

The New York State School Report Card

School HAMMOND CENTRAL SCHOOL District HAMMOND CENTRAL SCHOOL DISTRICT School ID 51-12-01-04-0001 Principal DOUGLAS MCQUEER Telephone (315) 324-5931 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|--------------|--------------------------|-----|-----------------|----------------------------|---------------------------|-----|-----------------|---|-----|----|--|
| | | Total Tested | | age of stu at or abov | | Total Tested | | age of stud at or abov | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 30 | 93% | 87% | 43% | 27 | - | - | - | 3 | - | _ | - | |
| | 2005-06 | 24 | 100% | 88% | 46% | 20 | - | - | - | 4 | - | - | - | |
| | 2004–05 | 32 | 100% | 97% | 63% | 31 | - | - | - | 1 | - | - | _ | |
| Mathematics A | 2006–07 | 21 | 100% | 100% | 43% | 21 | 100% | 100% | 43% | 0 | | | | |
| | 2005-06 | 32 | 97% | 91% | 38% | 28 | - | _ | - | 4 | - | - | - | |
| | 2004–05 | 26 | 100% | 85% | 8% | 22 | - | _ | - | 4 | - | — | _ | |
| Mathematics B | 2006–07 | 13 | 54% | 54% | 8% | 12 | - | - | - | 1 | - | - | - | |
| | 2005-06 | 11 | 45% | 36% | 0% | 11 | 45% | 36% | 0% | 0 | | | | |
| | 2004–05 | 25 | 60% | 44% | 20% | 25 | 60% | 44% | 20% | 0 | | | | |
| Global History | 2006–07 | 24 | 88% | 71% | 21% | 22 | - | - | - | 2 | - | - | - | |
| and Geography | 2005-06 | 33 | 82% | 76% | 27% | 29 | - | _ | - | 4 | - | — | _ | |
| | 2004–05 | 26 | 92% | 77% | 19% | 23 | - | _ | - | 3 | - | — | _ | |
| U.S. History | 2006–07 | 32 | 84% | 84% | 31% | 29 | - | - | - | 3 | - | - | - | |
| and Government | 2005-06 | 25 | 100% | 88% | 48% | 21 | - | _ | _ | 4 | - | _ | _ | |
| | 2004–05 | 34 | 97% | 91% | 41% | 33 | - | - | _ | 1 | - | _ | _ | |
| Living Environment | 2006–07 | 16 | 100% | 100% | 31% | 16 | 100% | 100% | 31% | 0 | | | | |
| | 2005-06 | 30 | 93% | 90% | 37% | 27 | - | _ | _ | 3 | _ | _ | _ | |
| | 2004–05 | 14 | 100% | 86% | 29% | 12 | - | _ | _ | 2 | _ | _ | _ | |
| Physical Setting/ | 2006–07 | 26 | 77% | 58% | 0% | 25 | - | _ | _ | 1 | _ | _ | _ | |
| Earth Science | 2005-06 | 23 | 87% | 57% | 17% | 22 | - | _ | - | 1 | _ | _ | _ | |
| | 2004-05 | 39 | 85% | 69% | 10% | 34 | 88% | 74% | 12% | 5 | 60% | 40% | 0% | |
| Physical Setting/Chemistry | 2006–07 | 26 | 96% | 69% | 12% | 24 | - | - | _ | 2 | - | - | _ | |
| | 2005-06 | 13 | 92% | 54% | 23% | 13 | 92% | 54% | 23% | 0 | | | | |
| | 2004–05 | 32 | 97% | 69% | 13% | 31 | - | _ | - | 1 | _ | _ | _ | |
| Physical Setting/Physics | 2006–07 | 3 | - | _ | _ | 3 | - | - | - | 0 | - | - | _ | |
| | 2005-06 | 10 | 60% | 40% | 0% | 10 | 60% | 40% | 0% | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School HAMMOND CENTRAL SCHOOL School ID 51-12-01-04-0001

District HAMMOND CENTRAL SCHOOL DISTRICT

Regents Exams

| | | All Stu | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|--------------|------|-----------------|--|----------------------------|------|--|---|----------------------------|----|----|--|
| | | Total Tested | 5 | | Total Tested | Percentage of students d scoring at or above: | | | TotalPercentage of studTestedscoring at or above | | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2006–07 | 14 | 100% | 100% | 71% | 13 | - | - | - | 1 | - | - | - | |
| | 2005–06 | 15 | 100% | 100% | 53% | 15 | 100% | 100% | 53% | 0 | | | | |
| | 2004–05 | 19 | 100% | 100% | 58% | 19 | 100% | 100% | 58% | 0 | | | | |

