	—	0		4	—
	2005-06	0		0		0	
	2004-05	4	—	0		4	—
Reading	2006-07	3	—	0		3	—
	2005-06	5	60%	0		5	60%
	2004-05	11	73%	0		11	73%
Writing	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
	2004-05	12	100%	1	—	11	—
Global Studies	2006-07	6	83%	0		6	83%
	2005-06	5	0%	0		5	0%
	2004-05	8	75%	1	—	7	—
U.S. History and Government	2006-07	8	88%	0		8	88%
	2005-06	5	0%	0		5	0%
	2004-05	9	78%	1	—	8	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	38	5%	37%	26%	32%	38	5%	37%	26%	32%	0				
	2005-06	56	9%	34%	30%	27%	56	9%	34%	30%	27%	0				
	2004-05	47	4%	30%	43%	23%	47	4%	30%	43%	23%	0				
Reading and Writing (Grades 9-12)	2006-07	38	13%	53%	24%	11%	38	13%	53%	24%	11%	0				
	2005-06	55	9%	42%	25%	24%	55	9%	42%	25%	24%	0				
	2004-05	48	13%	46%	17%	25%	48	13%	46%	17%	25%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	242	3%	38%	51%	213	2%	37%	56%	29	10%	48%	14%
U.S. History and Government	242	5%	29%	56%	213	3%	28%	61%	29	14%	34%	21%
Science	242	5%	52%	37%	213	4%	51%	40%	29	10%	55%	10%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NYACK SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	226		200		26	
	2005-06	189		171		18	
	2004-05	232		206		26	
Receiving a Regents Diploma	2006-07	197	87%	181	91%	16	62%
	2005-06	163	86%	156	91%	7	39%
	2004-05	180	78%	173	84%	7	27%
Receiving a Regents Diploma with Advanced Designation	2006-07	113	50%	109	55%	4	15%
	2005-06	90	48%	90	53%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	20	2%	18	2%	2	2%
	2005-06	16	2%	14	2%	2	2%
	2004-05	17	2%	12	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2006-07	7	1%	6	1%	1	1%
	2005-06	2	0%	1	0%	1	1%
	2004-05	16	2%	12	1%	4	3%
Total Noncompleters	2006-07	27	3%	24	3%	3	3%
	2005-06	18	2%	15	2%	3	3%
	2004-05	33	3%	24	3%	9	6%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		162	71%	148	74%	14	48%
To 2-year College		52	23%	42	21%	10	34%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		14	6%	9	5%	5	17%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	1%	0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,161
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.