



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **PEARL RIVER UNION FREE SCHOOL  
DISTRICT**

District ID **50-03-08-03-0000**

Superintendent **FRANK AURIEMMA**

Telephone **(845) 620-3900**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	206	97%	95%	52%	180	98%	98%	59%	26	88%	73%	8%
	2005-06	196	99%	94%	67%	172	100%	98%	74%	24	96%	67%	21%
	2004-05	192	99%	96%	59%	162	99%	97%	68%	30	97%	93%	13%
<b>Mathematics A</b>	2006-07	203	100%	99%	71%	185	100%	99%	75%	18	94%	94%	33%
	2005-06	184	99%	99%	61%	162	100%	99%	68%	22	95%	95%	14%
	2004-05	196	98%	97%	65%	174	100%	100%	68%	22	86%	77%	36%
<b>Mathematics B</b>	2006-07	155	97%	89%	36%	149	98%	91%	38%	6	67%	33%	0%
	2005-06	184	95%	86%	34%	171	96%	87%	36%	13	85%	69%	15%
	2004-05	155	86%	70%	31%	146	86%	71%	33%	9	78%	67%	0%
<b>Global History and Geography</b>	2006-07	208	97%	93%	56%	185	97%	95%	62%	23	100%	74%	13%
	2005-06	206	97%	94%	60%	179	97%	96%	67%	27	96%	85%	11%
	2004-05	205	95%	93%	56%	181	97%	94%	62%	24	83%	83%	8%
<b>U.S. History and Government</b>	2006-07	204	100%	99%	80%	180	99%	99%	86%	24	100%	100%	42%
	2005-06	199	99%	98%	80%	176	99%	99%	86%	23	96%	87%	39%
	2004-05	193	99%	96%	75%	162	99%	98%	80%	31	97%	90%	45%
<b>Living Environment</b>	2006-07	214	98%	96%	47%	189	98%	97%	52%	25	96%	84%	8%
	2005-06	192	99%	96%	57%	166	100%	98%	63%	26	92%	81%	15%
	2004-05	204	99%	97%	51%	184	98%	98%	55%	20	100%	85%	15%
<b>Physical Setting/Earth Science</b>	2006-07	227	99%	97%	57%	207	99%	98%	60%	20	100%	90%	25%
	2005-06	228	97%	91%	54%	200	98%	92%	60%	28	93%	82%	11%
	2004-05	203	94%	87%	50%	181	94%	89%	54%	22	91%	73%	18%
<b>Physical Setting/Chemistry</b>	2006-07	154	100%	96%	27%	148	100%	97%	28%	6	100%	83%	0%
	2005-06	175	93%	71%	29%	165	93%	73%	30%	10	80%	40%	0%
	2004-05	148	99%	86%	28%	138	99%	87%	30%	10	100%	80%	10%
<b>Physical Setting/Physics</b>	2006-07	58	97%	90%	47%	58	97%	90%	47%	0			
	2005-06	82	90%	78%	26%	78	—	—	—	4	—	—	—
	2004-05	57	93%	70%	19%	56	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
 District ID **50-03-08-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	25	100%	100%	92%	24	—	—	—	1	—	—	—
	2005-06	21	100%	100%	67%	21	100%	100%	67%	0			
	2004-05	14	100%	100%	71%	14	100%	100%	71%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	18	100%	100%	61%	18	100%	100%	61%	0			
	2005-06	12	100%	92%	42%	12	100%	92%	42%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
<b>Comprehensive Spanish</b>	2006-07	126	100%	100%	73%	121	100%	100%	76%	5	100%	100%	0%
	2005-06	136	100%	100%	81%	130	100%	100%	82%	6	100%	100%	67%
	2004-05	121	100%	99%	74%	116	100%	99%	77%	5	100%	100%	20%

