

# The New York State School Report Card

School MECHANICVILLE ELEMENTARY SCHOOL District MECHANICVILLE CITY SCHOOL DISTRICT School ID 52-12-00-05-0001 Principal STEPHEN MARRA Telephone (518) 664-7336 Grades K-5

Comprehensive Information Report 2006 – 07

### **Regents Exams**

|                            |         | All St                      | udents |                             |    | Gener | al-Educa                     | ation St | udents | Students with Disabilities |                        |    |    |  |
|----------------------------|---------|-----------------------------|--------|-----------------------------|----|-------|------------------------------|----------|--------|----------------------------|------------------------|----|----|--|
|                            |         | Total                       | 5      |                             |    |       | Total Percentage of students |          |        |                            | Percentage of students |    |    |  |
|                            |         | Tested scoring at or above: |        | Tested scoring at or above: |    |       | Tested scoring at or above:  |          |        | 2:                         |                        |    |    |  |
|                            |         |                             | 55     | 65                          | 85 |       | 55                           | 65       | 85     |                            | 55                     | 65 | 85 |  |
| Comprehensive English      | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Mathematics A              | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Mathematics B              | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Global History             | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| and Geography              | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| U.S. History               | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| and Government             | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Living Environment         | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Physical Setting/          | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Earth Science              | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Physical Setting/Chemistry | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004-05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
| Physical Setting/Physics   | 2006–07 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2005–06 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |
|                            | 2004–05 | 0                           |        |                             |    | 0     |                              |          |        | 0                          |                        |    |    |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District MECHANICVILLE CITY SCHOOL DISTRICT

School MECHANICVILLE ELEMENTARY SCHOOL School ID 52-12-00-05-0001

#### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents | ;                   |      |       | Gene            | ral-Edu | cation               | Stude  | ents  | Stude           | ents wi           | th Dis | abilit | ies |      |
|---------------|---------|-----------------|--------|---------------------|------|-------|-----------------|---------|----------------------|--------|-------|-----------------|-------------------|--------|--------|-----|------|
|               |         | Total<br>Tested |        | of stude<br>perform |      | -     | Total<br>Tested |         | t of stud<br>perform |        | -     | Total<br>Tested | Percen<br>in each |        |        |     | -    |
|               |         |                 | Begin. | Interm.             | Adv. | Prof. |                 | Begin.  | Interm               | . Adv. | Prof. |                 |                   | Interr |        |     | rof. |
| Listening     | 2006–07 | 3               | -      | _                   | _    | · –   | 2               | -       | -                    | _      | _     | 1               | _                 | -      | -      | -   | -    |
| and Speaking  | 2005-06 | 2               | -      | -                   | _    | · _   | 2               | -       | -                    | _      | -     | 0               |                   |        |        |     |      |
| (Grades K-1)  | 2004-05 | 1               | -      | _                   | _    |       | 1               | -       | _                    | _      | _     | 0               |                   |        |        |     |      |
| Reading       | 2006–07 | 3               | -      | _                   | _    | · _   | 2               | -       | -                    | _      | -     | 1               | -                 | -      | -      | -   | -    |
| and Writing   | 2005-06 | 2               | -      | -                   | _    | · _   | 2               | -       | -                    | _      | -     | 0               |                   |        |        |     |      |
| (Grades K-1)  | 2004-05 | 1               | -      | -                   | _    | · _   | 1               | -       | -                    | -      | -     | 0               |                   |        |        |     |      |
| Listening     | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Speaking  | 2005-06 | 1               | -      | -                   | _    | · _   | 1               | -       | -                    | -      | -     | 0               |                   |        |        |     |      |
| (Grades 2–4)  | 2004-05 | 1               | -      | -                   | _    | · _   | 0               |         |                      |        |       | 1               | -                 | -      | -      | _   | -    |
| Reading       | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Writing   | 2005-06 | 1               | -      | -                   | _    | · _   | 1               | -       | _                    | _      | _     | 0               |                   |        |        |     |      |
| (Grades 2–4)  | 2004-05 | 1               | -      | -                   | _    | · _   | 0               |         |                      |        |       | 1               | -                 | -      | -      | _   | -    |
| Listening     | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Speaking  | 2005-06 | 1               | -      | -                   | _    | · _   | 0               |         |                      |        |       | 1               | -                 | -      | -      | _   | -    |
| (Grades 5–6)  | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| Reading       | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Writing   | 2005-06 | 1               | -      | _                   | _    | · _   | 0               |         |                      |        |       | 1               | _                 | -      | -      | _   | -    |
| (Grades 5–6)  | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| Listening     | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Speaking  | 2005-06 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| (Grades 7–8)  | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| Reading       | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Writing   | 2005-06 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| (Grades 7–8)  | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| Listening     | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Speaking  | 2005-06 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| (Grades 9-12) | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| Reading       | 2006–07 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| and Writing   | 2005-06 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |
| (Grades 9-12) | 2004-05 | 0               |        |                     |      |       | 0               |         |                      |        |       | 0               |                   |        |        |     |      |

