

The New York State District Report Card

District MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT District ID 51-19-01-04-0000 Superintendent LYNN ROY Telephone (315) 322-5746 Grades K-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students			General-Education Students				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested		ge of stud t or above	
			55	65	85	Tested scoring at or above: 55 65 85			55	65	. 85		
Comprehensive English	2006–07	62	85%	81%	40%	57	91%	86%	44%	5	20%	20%	0%
	2005-06	57	88%	81%	39%	52	94%	88%	42%	5	20%	0%	0%
	2004–05	58	90%	78%	40%	57	-	_	_	1	-	_	_
Mathematics A	2006–07	66	94%	83%	20%	60	98%	88%	22%	6	50%	33%	0%
	2005–06	62	95%	79%	19%	53	98%	83%	23%	9	78%	56%	0%
	2004–05	65	89%	80%	28%	59	93%	86%	31%	6	50%	17%	0%
Mathematics B	2006–07	34	91%	62%	15%	34	91%	62%	15%	0			
	2005-06	39	79%	62%	13%	39	79%	62%	13%	0			
	2004–05	34	91%	74%	21%	34	91%	74%	21%	0			
Global History	2006–07	69	70%	52%	17%	61	75%	59%	20%	8	25%	0%	0%
and Geography	2005-06	73	79%	66%	30%	62	90%	76%	35%	11	18%	9%	0%
	2004–05	59	86%	64%	14%	51	90%	71%	16%	8	63%	25%	0%
U.S. History	2006–07	61	89%	77%	44%	56	95%	84%	48%	5	20%	0%	0%
and Government	2005-06	57	96%	86%	42%	53	-	_	_	4	-	_	-
	2004–05	61	87%	80%	44%	59	-	_	_	2	-	_	-
Living Environment	2006–07	68	97%	85%	25%	64	-	-	-	4	-	-	-
	2005-06	48	96%	81%	25%	41	98%	90%	29%	7	86%	29%	0%
	2004–05	57	98%	93%	40%	52	100%	96%	44%	5	80%	60%	0%
Physical Setting/	2006–07	58	88%	81%	21%	57	-	-	-	1	-	-	-
Earth Science	2005-06	61	95%	82%	31%	58	-	_	_	3	-	_	-
	2004–05	42	90%	90%	26%	41	-	_	_	1	-	_	-
Physical Setting/Chemistry	2006–07	21	100%	71%	10%	21	100%	71%	10%	0			
	2005–06	31	100%	84%	26%	31	100%	84%	26%	0			
	2004–05	26	100%	92%	8%	26	100%	92%	8%	0			
Physical Setting/Physics	2006–07	17	94%	94%	53%	17	94%	94%	53%	0			
	2005–06	10	100%	80%	30%	10	100%	80%	30%	0			
	2004–05	10	100%	100%	70%	10	100%	100%	70%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	0	
		Tested	Tested scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	7	100%	100%	71%	7	100%	100%	71%	0			
	2005–06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004–05	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	19	100%	100%	42%	19	100%	100%	42%	0			
	2005-06	15	100%	100%	67%	15	100%	100%	67%	0			
	2004-05	17	100%	100%	47%	17	100%	100%	47%	0			

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	10	20%	0		10	20%	
	2005-06	14	79%	1	-	13	-	
	2004-05	14	50%	2	-	12	_	
Science	2006–07	12	33%	0		12	33%	
	2005-06	14	64%	1	-	13	-	
	2004-05	15	80%	1	-	14	-	
Reading	2006–07	10	90%	0		10	90%	
	2005-06	5	100%	0		5	100%	
	2004-05	1	-	0		1	-	
Writing	2006–07	10	60%	0		10	60%	
	2005-06	4	-	0		4	-	
	2004-05	1	-	0		1	-	
Global Studies	2006–07	9	67%	0		9	67%	
	2005-06	10	20%	0		10	20%	
	2004-05	7	14%	2	-	5	-	
U.S. History	2006–07	6	50%	0		6	50%	
and Government	2005-06	2	-	1	-	1	-	
	2004-05	4	_	2	-	2	_	

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Second Language Proficiency Examinations

	• •	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	22	100%	22	100%	0		
	2005-06	47	100%	47	100%	0		
	2004-05	28	89%	23	91%	5	80%	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	24	100%	24	100%	0		
	2005-06	26	92%	26	92%	0		
	2004-05	26	96%	26	96%	0		

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Elementary/Middle-Level Social Studies 2006–07

	All St	All Students				Gener	al-Edu	cation	Stude	nts	Students with Disabili			bilities	ties
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	2%	10%	56%	32%	50	2%	6%	58%	34%	9	0%	33%	44%	22%
Middle Level	61	8%	20%	44%	28%	55	5%	16%	47%	31%	6	33%	50%	17%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				St	Students with Disabilities			
	문 고 말 아이지 말 아이지 아이지 아이지 아이지 아이지 아이지 아이지 아이지 아이지 아이지				Percentage of Subjection Students scoring:					년 11 년 12 년 19 0 Percentage of 20 Students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	67	15%	45%	12%	56	14%	52%	14%		11	18%	9%	0%
U.S. History and Government	67	6%	30%	34%	56	7%	30%	41%		11	0%	27%	0%
Science	67	7%	45%	24%	56	9%	48%	29%		11	0%	27%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	otal Number of students scoring								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	_	-	-	-					
Mathematics	1	_	-	-	-					
Social Studies	1	_	-	-	-					
Science	1	-	-	-	-					

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	41		41		0		
	2005–06	56		55		1		
	2004-05	52		47		5		
Receiving a Regents Diploma	2006–07	35	85%	35	85%	0		
	2005–06	43	77%	43	78%	0		
	2004-05	44	85%	43	91%	1	20%	
Receiving a Regents Diploma	2006–07	17	41%	17	41%	0		
with Advanced Designation	2005-06	21	38%	21	38%	0		
	2004–05	26	50%	26	55%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005–06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	10	3%	7	3%	3	6%	
	2005-06	11	4%	8	4%	3	7%	
	2004-05	8	3%	5	2%	3	8%	
Entered Approved High	2006–07	1	0%	0		1	2%	
School Equivalency	2005-06	2	1%	1	0%	1	2%	
Preparation Program	2004-05	4	1%	4	2%	0		
Total Noncompleters	2006–07	11	3%	7	3%	4	8%	
	2005-06	13	5%	9	4%	4	10%	
	2004-05	12	4%	9	4%	3	8%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	25	50%	25	60%	0		
To 2-year College	11	22%	10	24%	1	13%	
To Other Post-secondary	2	4%	1	2%	1	13%	
To the Military	1	2%	0		1	13%	
To Employment	10	20%	5	12%	5	63%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		

More Information about the District

District MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT District ID 51-19-01-04-0000

Financial Information

\$14,355	
\$16,212	
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••	••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.