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# Regents Competency Tests

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
 District ID **50-03-08-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	0	—	1	—
	2005-06	0	—	0	—	0	—
	2004-05	22	91%	0	—	22	91%
<b>Science</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Reading</b>	2006-07	1	—	1	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	2	—	0	—	2	—
<b>Writing</b>	2006-07	2	—	1	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	1	—	0	—	1	—
<b>Global Studies</b>	2006-07	2	—	1	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—
<b>U.S. History and Government</b>	2006-07	1	—	1	—	0	—
	2005-06	1	—	0	—	1	—
	2004-05	4	—	0	—	4	—

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# Second Language Proficiency Examinations

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
 District ID **50-03-08-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	24	96%	24	96%	0	
	2005-06	0		0		0	
	2004-05	27	100%	27	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	28	96%	25	—	3	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	23	96%	23	96%	0	
	2005-06	0		0		0	
	2004-05	19	100%	19	100%	0	
<b>Spanish</b>	2006-07	151	99%	133	100%	18	89%
	2005-06	0		0		0	
	2004-05	151	99%	148	—	3	—

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# English as a Second Language Achievement Test

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
District ID **50-03-08-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	9	0%	22%	56%	22%	9	0%	22%	56%	22%	0				
	2005-06	14	0%	7%	50%	43%	14	0%	7%	50%	43%	0				
	2004-05	13	0%	38%	46%	15%	13	0%	38%	46%	15%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	9	44%	11%	11%	33%	9	44%	11%	11%	33%	0				
	2005-06	14	29%	7%	36%	29%	14	29%	7%	36%	29%	0				
	2004-05	13	0%	54%	31%	15%	13	0%	54%	31%	15%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
	2005-06	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0				
	2004-05	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2005-06	9	11%	11%	11%	67%	9	11%	11%	11%	67%	0				
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	6	0%	17%	17%	67%	3	—	—	—	—	3	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	6	17%	17%	17%	50%	3	—	—	—	—	3	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0				
	2005-06	12	17%	42%	25%	17%	12	17%	42%	25%	17%	0				
	2004-05	10	20%	60%	10%	10%	10	20%	60%	10%	10%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	12	8%	58%	17%	17%	12	8%	58%	17%	17%	0				
	2005-06	12	0%	42%	42%	17%	12	0%	42%	42%	17%	0				
	2004-05	10	10%	80%	10%	0%	10	10%	80%	10%	0%	0				

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# Other Assessments

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
District ID **50-03-08-03-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	225	3%	6%	61%	30%	202	0%	4%	62%	34%	23	22%	22%	57%	0%
<b>Middle Level</b>	213	0%	15%	52%	33%	185	0%	8%	55%	37%	28	0%	61%	36%	4%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	207	1%	36%	56%	184	1%	33%	62%	23	4%	61%	9%
<b>U.S. History and Government</b>	207	0%	14%	78%	184	1%	11%	84%	23	0%	43%	30%
<b>Science</b>	207	2%	37%	57%	184	2%	34%	61%	23	4%	57%	17%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
District ID **50-03-08-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	193		173		20	
	2005-06	189		161		28	
	2004-05	160		141		19	
<b>Receiving a Regents Diploma</b>	2006-07	186	96%	172	99%	14	70%
	2005-06	179	95%	159	99%	20	71%
	2004-05	151	94%	138	98%	13	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	140	73%	136	79%	4	20%
	2005-06	118	62%	109	68%	9	32%
	2004-05	99	62%	97	69%	2	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	0		4	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	2	0%	2	0%	0	
	2005-06	11	1%	6	1%	5	4%
	2004-05	7	1%	5	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	2	0%	2	0%	0	
	2005-06	11	1%	6	1%	5	4%
	2004-05	11	1%	8	1%	3	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	138	70%	130	75%	8	33%
<b>To 2-year College</b>	46	23%	36	21%	10	42%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	9	5%	4	2%	5	21%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	4	2%	3	2%	1	4%

# More Information about the District

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
 District ID **50-03-08-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$17,782
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**  
 Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.