NOTE

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Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2006–07 | 5 | 0% | 0 | | 5 | 0% | |
| | 2005-06 | 3 | - | 0 | | 3 | - | |
| | 2004-05 | 1 | - | 0 | | 1 | - | |
| Science | 2006–07 | 3 | - | 0 | | 3 | - | |
| | 2005-06 | 3 | - | 0 | | 3 | - | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| Reading | 2006–07 | 2 | - | 0 | | 2 | - | |
| | 2005-06 | 4 | - | 0 | | 4 | - | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| Writing | 2006–07 | 1 | - | 0 | | 1 | - | |
| | 2005-06 | 3 | - | 0 | | 3 | - | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| Global Studies | 2006–07 | 2 | - | 0 | | 2 | - | |
| | 2005-06 | 2 | - | 0 | | 2 | _ | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| U.S. History | 2006–07 | 2 | - | 0 | | 2 | - | |
| and Government | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | • • | All Students | - | General-Edu | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 19 | 95% | 19 | 95% | 0 | | |
| | 2005–06 | 21 | 90% | 20 | - | 1 | - | |
| | 2004-05 | 28 | 96% | 27 | - | 1 | _ | |

NOTE

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Elementary/Middle-Level Social Studies 2006–07

| | All St | udents | | | | Gener | al-Edu | cation | Studen | ts | Stude | nts wit | h Disab | oilities | |
|---------------------|--------|--------------------|-----|-----|-----|-------|--------------------|--------|--------|----|-------|---------|-------------------------|----------|----|
| | | Percent scoring | 5 | | | | Percent scoring | 5 | | | | | age of sti at level: | Jdents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 23 | 9% | 4% | 74% | 13% | 19 | - | - | _ | - | 4 | - | _ | - | - |
| Middle Level | 25 | 12% | 44% | 44% | 0% | 19 | 0% | 42% | 58% | 0% | 6 | 50% | 50% | 0% | 0% |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | Students | | | (| General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|--|----------|-------|--------|------------------------------------|-----------------------------------|-------|-------|--|--|-----------------------------------|-------|-------|--------|--|
| | 부 프 또 프 의 인 이 민 이 민 이 민 이 마 Students scoring: | | | | Percentage of Students scoring: | | | | تا بال بال و O S S S S S S S S S S S S S S S S S S | | | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 30 | 7% | 57% | 20% | | 23 | 4% | 61% | 26% | | 7 | 14% | 43% | 0% | |
| U.S. History and Government | 30 | 3% | 37% | 43% | | 23 | 4% | 39% | 48% | | 7 | 0% | 29% | 29% | |
| Science | 30 | 0% | 70% | 13% | | 23 | 0% | 74% | 17% | | 7 | 0% | 57% | 0% | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | |
| | | 1 | 2 | 3 | 4 | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2006–07 | 22 | | 18 | | 4 | | |
| | 2005–06 | 29 | | 29 | | 0 | | |
| | 2004-05 | 23 | | 23 | | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 20 | 91% | 17 | 94% | 3 | 75% | |
| | 2005-06 | 28 | 97% | 28 | 97% | 0 | | |
| | 2004–05 | 23 | 100% | 23 | 100% | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 5 | 23% | 5 | 28% | 0 | | |
| with Advanced Designation | 2005–06 | 11 | 38% | 11 | 38% | 0 | | |
| | 2004–05 | 7 | 30% | 7 | 30% | 0 | | |
| Receiving an | 2006–07 | 2 | N/A | 0 | | 2 | N/A | |
| Individualized Education | 2005-06 | 1 | N/A | 0 | | 1 | N/A | |
| Program (IEP) Diploma | 2004-05 | 3 | N/A | 0 | | 3 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 2 | 1% | 2 | 2% | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 4 | 3% | 3 | 3% | 1 | 7% | |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | | |
| School Equivalency | 2005–06 | 0 | | 0 | | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 2 | 1% | 2 | 2% | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 4 | 3% | 3 | 3% | 1 | 7% | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 12 | 46% | 12 | 63% | 0 | | |
| To 2-year College | 5 | 19% | 2 | 11% | 3 | 43% | |
| To Other Post-secondary | 2 | 8% | 2 | 11% | 0 | | |
| To the Military | 1 | 4% | 0 | | 1 | 14% | |
| To Employment | 4 | 15% | 3 | 16% | 1 | 14% | |
| To Adult Services | 2 | 8% | 0 | | 2 | 29% | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

District HAMMOND CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$14,051 |
|---|----------|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 31-40% |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.