

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MONTEBELLO ROAD SCHOOL
District RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)
School ID 50-04-01-06-0010
Principal MICHELE COHEN
Telephone (845) 357-4466
Grades K-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MONTEBELLO ROAD SCHOOL School ID 50-04-01-06-0010

District RAMAPO CENTRAL SCHOOL DISTRICT
(SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)		Total Tested 0 0 0 0 0 1	Percent in each Begin.	perform	nance le	_	0 0 0	in each	of students performand Interm. Ad	e level:	_	Total Tested 0 0	in each	n perfo	udents so ormance l rm. Adv.	_	f.
and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	06-07 05-06 04-05 06-07 05-06 04-05 06-07	0 0 0 0					0 0 0		<u> </u>			0					f.
and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	005-06 004-05 006-07 005-06 004-05 006-07	0 0 0 0	Begin.	Interm	. Adv.	Prof.	0	Begin.	Interm. Ad	v. P	rof.		Begin	. Inter	rm. Adv.	Pro	f.
and Speaking (Grades K-1) Reading 200 and Writing (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	005-06 004-05 006-07 005-06 004-05 006-07	0 0 0 0					0										
(Grades K-1) Reading 200 and Writing 200 (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	004-05 006-07 005-06 004-05 006-07	0 0 0					0					0					
Reading 200 and Writing 200 (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	06-07 05-06 04-05 06-07	0 0															
and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	005-06 004-05 006-07	0					_					0					
(Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	004-05 006-07 005-06	0					0					0					
Listening 200 and Speaking 200 (Grades 2-4)	06-07						0					0					
and Speaking 200	05-06	1					0					0					
(Grades 2-4)			_	-	_	-	0					1	-	•	-	_	-
(Grades 2-4)	04-05	0					0					0					
	~ ~ ~ ~ ~ ~	0					0					0					
Reading 200	06-07	1	_	_	_	· _	0					1	_		_	_	_
	05-06	0					0					0					
(Grades 2-4)	04-05	0					0					0					
	06-07	0					0					0		-			
	05-06	0					0					0					
(Grades 5-6) 200	04-05	0					0					0					
Reading 200	06-07	0					0					0					
	05-06	0					0					0					
(Grades 5-6) 200	04-05	0					0					0					
Listening 200	06-07	0					0					0					
and Speaking 200	05-06	0					0					0					
(Grades 7-8)	04-05	0					0					0					
Reading 200	06-07	0					0					0					
and Writing 200	05-06	0					0					0					
(Grades 7-8)	04-05	0					0					0					
Listening 200	06-07	0					0					0					
	05-06	0					0					0					
(Grades 9-12)	04-05	0					0					0					
	06-07	0					0					0					
1 14/-: 1-:	05-06	0					0					0					
(Grades 9-12)	04-05	0					0										

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Other Assessments

School MONTEBELLO ROAD SCHOOL School ID 50-04-01-06-0010

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

Elementary/Middle-Level Social Studies 2006-07

	All Students						General-Education Students						Students with Disabilities					
		Percenta scoring a	-			Total Tested	Percenta scoring a	_				Percent scoring	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	81	1%	1%	67%	31%	74	0%	0%	66%	34%	7	14%	14%	71%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MONTEBELLO ROAD SCHOOL School ID 50-04-01-06-0010

District RAMAPO CENTRAL SCHOOL DISTRICT
(SUFFERN)

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,657
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	None

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.