



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **PEARL RIVER HIGH SCHOOL**  
 District **PEARL RIVER UNION FREE SCHOOL  
DISTRICT**  
 School ID **50-03-08-03-0008**  
 Principal **WILLIAM FURDON**  
 Telephone **(845) 620-3800**  
 Grades **8-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	206	97%	95%	52%	180	98%	98%	59%	26	88%	73%	8%
	2005-06	193	99%	94%	67%	171	100%	98%	74%	22	95%	64%	18%
	2004-05	192	99%	96%	59%	162	99%	97%	68%	30	97%	93%	13%
<b>Mathematics A</b>	2006-07	203	100%	99%	71%	185	100%	99%	75%	18	94%	94%	33%
	2005-06	181	100%	99%	62%	160	100%	99%	69%	21	100%	100%	14%
	2004-05	196	98%	97%	65%	174	100%	100%	68%	22	86%	77%	36%
<b>Mathematics B</b>	2006-07	155	97%	89%	36%	149	98%	91%	38%	6	67%	33%	0%
	2005-06	181	95%	86%	35%	170	96%	87%	36%	11	82%	64%	18%
	2004-05	155	86%	70%	31%	146	86%	71%	33%	9	78%	67%	0%
<b>Global History and Geography</b>	2006-07	208	97%	93%	56%	185	97%	95%	62%	23	100%	74%	13%
	2005-06	204	97%	94%	60%	179	97%	96%	67%	25	96%	84%	12%
	2004-05	205	95%	93%	56%	181	97%	94%	62%	24	83%	83%	8%
<b>U.S. History and Government</b>	2006-07	203	100%	100%	81%	179	99%	99%	86%	24	100%	100%	42%
	2005-06	194	99%	98%	81%	174	99%	99%	86%	20	95%	85%	35%
	2004-05	193	99%	96%	75%	162	99%	98%	80%	31	97%	90%	45%
<b>Living Environment</b>	2006-07	214	98%	96%	47%	189	98%	97%	52%	25	96%	84%	8%
	2005-06	192	99%	96%	57%	166	100%	98%	63%	26	92%	81%	15%
	2004-05	204	99%	97%	51%	184	98%	98%	55%	20	100%	85%	15%
<b>Physical Setting/Earth Science</b>	2006-07	227	99%	97%	57%	207	99%	98%	60%	20	100%	90%	25%
	2005-06	228	97%	91%	54%	200	98%	92%	60%	28	93%	82%	11%
	2004-05	203	94%	87%	50%	181	94%	89%	54%	22	91%	73%	18%
<b>Physical Setting/Chemistry</b>	2006-07	154	100%	96%	27%	148	100%	97%	28%	6	100%	83%	0%
	2005-06	175	93%	71%	29%	165	93%	73%	30%	10	80%	40%	0%
	2004-05	148	99%	86%	28%	138	99%	87%	30%	10	100%	80%	10%
<b>Physical Setting/Physics</b>	2006-07	58	97%	90%	47%	58	97%	90%	47%	0			
	2005-06	82	90%	78%	26%	78	—	—	—	4	—	—	—
	2004-05	57	93%	70%	19%	56	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **PEARL RIVER HIGH SCHOOL**  
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District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	25	100%	100%	92%	24	—	—	—	1	—	—	—
	2005-06	21	100%	100%	67%	21	100%	100%	67%	0			
	2004-05	14	100%	100%	71%	14	100%	100%	71%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	18	100%	100%	61%	18	100%	100%	61%	0			
	2005-06	12	100%	92%	42%	12	100%	92%	42%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
<b>Comprehensive Spanish</b>	2006-07	126	100%	100%	73%	121	100%	100%	76%	5	100%	100%	0%
	2005-06	136	100%	100%	81%	130	100%	100%	82%	6	100%	100%	67%
	2004-05	121	100%	99%	74%	116	100%	99%	77%	5	100%	100%	20%

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# Regents Competency Tests

School **PEARL RIVER HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	22	91%	0		22	91%
<b>Science</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Reading</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	—	0		2	—
<b>Writing</b>	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
<b>Global Studies</b>	2006-07	2	—	1	—	1	—
	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	4	—	0		4	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	24	96%	24	96%	0	
	2005-06	0		0		0	
	2004-05	27	100%	27	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	28	96%	25	—	3	—
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	23	96%	23	96%	0	
	2005-06	0		0		0	
	2004-05	19	100%	19	100%	0	
<b>Spanish</b>	2006-07	151	99%	133	100%	18	89%
	2005-06	0		0		0	
	2004-05	151	99%	148	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0				
	2005-06	12	17%	42%	25%	17%	12	17%	42%	25%	17%	0				
	2004-05	10	20%	60%	10%	10%	10	20%	60%	10%	10%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	12	8%	58%	17%	17%	12	8%	58%	17%	17%	0				
	2005-06	12	0%	42%	42%	17%	12	0%	42%	42%	17%	0				
	2004-05	10	10%	80%	10%	0%	10	10%	80%	10%	0%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	213	0%	15%	52%	33%	185	0%	8%	55%	37%	28	0%	61%	36%	4%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	198	1%	37%	58%	181	0%	33%	63%	17	6%	82%	0%
<b>U.S. History and Government</b>	198	0%	15%	81%	181	0%	10%	86%	17	0%	59%	29%
<b>Science</b>	198	2%	38%	58%	181	1%	34%	62%	17	6%	76%	12%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	189		171		18	
	2005-06	183		160		23	
	2004-05	159		140		19	
<b>Receiving a Regents Diploma</b>	2006-07	183	97%	171	100%	12	67%
	2005-06	179	98%	159	99%	20	87%
	2004-05	150	94%	137	98%	13	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	139	74%	136	80%	3	17%
	2005-06	118	64%	109	68%	9	39%
	2004-05	99	62%	97	69%	2	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	2	0%	2	0%	0	
	2005-06	7	1%	6	1%	1	1%
	2004-05	6	1%	5	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	2	0%	2	0%	0	
	2005-06	7	1%	6	1%	1	1%
	2004-05	10	1%	8	1%	2	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	138	73%	130	76%	8	44%
<b>To 2-year College</b>	45	24%	36	21%	9	50%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	2	1%	2	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	4	2%	3	2%	1	6%

# More Information about the School

School **PEARL RIVER HIGH SCHOOL**  
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District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$17,782
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.