



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **GOUVERNEUR CENTRAL SCHOOL
DISTRICT**

District ID **51-11-01-06-0000**

Superintendent **CHRISTINE LAROSE**

Telephone **(315) 287-4870**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	130	90%	77%	32%	114	93%	82%	36%	16	69%	44%	0%
	2005-06	130	92%	86%	31%	116	97%	91%	34%	14	57%	43%	0%
	2004-05	126	94%	77%	29%	117	95%	80%	31%	9	78%	33%	0%
Mathematics A	2006-07	154	96%	90%	29%	133	99%	94%	34%	21	76%	67%	0%
	2005-06	154	97%	88%	33%	134	100%	95%	37%	20	80%	40%	10%
	2004-05	149	95%	82%	17%	133	97%	87%	20%	16	81%	38%	0%
Mathematics B	2006-07	70	91%	77%	17%	69	—	—	—	1	—	—	—
	2005-06	61	90%	72%	25%	61	90%	72%	25%	0			
	2004-05	54	72%	46%	4%	53	—	—	—	1	—	—	—
Global History and Geography	2006-07	161	90%	78%	29%	142	94%	83%	32%	19	63%	42%	0%
	2005-06	85	93%	79%	25%	74	95%	84%	28%	11	82%	45%	0%
	2004-05	129	93%	77%	29%	111	95%	86%	33%	18	78%	17%	0%
U.S. History and Government	2006-07	133	96%	92%	52%	118	96%	93%	57%	15	100%	87%	13%
	2005-06	135	99%	88%	47%	123	98%	89%	51%	12	100%	75%	8%
	2004-05	131	86%	74%	39%	123	85%	74%	41%	8	100%	75%	13%
Living Environment	2006-07	156	99%	97%	42%	129	99%	98%	49%	27	100%	89%	11%
	2005-06	75	100%	97%	39%	69	100%	97%	42%	6	100%	100%	0%
	2004-05	134	100%	97%	38%	123	100%	98%	41%	11	100%	91%	9%
Physical Setting/ Earth Science	2006-07	140	94%	84%	38%	125	97%	87%	42%	15	73%	53%	0%
	2005-06	39	95%	92%	33%	37	—	—	—	2	—	—	—
	2004-05	105	95%	77%	28%	92	96%	80%	32%	13	92%	54%	0%
Physical Setting/Chemistry	2006-07	64	92%	83%	14%	63	—	—	—	1	—	—	—
	2005-06	44	95%	82%	23%	44	95%	82%	23%	0			
	2004-05	63	89%	79%	13%	63	89%	79%	13%	0			
Physical Setting/Physics	2006-07	21	95%	95%	52%	21	95%	95%	52%	0			
	2005-06	14	100%	93%	36%	14	100%	93%	36%	0			
	2004-05	22	91%	86%	41%	22	91%	86%	41%	0			

NOTE

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Regents Exams in Languages Other Than English

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
District ID **51-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	56	100%	100%	57%	56	100%	100%	57%	0			
	2005-06	43	100%	98%	56%	43	100%	98%	56%	0			
	2004-05	55	100%	98%	60%	55	100%	98%	60%	0			

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Regents Competency Tests

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	18	78%	0		18	78%
	2005-06	23	70%	1	—	22	—
	2004-05	18	50%	0		18	50%
Science	2006-07	13	54%	0		13	54%
	2005-06	14	64%	1	—	13	—
	2004-05	12	92%	0		12	92%
Reading	2006-07	19	63%	0		19	63%
	2005-06	18	83%	1	—	17	—
	2004-05	9	44%	0		9	44%
Writing	2006-07	17	82%	0		17	82%
	2005-06	17	94%	1	—	16	—
	2004-05	9	78%	0		9	78%
Global Studies	2006-07	9	33%	0		9	33%
	2005-06	2	—	0		2	—
	2004-05	9	44%	0		9	44%
U.S. History and Government	2006-07	0		0		0	
	2005-06	3	—	1	—	2	—
	2004-05	3	—	2	—	1	—

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English as a Second Language Achievement Test

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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Other Assessments

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	128	5%	7%	67%	21%	104	2%	4%	69%	25%	24	17%	21%	58%	4%
Middle Level	150	1%	31%	59%	9%	128	1%	25%	64%	10%	22	5%	68%	27%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	152	14%	36%	24%	120	8%	44%	30%	32	34%	6%	0%
U.S. History and Government	152	6%	31%	38%	120	5%	32%	47%	32	9%	28%	3%
Science	152	5%	45%	31%	120	3%	48%	39%	32	13%	34%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	0	5
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	92		87		5	
	2005-06	112		107		5	
	2004-05	111		107		4	
Receiving a Regents Diploma	2006-07	78	85%	76	87%	2	40%
	2005-06	86	77%	84	79%	2	40%
	2004-05	93	84%	89	83%	4	100%
Receiving a Regents Diploma with Advanced Designation	2006-07	36	39%	36	41%	0	
	2005-06	36	32%	35	33%	1	20%
	2004-05	39	35%	39	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	9	N/A	0		9	N/A
	2004-05	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	13	2%	7	1%	6	4%
	2005-06	14	2%	9	2%	5	5%
	2004-05	12	2%	7	2%	5	5%
Entered Approved High School Equivalency Preparation Program	2006-07	7	1%	6	1%	1	1%
	2005-06	5	1%	4	1%	1	1%
	2004-05	9	2%	6	1%	3	3%
Total Noncompleters	2006-07	20	3%	13	2%	7	5%
	2005-06	19	3%	13	3%	6	6%
	2004-05	21	4%	13	3%	8	9%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		36	33%	35	38%	1	6%
To 2-year College		41	37%	34	37%	7	41%
To Other Post-secondary		3	3%	3	3%	0	
To the Military		1	1%	1	1%	0	
To Employment		26	24%	17	18%	9	53%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		3	3%	3	3%	0	

More Information about the District

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,348
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	88%
Completed and had Course Average of 75% or more	2	100%	94%
Completed and Attained a HS Diploma or Equivalent	2	100%	67%
Completed and Whose Status is Known	2	100%	83%
Completed and Were Successfully Placed	2	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	1		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	1		
Completers of Historically Underrepresented Gender as of June 2006	1	100%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.