



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **BURNT HILLS-BALLSTON LAKE  
CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

Superintendent **JAMES SCHULTZ**

Telephone **(518) 399-9141**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	292	96%	95%	48%	244	100%	100%	56%	48	77%	69%	6%
	2005-06	282	97%	93%	53%	280	—	—	—	2	—	—	—
	2004-05	282	95%	92%	38%	256	98%	96%	41%	26	73%	54%	4%
<b>Mathematics A</b>	2006-07	281	98%	97%	63%	233	100%	100%	73%	48	85%	83%	10%
	2005-06	284	99%	97%	66%	280	—	—	—	4	—	—	—
	2004-05	282	98%	94%	63%	252	100%	97%	67%	30	87%	67%	23%
<b>Mathematics B</b>	2006-07	193	96%	90%	39%	187	96%	89%	40%	6	100%	100%	17%
	2005-06	241	95%	81%	26%	239	—	—	—	2	—	—	—
	2004-05	196	87%	75%	22%	190	87%	75%	23%	6	83%	67%	0%
<b>Global History and Geography</b>	2006-07	301	93%	85%	38%	255	98%	93%	43%	46	65%	41%	13%
	2005-06	326	95%	88%	53%	325	—	—	—	1	—	—	—
	2004-05	307	97%	92%	47%	266	98%	95%	52%	41	93%	73%	15%
<b>U.S. History and Government</b>	2006-07	294	96%	92%	61%	247	99%	97%	70%	47	81%	66%	13%
	2005-06	292	98%	93%	66%	288	—	—	—	4	—	—	—
	2004-05	289	94%	89%	60%	261	97%	94%	65%	28	68%	46%	18%
<b>Living Environment</b>	2006-07	282	100%	96%	48%	240	100%	98%	53%	42	100%	88%	14%
	2005-06	305	98%	94%	53%	305	98%	94%	53%	0	—	—	—
	2004-05	298	95%	91%	47%	246	99%	97%	54%	52	79%	60%	12%
<b>Physical Setting/Earth Science</b>	2006-07	241	97%	94%	41%	211	99%	97%	45%	30	83%	73%	7%
	2005-06	285	96%	94%	41%	285	96%	94%	41%	0	—	—	—
	2004-05	270	94%	87%	46%	232	97%	91%	51%	38	79%	61%	13%
<b>Physical Setting/Chemistry</b>	2006-07	235	98%	86%	22%	222	99%	88%	23%	13	77%	46%	8%
	2005-06	236	96%	83%	31%	236	96%	83%	31%	0	—	—	—
	2004-05	244	95%	83%	23%	232	95%	85%	24%	12	83%	42%	17%
<b>Physical Setting/Physics</b>	2006-07	126	100%	99%	43%	124	—	—	—	2	—	—	—
	2005-06	97	95%	87%	22%	93	—	—	—	4	—	—	—
	2004-05	82	100%	98%	57%	81	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	62	100%	100%	79%	62	100%	100%	79%	0			
	2005-06	73	100%	99%	74%	73	100%	99%	74%	0			
	2004-05	55	100%	98%	75%	54	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	74	100%	99%	66%	70	—	—	—	4	—	—	—
	2005-06	46	100%	100%	67%	46	100%	100%	67%	0			
	2004-05	56	100%	100%	71%	55	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	65	100%	100%	65%	65	100%	100%	65%	0			
	2005-06	84	99%	99%	43%	84	99%	99%	43%	0			
	2004-05	71	100%	100%	63%	70	—	—	—	1	—	—	—

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# Regents Competency Tests

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	21	52%	0		21	52%
	2005-06	19	74%	19	74%	0	
	2004-05	24	54%	0		24	54%
<b>Science</b>	2006-07	20	60%	1	—	19	—
	2005-06	17	71%	17	71%	0	
	2004-05	11	64%	1	—	10	—
<b>Reading</b>	2006-07	14	93%	0		14	93%
	2005-06	6	100%	5	—	1	—
	2004-05	7	86%	1	—	6	—
<b>Writing</b>	2006-07	12	92%	0		12	92%
	2005-06	6	100%	6	100%	0	
	2004-05	8	100%	1	—	7	—
<b>Global Studies</b>	2006-07	17	29%	0		17	29%
	2005-06	14	50%	12	—	2	—
	2004-05	15	33%	0		15	33%
<b>U.S. History and Government</b>	2006-07	9	67%	0		9	67%
	2005-06	8	50%	5	—	3	—
	2004-05	9	56%	1	—	8	—

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# Second Language Proficiency Examinations

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	32	100%	32	100%	0	
	2005-06	0		0		0	
	2004-05	16	56%	13	—	3	—
<b>German</b>	2006-07	32	100%	31	—	1	—
	2005-06	0		0		0	
	2004-05	3	—	3	—	0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	32	94%	30	—	2	—
	2005-06	0		0		0	
	2004-05	0		0		0	

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# English as a Second Language Achievement Test

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				

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# Other Assessments

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	265	1%	2%	46%	50%	226	0%	0%	44%	55%	39	8%	13%	59%	21%
<b>Middle Level</b>	277	2%	17%	52%	30%	232	0%	11%	54%	34%	45	13%	44%	38%	4%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	297	3%	42%	49%	259	1%	40%	54%	38	18%	53%	11%
<b>U.S. History and Government</b>	297	4%	22%	67%	259	2%	19%	74%	38	16%	42%	16%
<b>Science</b>	297	3%	37%	56%	259	2%	33%	63%	38	11%	61%	11%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	6	0	1	1	4
Mathematics	6	0	2	0	4
Social Studies	6	0	1	1	4
Science	6	0	1	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	278		244		34	
	2005-06	279		252		27	
	2004-05	237		217		20	
<b>Receiving a Regents Diploma</b>	2006-07	260	94%	240	98%	20	59%
	2005-06	257	92%	243	96%	14	52%
	2004-05	223	94%	210	97%	13	65%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	181	65%	176	72%	5	15%
	2005-06	156	56%	152	60%	4	15%
	2004-05	147	62%	144	66%	3	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	6	0%	4	0%	2	1%
	2005-06	10	1%	10	1%	0	
	2004-05	14	1%	11	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	4	0%	2	0%	2	1%
	2005-06	9	1%	9	1%	0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	10	1%	6	0%	4	2%
	2005-06	19	2%	19	2%	0	
	2004-05	14	1%	11	1%	3	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	170	61%	165	68%	5	15%
<b>To 2-year College</b>	83	30%	62	25%	21	62%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	6%
<b>To the Military</b>	5	2%	5	2%	0	
<b>To Employment</b>	13	5%	8	3%	5	15%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	3	1%	2	1%	1	3%

# More Information about the District

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**  
 District ID **52-01-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$13,516
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

### NOTE

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	76		
Completed and Passed Regents Exams	76	100%	88%
Completed and had Course Average of 75% or more	76	100%	94%
Completed and Attained a HS Diploma or Equivalent	76	100%	67%
Completed and Whose Status is Known	76	100%	83%
Completed and Were Successfully Placed	75	99%	88%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	19		
Enrolled Members of Historically Underrepresented Gender in 2006-07	2	11%	45%
Completers, Regardless of Gender, as of June 2006	8		
Completers of Historically Underrepresented Gender as of June 2006	1	13%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.