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School MECHANICVILLE ELEMENTARY SCHOOL School ID 52-12-00-05-0001

## Elementary/Middle-Level Social Studies 2006–07

|                     | All St   | udents |    |     |     | Gener  | al-Educ | ation | Stude | nts | Stude | Students with Disabilities                               |     |     |    |  |  |
|---------------------|--|--------|----|-----|-----|--|---------|-------|-------|-----|-------|--|-----|-----|----|--|--|
|                     | Total Percentage of students<br>Tested scoring at level: |        |    |     |     | Total Percentage of students<br>Tested scoring at level: |         |       |       |     |       | Total Percentage of students<br>Tested scoring at level: |     |     |    |  |  |
|                     |  | 1      | 2  | 3   | 4   |  | 1       | 2     | 3     | 4   |       | 1  | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 103  | 5%     | 5% | 61% | 29% | 87   | 2%      | 3%    | 61%   | 33% | 16    | 19%  | 13% | 63% | 6% |  |  |
| Middle Level        | 0  |        |    |     |     | 0  |         |       |       |     | 0     |  |     |     |    |  |  |

#### 2003 Total Cohort Performance on Regents Exams After Four Years

| All Students                    |   |       |       | Gene                               | ral-Education Students | Stud                               | Students with Disabilities |       |       |        |  |
|---------------------------------|---|-------|-------|------------------------------------|------------------------|------------------------------------|----------------------------|-------|-------|--------|--|
|                                 | 부 프<br>또 프<br>우 드<br>오 프<br>students scoring: |       |       | Percentage of<br>students scoring: | Cohort<br>Enrollment   | Percentage of<br>students scoring: |                            |       |       |        |  |
|                                 |   | 55-64 | 65-84 | 85-100                             |                        | 55-64 65-84 85-100                 |                            | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0   |       |       |                                    | 0                      |                                    | 0                          |       |       |        |  |
| U.S. History<br>and Government  | 0   |       |       |                                    | 0                      |                                    | 0                          |       |       |        |  |
| Science                         | 0   |       |       |                                    | 0                      |                                    | 0                          |       |       |        |  |

## New York State Alternate Assessments (NYSAA) 2006–07

| All Students    |   |  |  |   |  |  |  |
|-----------------|---|--|--|---|--|--|--|
| Total<br>Tested | Number of students scoring<br>at Level:       |  |  |   |  |  |  |
|                 | 1   | 2  | 3  | 4   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
| 0               |   |  |  |   |  |  |  |
|                 | Total<br>Tested<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number o<br>Tested at Level:<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br><u>1 2 3</u><br>0<br>0<br>0<br>0<br>0<br>0 |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School MECHANICVILLE ELEMENTARY SCHOOL School ID 52-12-00-05-0001 District MECHANICVILLE CITY SCHOOL DISTRICT

# **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          | \$11,848 |
|---|----------|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 21-30%   |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.