

# The New York State School Report Card

School RICHARD H O'ROURKE MIDDLE SCHOOL District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT School ID 52-01-01-06-0005 Principal DON GERMAIN Telephone (518) 399-9141 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Stu	All Students			Gener	al-Educ	ation S	tudents	s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	5				Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	4	-	_	_	4	-	_	-	0	-	-	-
	2005-06	1	-	-	-	1	-	-	-	0			
	2004–05	7	100%	100%	100%	7	100%	100%	100%	0			
Mathematics B	2006–07	0				0				0			
	2005-06	1	-	-	-	1	-	-	-	0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	2	-	-	-	2	-	-	-	0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	2	-	-	-	2	-	-	-	0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	2	-	-	-	2	-	_	-	0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Exams**

#### **All Students General-Education Students Students with Disabilities** Total Percentage of students Total Percentage of students Total Percentage of students Tested scoring at or above: Tested scoring at or above: Tested scoring at or above: 55 65 85 55 85 55 85 65 65 **Comprehensive French** 2006-07 0 0 0 1 1 0 2005-06 0 0 0 2004-05 **Comprehensive German** 2006-07 0 0 0 0 0 0 2005-06 2004-05 0 0 0 0 0 **Comprehensive Hebrew** 2006-07 0 0 0 0 2005-06 0 0 0 2004-05 0 0 0 **Comprehensive Italian** 2006-07 0 0 0 2005-06 0 0 0 2004-05 **Comprehensive Latin** 2006-07 0 0 0 2005-06 0 0 0 0 0 0 2004-05 0 0 **Comprehensive Spanish** 2006-07 0 2005-06 1 1 0 2004-05 0 0 0

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### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	31	100%	31	100%	0		
	2005-06	0		0		0		
	2004-05	3	-	3	-	0		
German	2006–07	32	100%	31	-	1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	29	100%	28	-	1	-	
	2005–06	0		0		0		
	2004-05	0		0		0		

