

# The New York State School Report Card

School BURNT HILLS-BALLSTON LAKE SENIOR HIGH SCHOOL District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT School ID 52-01-01-06-0006 Principal MARYELLEN SYMER Telephone (518) 399-9141 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students 0				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	292	96%	95%	48%	244	100%	100%	56%	48	77%	69%	6%
	2005-06	282	97%	93%	53%	280	-	_	_	2	-	_	-
	2004–05	282	95%	92%	38%	256	98%	96%	41%	26	73%	54%	4%
Mathematics A	2006–07	277	97%	97%	62%	229	100%	100%	73%	48	85%	83%	10%
	2005–06	283	99%	97%	66%	279	-	_	-	4	-	_	-
	2004–05	275	98%	94%	62%	245	100%	97%	67%	30	87%	67%	23%
Mathematics B	2006–07	193	96%	90%	39%	187	96%	89%	40%	6	100%	100%	17%
	2005-06	240	95%	81%	26%	238	-	_	_	2	-	_	-
	2004–05	196	87%	75%	22%	190	87%	75%	23%	6	83%	67%	0%
Global History	2006–07	301	93%	85%	38%	255	98%	93%	43%	46	65%	41%	13%
and Geography	2005-06	324	95%	88%	52%	323	-	_	_	1	-	_	-
	2004–05	307	97%	92%	47%	266	98%	95%	52%	41	93%	73%	15%
U.S. History	2006–07	294	96%	92%	61%	247	99%	97%	70%	47	81%	66%	13%
and Government	2005-06	292	98%	93%	66%	288	-	_	_	4	-	_	-
	2004–05	289	94%	89%	60%	261	97%	94%	65%	28	68%	46%	18%
Living Environment	2006–07	282	100%	96%	48%	240	100%	98%	53%	42	100%	88%	14%
	2005-06	303	98%	94%	53%	303	98%	94%	53%	0			
	2004–05	298	95%	91%	47%	246	99%	97%	54%	52	79%	60%	12%
Physical Setting/	2006–07	241	97%	94%	41%	211	99%	97%	45%	30	83%	73%	7%
Earth Science	2005-06	285	96%	94%	41%	285	96%	94%	41%	0			
	2004–05	267	94%	87%	45%	229	97%	91%	51%	38	79%	61%	13%
Physical Setting/Chemistry	2006–07	235	98%	86%	22%	222	99%	88%	23%	13	77%	46%	8%
	2005-06	236	96%	83%	31%	236	96%	83%	31%	0			
	2004–05	244	95%	83%	23%	232	95%	85%	24%	12	83%	42%	17%
Physical Setting/Physics	2006–07	126	100%	99%	43%	124	-	-	-	2	-	-	-
	2005–06	97	95%	87%	22%	93	-	-	_	4	-	-	-
	2004–05	82	100%	98%	57%	81	-	-	-	1	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	62	100%	100%	79%	62	100%	100%	79%	0				
	2005–06	72	100%	99%	74%	72	100%	99%	74%	0				
	2004–05	55	100%	98%	75%	54	-	_	-	1	-	_	_	
Comprehensive German	2006–07	74	100%	99%	66%	70	-	-	-	4	-	-	-	
	2005–06	46	100%	100%	67%	46	100%	100%	67%	0				
	2004–05	56	100%	100%	71%	55	-	_	_	1	_	_	_	
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	65	100%	100%	65%	65	100%	100%	65%	0				
	2005–06	83	99%	99%	43%	83	99%	99%	43%	0				
	2004–05	71	100%	100%	63%	70	-	_	-	1	_	-	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	21	52%	0		21	52%	
	2005-06	19	74%	19	74%	0		
	2004-05	24	54%	0		24	54%	
Science	2006–07	20	60%	1	-	19	-	
	2005-06	17	71%	17	71%	0		
	2004-05	11	64%	1	-	10	-	
Reading	2006–07	14	93%	0		14	93%	
	2005-06	6	100%	5	-	1	-	
	2004-05	7	86%	1	-	6	-	
Writing	2006–07	12	92%	0		12	92%	
	2005-06	6	100%	6	100%	0		
	2004-05	8	100%	1	-	7	-	
Global Studies	2006–07	17	29%	0		17	29%	
	2005-06	14	50%	12	-	2	-	
	2004-05	15	33%	0		15	33%	
U.S. History	2006–07	9	67%	0		9	67%	
and Government	2005-06	8	50%	5	-	3	_	
	2004-05	9	56%	1	-	8	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	13	46%	10	-	3	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	3	-	3	-	0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	3	-	2	-	1	-	
	2005–06	0		0		0		
	2004-05	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			G	<b>General-Education Students</b>				nts	Students with Disabilities			es		
		Total Tested		of students performanc	5		otal ested		of studen performar		5	Total Tested			udents so ormance l	5	
			Begin.	Interm. Ac	v. Pro	of.		Begin.	Interm. A	dv.	Prof.		Begin	. Inte	rm. Adv.	Pro	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0		·			0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004–05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All St	students				Gener	Students with Disabilities										
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ger	General-Education Students			S	tude	ents with	Disabili	ties	
	Cohort Enrollment	ctudente econnig.			Cohort Enrollment	부 프 모 프 인 O O 프 students scoring:				Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	294	3%	42%	49%	258	1%	5 40%	55%		36	19%	56%	11%	
U.S. History and Government	294	4%	22%	67%	258	2%	5 19%	74%		36	17%	44%	17%	
Science	294	3%	37%	57%	258	2%	33%	63%		36	11%	64%	11%	

### New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Number of students scoring Tested at Level:	5								
1 2 3	4								
0									
0									
1	-								
1 – – –	_								
1 – – –	_								
1	-								
	Tested at Level: 1 2 3   0 0 - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

#### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	277		244		33	
	2005-06	279		252		27	
	2004-05	237		217		20	
Receiving a Regents Diploma	2006–07	259	94%	240	98%	19	58%
	2005-06	257	92%	243	96%	14	52%
	2004-05	223	94%	210	97%	13	65%
Receiving a Regents Diploma	2006–07	181	65%	176	72%	5	15%
with Advanced Designation	2005-06	156	56%	152	60%	4	15%
	2004–05	147	62%	144	66%	3	15%
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	0%	3	0%	2	1%	
	2005-06	9	1%	9	1%	0		
	2004-05	14	1%	11	1%	3	2%	
Entered Approved High	2006–07	4	0%	2	0%	2	1%	
School Equivalency	2005–06	9	1%	9	1%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	9	1%	5	1%	4	2%	
	2005-06	18	2%	18	2%	0		
	2004-05	14	1%	11	1%	3	2%	

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	170	61%	165	68%	5	15%	
To 2-year College	82	30%	62	25%	20	61%	
To Other Post-secondary	3	1%	1	0%	2	6%	
To the Military	5	2%	5	2%	0		
To Employment	13	5%	8	3%	5	15%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	3	1%	2	1%	1	3%	

# **More Information about the School**

School BURNT HILLS-BALLSTON LAKE SENIOR HIGH SCHOOL School ID 52-01-01-06-0006

### District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,516	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.