



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **SARATOGA SPRINGS HIGH SCHOOL**
District **SARATOGA SPRINGS CITY SCHOOL
DISTRICT**

School ID **52-18-00-01-0010**
Principal **FRANK CROWLEY**
Telephone **(518) 587-6690**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	541	93%	88%	47%	462	99%	97%	54%	79	57%	41%	3%
	2005-06	517	95%	90%	54%	462	99%	95%	60%	55	56%	42%	2%
	2004-05	443	97%	92%	57%	412	99%	95%	61%	31	74%	52%	6%
Mathematics A	2006-07	495	95%	91%	59%	418	100%	99%	69%	77	69%	52%	5%
	2005-06	534	96%	92%	63%	469	100%	99%	71%	65	72%	43%	5%
	2004-05	450	99%	96%	65%	427	99%	98%	68%	23	91%	65%	4%
Mathematics B	2006-07	211	98%	92%	48%	209	—	—	—	2	—	—	—
	2005-06	231	97%	87%	40%	231	97%	87%	40%	0			
	2004-05	230	96%	87%	33%	230	96%	87%	33%	0			
Global History and Geography	2006-07	519	95%	89%	46%	455	97%	93%	51%	64	80%	61%	14%
	2005-06	536	94%	88%	55%	473	96%	92%	60%	63	79%	59%	16%
	2004-05	496	97%	92%	55%	494	—	—	—	2	—	—	—
U.S. History and Government	2006-07	506	98%	95%	76%	457	99%	97%	80%	49	90%	71%	41%
	2005-06	494	98%	96%	78%	454	99%	98%	83%	40	90%	68%	20%
	2004-05	447	97%	94%	73%	418	99%	97%	77%	29	76%	62%	21%
Living Environment	2006-07	465	100%	98%	51%	430	100%	99%	54%	35	100%	89%	17%
	2005-06	503	100%	97%	51%	470	100%	99%	54%	33	97%	73%	12%
	2004-05	474	99%	97%	50%	441	100%	99%	53%	33	91%	61%	3%
Physical Setting/ Earth Science	2006-07	479	96%	85%	30%	420	99%	90%	34%	59	75%	46%	3%
	2005-06	416	96%	91%	43%	368	97%	94%	47%	48	85%	69%	13%
	2004-05	454	94%	88%	42%	453	—	—	—	1	—	—	—
Physical Setting/Chemistry	2006-07	351	100%	92%	22%	343	100%	92%	23%	8	100%	100%	0%
	2005-06	307	99%	96%	36%	306	—	—	—	1	—	—	—
	2004-05	314	99%	95%	37%	313	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	190	98%	94%	51%	190	98%	94%	51%	0			
	2005-06	193	100%	99%	60%	193	100%	99%	60%	0			
	2004-05	192	99%	97%	60%	190	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **SARATOGA SPRINGS HIGH SCHOOL**
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District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	62	100%	100%	87%	62	100%	100%	87%	0			
	2005-06	103	100%	99%	64%	103	100%	99%	64%	0			
	2004-05	89	100%	99%	73%	88	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	71	100%	100%	86%	71	100%	100%	86%	0			
	2005-06	40	100%	100%	73%	40	100%	100%	73%	0			
	2004-05	39	100%	100%	90%	38	—	—	—	1	—	—	—
Comprehensive Spanish	2006-07	217	100%	99%	63%	216	—	—	—	1	—	—	—
	2005-06	225	100%	97%	60%	222	—	—	—	3	—	—	—
	2004-05	197	100%	100%	66%	195	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	52	65%	0		52	65%
	2005-06	54	61%	0		54	61%
	2004-05	15	47%	1	—	14	—
Science	2006-07	49	69%	0		49	69%
	2005-06	82	79%	3	—	79	—
	2004-05	0		0		0	
Reading	2006-07	30	47%	0		30	47%
	2005-06	33	82%	1	—	32	—
	2004-05	17	71%	0		17	71%
Writing	2006-07	32	59%	0		32	59%
	2005-06	30	63%	0		30	63%
	2004-05	10	80%	0		10	80%
Global Studies	2006-07	21	24%	0		21	24%
	2005-06	15	20%	1	—	14	—
	2004-05	0		0		0	
U.S. History and Government	2006-07	15	20%	0		15	20%
	2005-06	3	—	0		3	—
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	533	4%	37%	50%	466	2%	37%	56%	67	21%	37%	4%
U.S. History and Government	533	2%	16%	72%	466	1%	15%	80%	67	12%	28%	16%
Science	533	2%	39%	52%	466	1%	38%	59%	67	10%	46%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	468		434		34	
	2005-06	422		395		27	
	2004-05	474		437		37	
Receiving a Regents Diploma	2006-07	442	94%	424	98%	18	53%
	2005-06	393	93%	378	96%	15	56%
	2004-05	444	94%	423	97%	21	57%
Receiving a Regents Diploma with Advanced Designation	2006-07	182	39%	182	42%	0	
	2005-06	200	47%	199	50%	1	4%
	2004-05	192	41%	191	44%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	12	N/A	0		12	N/A
	2005-06	23	N/A	0		23	N/A
	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	33	2%	20	1%	13	5%
	2005-06	45	2%	38	2%	7	3%
	2004-05	11	1%	11	1%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	24	1%	22	1%	2	1%
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	57	3%	42	2%	15	5%
	2005-06	46	2%	39	2%	7	3%
	2004-05	14	1%	14	1%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	272	57%	269	62%	3	7%
To 2-year College	144	30%	122	28%	22	48%
To Other Post-secondary	2	0%	2	0%	0	
To the Military	5	1%	5	1%	0	
To Employment	31	6%	17	4%	14	30%
To Adult Services	3	1%	0		3	7%
To Other Known Plans	18	4%	14	3%	4	9%
Plan Unknown	5	1%	5	1%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,678
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.