



The New York State School Report Card

Comprehensive Information Report 2006–07

School **H C WILLIAMS SENIOR HIGH SCHOOL**

District **CANTON CENTRAL SCHOOL DISTRICT**

School ID **51-02-01-06-0003**

Principal **MARK PASSAMONTE**

Telephone **(315) 386-8561**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	138	98%	95%	57%	121	98%	98%	64%	17	100%	76%	0%
	2005–06	96	96%	92%	51%	82	96%	93%	56%	14	93%	86%	21%
	2004–05	103	94%	84%	42%	85	98%	88%	48%	18	78%	67%	11%
Mathematics A	2006–07	109	96%	90%	40%	94	99%	94%	41%	15	80%	67%	33%
	2005–06	135	99%	96%	53%	117	99%	96%	56%	18	100%	94%	39%
	2004–05	116	99%	93%	63%	102	100%	97%	68%	14	93%	64%	29%
Mathematics B	2006–07	75	89%	87%	32%	70	90%	89%	31%	5	80%	60%	40%
	2005–06	77	92%	82%	25%	73	—	—	—	4	—	—	—
	2004–05	63	87%	70%	11%	59	—	—	—	4	—	—	—
Global History and Geography	2006–07	120	86%	71%	26%	99	88%	76%	30%	21	76%	48%	5%
	2005–06	130	93%	78%	42%	111	95%	81%	46%	19	79%	58%	16%
	2004–05	162	91%	78%	38%	139	94%	82%	41%	23	74%	57%	22%
U.S. History and Government	2006–07	137	95%	91%	59%	120	97%	92%	64%	17	82%	82%	24%
	2005–06	129	96%	94%	68%	111	97%	95%	73%	18	89%	83%	39%
	2004–05	99	94%	89%	44%	83	95%	90%	49%	16	88%	81%	19%
Living Environment	2006–07	79	99%	96%	23%	73	99%	96%	23%	6	100%	100%	17%
	2005–06	87	97%	85%	17%	79	96%	85%	16%	8	100%	88%	25%
	2004–05	91	97%	89%	44%	87	—	—	—	4	—	—	—
Physical Setting/Earth Science	2006–07	90	97%	91%	43%	77	99%	94%	47%	13	85%	77%	23%
	2005–06	93	100%	92%	56%	84	100%	95%	60%	9	100%	67%	22%
	2004–05	119	97%	90%	53%	106	98%	92%	56%	13	85%	77%	31%
Physical Setting/Chemistry	2006–07	66	95%	80%	11%	62	—	—	—	4	—	—	—
	2005–06	71	99%	93%	48%	67	—	—	—	4	—	—	—
	2004–05	41	95%	78%	7%	39	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	33	100%	100%	45%	32	—	—	—	1	—	—	—
	2005–06	26	100%	100%	35%	25	—	—	—	1	—	—	—
	2004–05	37	95%	92%	65%	33	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **H C WILLIAMS SENIOR HIGH SCHOOL**
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District **CANTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	23	100%	100%	78%	21	—	—	—	2	—	—	—
	2005-06	30	100%	100%	67%	30	100%	100%	67%	0	—	—	—
	2004-05	41	100%	98%	63%	41	100%	98%	63%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	43	98%	98%	47%	42	—	—	—	1	—	—	—
	2005-06	39	100%	100%	44%	39	100%	100%	44%	0	—	—	—
	2004-05	37	100%	100%	86%	37	100%	100%	86%	0	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	1	—	0	—	1	—
Science	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	3	—	0	—	3	—
Global Studies	2006-07	2	—	0	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	5	0%	0	—	5	0%
U.S. History and Government	2006-07	2	—	0	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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Other Assessments

School **H C WILLIAMS SENIOR HIGH SCHOOL**
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District **CANTON CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	143	11%	36%	42%	121	10%	37%	45%	22	18%	32%	23%
U.S. History and Government	143	1%	20%	66%	121	1%	19%	70%	22	5%	23%	41%
Science	143	3%	34%	55%	121	2%	31%	60%	22	5%	50%	23%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **H C WILLIAMS SENIOR HIGH SCHOOL**
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District **CANTON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	102		91		11	
	2005-06	88		75		13	
	2004-05	109		96		13	
Receiving a Regents Diploma	2006-07	100	98%	89	98%	11	100%
	2005-06	77	88%	69	92%	8	62%
	2004-05	97	89%	86	90%	11	85%
Receiving a Regents Diploma with Advanced Designation	2006-07	60	59%	59	65%	1	9%
	2005-06	35	40%	32	43%	3	23%
	2004-05	54	50%	50	52%	4	31%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	13	3%	10	2%	3	3%
	2005-06	18	4%	12	3%	6	7%
	2004-05	12	2%	9	2%	3	4%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	8	2%	5	1%	3	4%
	2004-05	6	1%	5	1%	1	1%
Total Noncompleters	2006-07	13	3%	10	2%	3	3%
	2005-06	26	5%	17	4%	9	11%
	2004-05	18	3%	14	3%	4	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	75%	71	78%	6	50%
To 2-year College	14	14%	10	11%	4	33%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	9	9%	7	8%	2	17%
To Adult Services	0		0		0	
To Other Known Plans	2	2%	2	2%	0	
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$14,827
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.