

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MADRID WADDINGTON
ELEMENTARY SCHOOL
District MADRID-WADDINGTON CENTRAL
SCHOOL DISTRICT
School ID 51-19-01-04-0004
Principal MOLLY PRESSEY
Telephone (315) 322-5634
Grades K-5

#### **Regents Exams**

•		All Students				Gener	al-Educa	ation Stu	ıdents	Students with Disabilities			
		Total	otal Percentage of students			Total Percentage of students			Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School MADRID WADDINGTON ELEMENTARY SCHOOL School ID 51-19-01-04-0004

District MADRID-WADDINGTON CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All St	Gene	General-Education Students						<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	58	2%	9%	57%	33%	50	2%	6%	58%	34%	8	0%	25%	50%	25%
Middle Level	0					0					0				

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	Attotadents							
	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School MADRID WADDINGTON ELEMENTARY SCHOOL School ID 51-19-01-04-0004

District MADRID-WADDINGTON CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$14,355	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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