



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BALLSTON SPA SENIOR HIGH
SCHOOL**
District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**
School ID **52-13-01-06-0001**
Principal **KRISTI JENSEN**
Telephone **(518) 884-7150**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	339	94%	87%	46%	295	98%	94%	53%	44	64%	43%	0%
	2005-06	298	95%	89%	59%	264	100%	96%	66%	34	56%	35%	9%
	2004-05	303	93%	82%	43%	273	97%	88%	47%	30	57%	33%	7%
Mathematics A	2006-07	337	94%	93%	52%	303	98%	97%	55%	34	59%	50%	18%
	2005-06	393	95%	92%	48%	343	100%	99%	54%	50	64%	44%	6%
	2004-05	328	94%	88%	36%	286	99%	94%	41%	42	55%	43%	5%
Mathematics B	2006-07	186	95%	84%	36%	183	—	—	—	3	—	—	—
	2005-06	215	87%	76%	24%	214	—	—	—	1	—	—	—
	2004-05	204	87%	67%	14%	199	88%	67%	14%	5	60%	60%	0%
Global History and Geography	2006-07	366	80%	73%	35%	307	90%	83%	40%	59	27%	19%	8%
	2005-06	394	91%	81%	44%	340	95%	87%	50%	54	63%	44%	4%
	2004-05	362	88%	79%	38%	313	93%	86%	43%	49	51%	37%	6%
U.S. History and Government	2006-07	333	95%	91%	61%	290	98%	96%	68%	43	72%	53%	12%
	2005-06	313	93%	88%	62%	274	98%	93%	69%	39	59%	51%	13%
	2004-05	299	93%	87%	56%	271	96%	90%	61%	28	64%	50%	14%
Living Environment	2006-07	369	95%	89%	38%	309	99%	96%	44%	60	77%	52%	5%
	2005-06	361	96%	90%	46%	315	99%	97%	51%	46	76%	46%	11%
	2004-05	337	97%	93%	50%	303	99%	97%	53%	34	79%	65%	21%
Physical Setting/ Earth Science	2006-07	228	95%	86%	30%	220	95%	87%	30%	8	88%	50%	25%
	2005-06	242	95%	85%	34%	232	95%	86%	34%	10	80%	70%	30%
	2004-05	283	94%	88%	37%	265	95%	88%	38%	18	89%	83%	22%
Physical Setting/Chemistry	2006-07	224	99%	86%	17%	216	99%	87%	17%	8	100%	75%	0%
	2005-06	221	98%	89%	28%	218	—	—	—	3	—	—	—
	2004-05	224	94%	76%	23%	219	94%	76%	23%	5	100%	80%	0%
Physical Setting/Physics	2006-07	164	94%	89%	41%	163	—	—	—	1	—	—	—
	2005-06	146	95%	88%	47%	144	—	—	—	2	—	—	—
	2004-05	140	96%	90%	34%	140	96%	90%	34%	0			

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Regents Exams in Languages Other Than English

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	79	99%	99%	58%	78	—	—	—	1	—	—	—
	2005-06	102	100%	100%	81%	100	—	—	—	2	—	—	—
	2004-05	106	97%	97%	63%	103	—	—	—	3	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	131	100%	99%	78%	129	—	—	—	2	—	—	—
	2005-06	113	100%	100%	69%	112	—	—	—	1	—	—	—
	2004-05	117	99%	97%	62%	116	—	—	—	1	—	—	—

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Regents Competency Tests

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	60	62%	3	—	57	—
	2005-06	56	59%	0		56	59%
	2004-05	80	48%	5	80%	75	45%
Science	2006-07	61	54%	5	100%	56	50%
	2005-06	11	36%	0		11	36%
	2004-05	71	51%	3	—	68	—
Reading	2006-07	21	86%	0		21	86%
	2005-06	22	50%	1	—	21	—
	2004-05	21	43%	0		21	43%
Writing	2006-07	23	70%	0		23	70%
	2005-06	13	62%	0		13	62%
	2004-05	21	29%	0		21	29%
Global Studies	2006-07	34	21%	2	—	32	—
	2005-06	21	5%	1	—	20	—
	2004-05	35	0%	0		35	0%
U.S. History and Government	2006-07	17	29%	0		17	29%
	2005-06	14	21%	1	—	13	—
	2004-05	17	12%	0		17	12%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	297	3%	39%	43%	251	2%	40%	49%	46	9%	35%	7%
U.S. History and Government	297	2%	18%	61%	251	2%	16%	70%	46	0%	30%	11%
Science	297	2%	32%	54%	251	0%	32%	62%	46	13%	30%	13%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		1	—	—	—	—
Mathematics		1	—	—	—	—
Social Studies		1	—	—	—	—
Science		1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	254		231		23	
	2005-06	254		237		17	
	2004-05	228		220		8	
Receiving a Regents Diploma	2006-07	234	92%	223	97%	11	48%
	2005-06	231	91%	223	94%	8	47%
	2004-05	197	86%	193	88%	4	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	142	56%	141	61%	1	4%
	2005-06	123	48%	122	51%	1	6%
	2004-05	111	49%	111	50%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	8	N/A	0		8	N/A
	2005-06	10	N/A	0		10	N/A
	2004-05	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	31	2%	25	2%	6	3%
	2005-06	55	4%	43	4%	12	6%
	2004-05	56	4%	36	3%	20	10%
Entered Approved High School Equivalency Preparation Program	2006-07	15	1%	14	1%	1	1%
	2005-06	12	1%	8	1%	4	2%
	2004-05	14	1%	11	1%	3	1%
Total Noncompleters	2006-07	46	3%	39	3%	7	4%
	2005-06	67	5%	51	4%	16	8%
	2004-05	88	6%	62	5%	26	13%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		146	56%	144	62%	2	6%
To 2-year College		72	27%	57	25%	15	48%
To Other Post-secondary		4	2%	3	1%	1	3%
To the Military		6	2%	6	3%	0	
To Employment		23	9%	10	4%	13	42%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		11	4%	11	5%	0	

More Information about the School

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School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,023
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.