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District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			Gen	<b>General-Education Students</b>			Students with Disabilities							
	Total Tested				-						5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	. Adv.	Prof		Begir	n. Inte	erm. Ad	v. P	rof.		Begir	n. Int	erm. Ad	/.	Prof.
2006–07	0					(	)					0					
2005-06	0					(	)					0					
2004-05	0					(	)					0					
2006–07	0					(	)					0					
2005-06	0					(	)					0					
2004-05	0					(	)					0					
2006–07	0						)					0					
2005-06	0					(	)					0					
2004-05	0					(	)					0					
2006–07	0					(	)					0					
2005-06	0					(	)					0					
2004–05	0					(	)					0					
2006–07	0					(	)					0					
2005-06	0					(	)					0					
2004–05	0					(	)					0					
2006–07	0					(	)					0					
2005-06	0					(	)					0					
2004–05	0					(	)					0					
2006–07	0					(	)					0					
2005-06	1	_	_	-	_	- :		_	_	_	_	0					
2004-05	1	_	_	-	_	- :		_	_	_	_	0					
2006-07	0					(	)					0					
2005-06	1	_	_	-	_	- :		_	_	_	_	0					
2004-05	1	_	_	-	_	- :		_	_	_	_	0					
2006-07	0					(	)					0					
						(	)					0					
2004-05	0					(	)					0					
2006-07	0											0					
												0					
-												0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested      2006-07    0      2005-06    0      2004-05    0      2005-06    0      2005-06    0      2005-06    0      2005-06    0      2005-06    0      2006-07    0      2006-07    0      2006-07    0      2006-07    0      2006-07    0      2006-07    0      2005-06    0      2005-06    0      2005-06    0      2005-06    0      2005-06    1      2006-07    0      2005-06    1      2005-06    1      2005-06    1      2005-06    1      2004-05    0      2005-06    1      2004-05    0      2005-06    1      2005-06    0      2005-06    0      2005-06    0      2005-06	Total TestedPercent rested2006-0702005-0602006-07 </td <td>Tested    in each perform      Begin.    Interna      2006-07    O    Interna      2005-06    O    Interna      2006-07    Interna    Interna      2006-07    Interna    Interna      2006-07    Interna    Interna      Interna</td> <td>Total    Percent of students of restriction and constraints of restriction and constrele and constrestraints of restrestrestraints of restraints of r</td> <td>Total    Percent students students students      Begin    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Porter      2005-06    00    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Inter.    Inter.    Intern.</td> <td>Total Tested    Percent of students scoring in each performance level:    Total Tested      Begin    Interm. Adv.    Prof.      2006-07    0   </td> <td>Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent rescet    2006-07  00  Image: scoring 2004-05  Prof.  Begin  Image: scoring 2004-05  00  Image: scoring 2004-05  &lt;</td> <td>Total rested    Percent of students scoring rested    Total in each performance level    Total rested    Percent of st rested    Interm, Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Rested    Re</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students in each performance Begin. Interm. Adv.  Prof.  Begin. Interm. Adv.    2006-07  0 </td> <td>Total Tested    Percent of students scoring in each performance level:    Total in each performance level:    Total in each performance level:    Prot.    Begin.    Intern. Adv.    Prot.      2006-07    0   </td> <td>Total Tested    Percent of students scoring meach performance level:    Total fested    Percent of students scoring meach performance level:    Total meach performance level:    Regin    Interm. Adv.    Prot      2006-07    0   </td> <td>Total    Percent of students scoring Tested    Total    Tested    Total    Percent of students scoring    Total      2006-07    0       Begin    Interm. Adv.    Prof.    00      2006-07    0       0</td> <td>Total    Percent of students scoring Tested    Total    Percent of students scoring Tested    Total    Percent Tested    Total    Total<td>Total    Percent of students scoring Tested    Total    Total    Total    Total    Total    Total    Total<td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students      2005-06    0   </td><td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:      2006-07    0</td></td></td>	Tested    in each perform      Begin.    Interna      2006-07    O    Interna      2005-06    O    Interna      2006-07    Interna    Interna      2006-07    Interna    Interna      2006-07    Interna    Interna      Interna	Total    Percent of students of restriction and constraints of restriction and constrele and constrestraints of restrestrestraints of restraints of r	Total    Percent students students students      Begin    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Porter      2005-06    00    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Intern. Adv.    Porter      2006-07    00    Intern. Adv.    Inter.    Inter.    Intern.	Total Tested    Percent of students scoring in each performance level:    Total Tested      Begin    Interm. Adv.    Prof.      2006-07    0	Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent rescet    2006-07  00  Image: scoring 2004-05  Prof.  Begin  Image: scoring 2004-05  00  Image: scoring 2004-05  <	Total rested    Percent of students scoring rested    Total in each performance level    Total rested    Percent of st rested    Interm, Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Rested    Intern    Adv    Prof.    Begin    Inter rested    Percent of st rested    Intern    Adv    Prof.    Begin    Inter rested    Rested    Re	Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students in each performance Begin. Interm. Adv.  Prof.  Begin. Interm. Adv.    2006-07  0	Total Tested    Percent of students scoring in each performance level:    Total in each performance level:    Total in each performance level:    Prot.    Begin.    Intern. Adv.    Prot.      2006-07    0	Total Tested    Percent of students scoring meach performance level:    Total fested    Percent of students scoring meach performance level:    Total meach performance level:    Regin    Interm. Adv.    Prot      2006-07    0	Total    Percent of students scoring Tested    Total    Tested    Total    Percent of students scoring    Total      2006-07    0       Begin    Interm. Adv.    Prof.    00      2006-07    0       0	Total    Percent of students scoring Tested    Total    Percent of students scoring Tested    Total    Percent Tested    Total    Total <td>Total    Percent of students scoring Tested    Total    Total    Total    Total    Total    Total    Total<td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students      2005-06    0   </td><td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:      2006-07    0</td></td>	Total    Percent of students scoring Tested    Total    Total    Total    Total    Total    Total    Total <td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students      2005-06    0   </td> <td>Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:      2006-07    0</td>	Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students Tested    Total In each performance    Percent of students      2005-06    0	Total Tested    Percent of students scoring Tested    Total in each performance level:    Total Tested    Percent of students scoring Tested    Total in each performance level:      2006-07    0

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### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gene	<b>General-Education Students</b>						Students with Disabilities								
		Percent scoring	5			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	273	1%	16%	52%	30%	232	0%	11%	54%	34%	41	10%	44%	41%	5%			

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	لت و الع الع O O S S S S S S S S S S S S S S S S S						Percentago students so				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2006–07

Total Tested		g								
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level:    1      0    0      0    0      0    0      0    0      0    0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School **RICHARD H O'ROURKE MIDDLE SCHOOL** School ID **52-01-01-06-0005** 

### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,516	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.