



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **OGDENSBURG CITY SCHOOL
DISTRICT**

District ID **51-23-00-01-0000**

Superintendent **MAURICE BARRY**

Telephone **(315) 393-0900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	137	91%	85%	28%	129	93%	87%	28%	8	63%	63%	25%
	2005-06	137	88%	82%	27%	120	93%	86%	31%	17	59%	53%	0%
	2004-05	135	85%	70%	33%	122	88%	75%	37%	13	62%	31%	0%
Mathematics A	2006-07	136	99%	94%	40%	116	100%	97%	45%	20	90%	80%	10%
	2005-06	153	98%	95%	42%	136	99%	97%	48%	17	88%	76%	0%
	2004-05	140	92%	87%	25%	122	95%	91%	29%	18	72%	61%	0%
Mathematics B	2006-07	131	68%	57%	20%	130	—	—	—	1	—	—	—
	2005-06	99	61%	49%	20%	98	—	—	—	1	—	—	—
	2004-05	88	80%	67%	8%	87	—	—	—	1	—	—	—
Global History and Geography	2006-07	155	84%	65%	22%	132	89%	71%	26%	23	57%	26%	0%
	2005-06	156	81%	72%	26%	138	83%	75%	30%	18	61%	44%	0%
	2004-05	141	80%	70%	23%	119	87%	76%	28%	22	45%	41%	0%
U.S. History and Government	2006-07	130	95%	87%	46%	124	94%	87%	45%	6	100%	83%	67%
	2005-06	125	93%	86%	50%	108	97%	94%	55%	17	65%	41%	18%
	2004-05	139	84%	76%	44%	126	86%	79%	47%	13	69%	46%	15%
Living Environment	2006-07	142	94%	82%	26%	118	97%	86%	30%	24	83%	58%	8%
	2005-06	129	75%	64%	6%	104	82%	72%	8%	25	48%	32%	0%
	2004-05	156	95%	86%	30%	142	98%	91%	33%	14	64%	36%	0%
Physical Setting/Earth Science	2006-07	116	84%	77%	31%	107	87%	79%	34%	9	56%	56%	0%
	2005-06	115	97%	90%	48%	110	98%	91%	49%	5	60%	60%	20%
	2004-05	95	97%	85%	35%	91	—	—	—	4	—	—	—
Physical Setting/Chemistry	2006-07	90	96%	63%	14%	90	96%	63%	14%	0			
	2005-06	71	93%	75%	21%	71	93%	75%	21%	0			
	2004-05	88	93%	76%	11%	83	95%	80%	12%	5	60%	20%	0%
Physical Setting/Physics	2006-07	16	88%	75%	19%	16	88%	75%	19%	0			
	2005-06	9	89%	89%	11%	9	89%	89%	11%	0			
	2004-05	17	100%	100%	41%	17	100%	100%	41%	0			

NOTE

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Regents Exams in Languages Other Than English

District **OGDENSBURG CITY SCHOOL DISTRICT**
 District ID **51-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	7	100%	100%	86%	7	100%	100%	86%	0			
	2005-06	0				0				0			
	2004-05	17	100%	100%	47%	16	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	78	99%	97%	51%	75	—	—	—	3	—	—	—
	2005-06	0				0				0			
	2004-05	46	100%	100%	63%	46	100%	100%	63%	0			

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Regents Competency Tests

District **OGDENSBURG CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	27	30%	1	—	26	—
	2005-06	25	48%	2	—	23	—
	2004-05	9	56%	0	—	9	56%
Science	2006-07	28	57%	1	—	27	—
	2005-06	22	68%	1	—	21	—
	2004-05	11	36%	1	—	10	—
Reading	2006-07	15	60%	3	—	12	—
	2005-06	15	73%	2	—	13	—
	2004-05	12	83%	3	—	9	—
Writing	2006-07	13	77%	3	—	10	—
	2005-06	13	92%	2	—	11	—
	2004-05	12	100%	3	—	9	—
Global Studies	2006-07	14	43%	3	—	11	—
	2005-06	11	18%	1	—	10	—
	2004-05	13	38%	1	—	12	—
U.S. History and Government	2006-07	5	40%	1	—	4	—
	2005-06	8	63%	1	—	7	—
	2004-05	4	—	1	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	54	76%	47	81%	7	43%
	2005-06	51	86%	43	88%	8	75%
	2004-05	29	59%	21	57%	8	63%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	102	84%	85	91%	17	53%
	2005-06	190	79%	171	84%	19	37%
	2004-05	117	84%	106	89%	11	36%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	1	—	—	—	1	—	—	—	0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	1	—	—	—	1	—	—	—	0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						

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Other Assessments

District **OGDENSBURG CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	114	2%	1%	66%	32%	99	1%	1%	62%	36%	15	7%	0%	93%	0%
Middle Level	152	1%	31%	53%	14%	115	0%	22%	59%	19%	37	5%	59%	35%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	140	10%	45%	24%	117	10%	45%	29%	23	9%	43%	0%
U.S. History and Government	140	5%	26%	42%	117	3%	27%	49%	23	13%	17%	9%
Science	140	4%	51%	26%	117	4%	53%	32%	23	4%	43%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **OGDENSBURG CITY SCHOOL DISTRICT**
District ID **51-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	98		83		15	
	2005-06	117		105		12	
	2004-05	136		115		21	
Receiving a Regents Diploma	2006-07	87	89%	78	94%	9	60%
	2005-06	106	91%	102	97%	4	33%
	2004-05	106	78%	101	88%	5	24%
Receiving a Regents Diploma with Advanced Designation	2006-07	47	48%	47	57%	0	
	2005-06	62	53%	62	59%	0	
	2004-05	71	52%	69	60%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	44	6%	36	6%	8	5%
	2005-06	15	3%	11	2%	4	4%
	2004-05	10	2%	5	1%	5	5%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	2	0%	1	1%
	2005-06	7	1%	6	1%	1	1%
	2004-05	5	1%	4	1%	1	1%
Total Noncompleters	2006-07	47	7%	38	7%	9	6%
	2005-06	22	4%	17	4%	5	4%
	2004-05	19	3%	13	3%	6	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	35%	37	43%	1	4%
To 2-year College	37	34%	31	36%	6	26%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	4	4%	4	5%	0	
To Employment	25	23%	11	13%	14	61%
To Adult Services	0		0		0	
To Other Known Plans	3	3%	1	1%	2	9%
Plan Unknown	0		0		0	

More Information about the District

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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,854
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.